

Time: 2 Hours

Total Marks: 60

Please check whether you have got the right question paper.

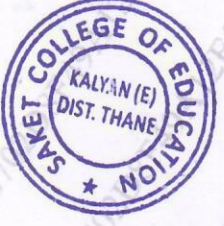

N.B: 1. Attempt any FIVE questions from Q.1 to Q.8.

2. Question No.9 is compulsory.

3. Marks are indicated against each question.

4. Students answering in regional language should refer in case of doubt to the main text of the paper in English.

5. Use of only 4 functions calculator is allowed.

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1. 'Assessment forms a systematic basis for students' learning.' Justify with reference to meaning and functions of Assessment 10
 2. What are objectives? Illustrate the criteria for writing the statements of objectives. 10
 3. Explain the levels of objectives of the Affective Domain. 10
 4. 'Anecdotal records necessitate keen observation of students.'
Explain with reference to the uses and guidelines of development of anecdotal records 10
 5. Elaborate the suggestions for improvement of essay type questions with reference to their construction and assessment. 10
 6. 'Continuous Comprehensive Assessment plays a significant role in the overall development of students.' Justify. 10
 7. Compare Norm reference test and Criterion reference test with relation to their meaning and characteristics. 10
 8. Observe the given frequency distribution table and answer the following questions.

C. I.	Frequency
70- 79	3
60- 69	5
50- 59	4
40- 49	12
30- 39	10
20- 29	6
10- 19	8
0- 9	2
N = 50	

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1. Calculate the median of the distribution and Interpret the results. 05
2. If Mean= 38.3 and S. D. is 18.1. Interpret with respect to the Normal Probability Curve. 03
3. In a Geography test, Rajesh's PR is 86 and Rohan's PR is 83. Interpret and Compare their performances. 02

9. Attempt briefly any two of the following 10
 - a) Features of Formative Assessment
 - b) Implications of the 'No Detention Policy'
 - c) Meaning and purpose of Peer assessment
 - d) Criteria of Constructive feedback

[2 Hours]

[Total Marks : 60]

Please check whether you have got the right question paper.

- N.B:**
1. Attempt any **FIVE** questions from **Question No. 1** to **Question No. 8**.
 2. **Question No. 9** is **compulsory**.
 3. **Marks** are indicated against **each** questions.
 4. Students answering in **regional language** should refer in case of doubt to the **main text** of the paper in **English**.
 5. Use of only **4 functions calculator** is **allowed**.

1. Explain the levels of the Affective Domain as suggested by Krathwohl. (10)
2. Elaborate the merits and limitations of Online Examination. (10)
3. "A good test needs to possess certain characteristics to be effective". Justify. (10)
4. "Competitive ranking of schools helps in quality improvement of education". Justify with reference to its implications. (10)
5. Illustrate the criteria for writing the statement of Learning Outcomes. (10)
6. "A teacher needs to have knowledge of the use of portfolios in student's assessment to today's context". Elucidate with reference to the guidelines of development and uses of portfolio. (10)
7. Explain the meaning and functions of Assessment. (10)
8. Observe the given frequency distribution table and answer the questions given below : (10)

Class Interval	Frequency
00 – 09	4
10 – 19	6
20 – 29	6
30 – 39	7
40 – 49	8
50 – 59	7
60 – 69	6
70 – 79	4
80 – 89	2
	N = 50

- a) Calculate the mean of the given distribution by the Assumed mean method and interpret the result. (05)
- b) If S. D. = 9.5, then interpret, the results with respect to Normal Probability Curve. (03)
- c) In a Mathematic test, Suresh's PR is 71 and Ramesh's PR is 61. Interpret and compare their performance. (02)

9. Attempt briefly any two of the following : (10)

- a) Criteria of constructive feedback.
- b) Nature of Assessment.
- c) Significance of External Examination.
- d) Difference between Criterion Referenced Tests and Norm Referenced Tests.