

07 FEB 2024

समय : २ घंटे

पूर्णांक : ६०

टिप्पणी:

प्रश्न क्रमांक 1 से 8 तक किन्हीं 5 प्रश्नों के उत्तर दीजिए।
प्रश्न क्रमांक 9 अनिवार्य है।



- प्रश्न १ बौद्धिक और सामाजिक विकास में हिंदी विषय का योगदान सोदाहरण स्पष्ट कीजिये। १०
- प्रश्न २ "आज के हिंदी शिक्षकों को भाषा का अध्यापन करते समय विविध चुनौतियों का सामना करना पड़ता है"- इस कथन का समर्थन कीजिये। १०
- प्रश्न ३ हिन्दी विषय का सह-सम्बन्ध 'पर्यावरण शिक्षा' तथा 'हस्तकला' के साथ कीजिये। प्रत्येक विषय के लिये तीन उदाहरण दीजिये। १०
- प्रश्न ४ भाषा अध्यापन के सिद्धांत से क्या तात्पर्य है? व्यक्तिभिन्नता तथा अभ्यास का सिद्धांत हिंदी विषय के सन्दर्भ में स्पष्ट कीजिये। १०
- प्रश्न ५ जीवनी, संस्मरण तथा कहानी में क्या फर्क है? किसी एक उदाहरण द्वारा प्रख्यात जीवनी और कहानी की विशेषता स्पष्ट कीजिये। १०
- प्रश्न ६ भाषा के मुख्य कौशल कौन से हैं? किन्हीं दो कौशलों को प्रत्येक पांच उदाहरण के साथ स्पष्ट कीजिये। १०
- प्रश्न ७ "यह युग संगणक का युग है"- हिंदी अध्यापन में यह कैसे सत्य सिद्ध होता है? स्पष्ट कीजिये। निम्न में से किन्हीं दो पर टिप्पणी लिखिए : १०
- प्रश्न ८ "कविता अध्यापन में शिक्षक महत्वपूर्ण भूमिका निभाता है" – न्यायोचित कीजिए १०
- प्रश्न ९ अ हिंदी अध्यापन में पुस्तकालय का उपयोग ०५
 ब हिंदी शिक्षण में अनुवाद का महत्त्व ०५
 क कथाकथन करते समय ली जाने वाली सावधानियाँ ०५
 ड हिंदी अध्यापन में मूर्त से अमूर्त की ओर सूत्र ०५

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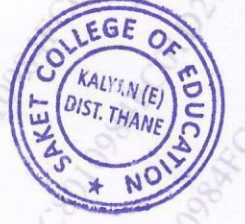
वेळ - २ तास

एकूण गुण - ६०

सूचना -१) प्रश्न क्र. १ ते ८ मधील कोणतेही पाच सोडवा.

२) प्रश्न क्र. ९ सोडविणे अनिवार्य आहे.

३) प्रश्नां समोरील अंक गुण दर्शवितात.



- प्र.१. शैक्षणिक विद्याशाखांचे वर्गीकरण सोदाहरण स्पष्ट करा. १०
- प्र.२. "विद्यार्थ्यांच्या जीवनात मातृभाषा मराठीचे महत्व अनन्य साधारण आहे." समर्थन करा. १०
- प्र.३. मराठी भाषा अध्यापनाची कोणतीही पाच तत्त्वे सोदाहरण स्पष्ट करा. १०
- प्र.४. "शालेय विद्यार्थ्यांच्या जीवनात भाषिक उद्दिष्टे महत्त्वपूर्ण ठरतात." या विधानाचे मराठी भाषेच्या भाषिक उद्दिष्टांसंदर्भात समर्थन करा. १०
- प्र.५. "रसग्रहण अध्यापन पद्धती विद्यार्थ्यांचा भावनात्मक विकास करते" समर्थन करा. १०
- प्र.६. मराठी अध्यापनाच्या कथाकथन पद्धतीचे महत्व स्पष्ट करा. १०
- प्र.७. आदर्श मराठी भाषा शिक्षकाची महत्त्वाची पाच गुणवैशिष्ट्ये स्पष्ट करा. १०
- प्र.८. मराठी भाषा अध्यापनातून गाभाभूत घटकांची रुजवणूक तुम्ही कशी कराल? दोन गाभा घटकांच्या संदर्भात सोदाहरण स्पष्ट करा. १०
- प्र. ९. खालीलपैकी कोणत्याही दोनांवर थोडक्यात लिहा. १०
- अ) सद्य शालेय अभ्यासक्रमातील मराठी भाषेचे महत्व.
- ब) मराठी भाषेची सद्यस्थिती.
- क) सातत्यपूर्ण व्यवसाय वृद्धीची गरज.
- ड) जीवन कौशल्य विकसनासाठी अध्यापन

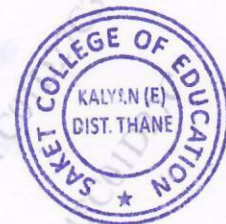
07 FEB 2024

Marks – 60

Duration: 2 Hours

Please check whether you have got the right question paper

- N. B**
1. Answer any five questions from Q.No.1 to No .8 and Q. No. 9 is compulsory
 2. Marks are indicated against each question
 3. Students answering in regional language should refer to the English paper, in Case of any doubt.



- Q1.** Explain the meaning and steps of concept mapping in science teaching. 10
- Q2.** Describe the Becher-Biglan typology of academic disciplines. 10
- Q3.** "The project method is a purposeful activity conducted in a natural setting. "Explain with reference to steps of this method. 10
- Q4.** Illustrate any three maxims of teaching in Science. 10
- Q5.** Explain the significance and steps of organizing field visits in science teaching. 10
- Q6.** "External correlation plays a pivotal role in enhancing the teaching of Science." Justify with reference to the correlation of Science with any three school subjects. 10
- Q7.** Explain the need and avenues for continuous professional development among Science Teachers. 10
- Q8.** 'Science teaching plants seeds of curiosity, cultural understanding, and ethical responsibility for a brighter future.' Elucidate with reference to any five values of teaching Science. 10
- Q9. Attempt briefly Any Two of the following:** 10
- a. Any five objectives of teaching Science in secondary schools.
 - b. Significance of improvised apparatus.
 - c. Any five characteristics of Academic Discipline
 - d. Steps of laboratory method

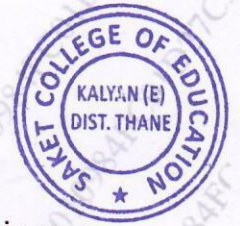
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[Time: Two Hours]

[Marks:60]

Please check whether you have got the right question paper.



- N.B:**
1. Answer any five questions from question No. 1 to question No. 8 and question No.9 is compulsory.
 2. Marks are indicated against each question.
 3. Students answering in regional language should refer to the main text in English, in case of any doubt.

Q.1 “Maxims help to make the teaching of Mathematics more meaningful and interesting.” Illustrate with reference to the maxims ‘Particular to General’ and ‘Concrete to Abstract’ in teaching of Mathematics. 10

Q.2 “The teaching of Mathematics becomes holistic and effective by the use of the Analytic - Synthetic method.” justify with an illustration. 10

Q.3 Explain Becher - Biglan Typology of classification of Academic Discipline. 10

Q.4 Explain the concentric and topical approaches of organizing the content in Mathematics. 10

Q.5 What is the meaning of Mathematics? Enumerate the objectives of teaching Mathematics at secondary and Higher Secondary Level (NCF-2009). 10

Q.6 “Ramanujan and Pythagoras have Contributed immensely to Mathematics.” Justify. 10

Q.7 Elucidate the application of GeoGebra for teaching Mathematics. State it’s advantages and limitations. 10

Q.8 Describe the steps of the Problem-Solving method of Mathematics with a suitable example. 10

Q.9 Attempt briefly any two of the following. 10

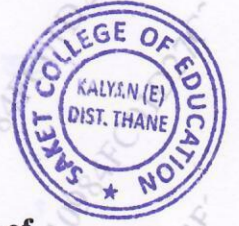
- (a) Place of Mathematics in the present school curriculum. 10
- (b) Any two values of teaching Mathematics.
- (c) Significance of Mathematics club.
- (d) Need for continuous professional development of Mathematics Teacher.

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[Time: Two Hours]

[Marks: 60]

Please check whether you have got the right question paper.



- N.B:**
1. Answer any five Questions from Q. No. 1 to Q. No. 8 and Q. No. 9 is compulsory.
 2. Marks are indicated against each question.
 3. Students answering in regional languages should refer to the English Paper in case of any doubt

- Q.1. "Field trips help students in improving their observational skills." Justify with reference to Field Trips as a leaning resource in the teaching of History. 10
- Q.2. What is correlation? Illustrate the correlation of History and Political Science with Science and Literature. 10
- Q.3. Elucidate the pedagogical and technological challenges faced by the history teacher is today's context. 10
- Q.4. Illustrate the values of teaching History and Political Science. 10
- Q.5. 'Co-operative learning strategies leads to more meaningful learning of history '. Justify with reference to **any two** co-operative learning strategies. 10
- Q.6. Elucidate the characteristics of a good History Textbook. 10
- Q.7. "Generalization Based Learning is essential in present time for concept clarity in the teaching of History." Justify. 10
- Q.8. Explain the Becher-Biglan typology of classification of academic discipline. 10
- Q.9 Attempt any two of the following: - 10
- a. Need for professional development of History teacher
 - b. Nature of History
 - c. Merits of Project Based Learning
 - d. Place of Social Science in the present school curriculum.

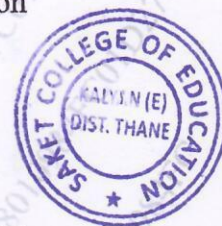
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(2 Hours)

(Total Marks: 60)

Please check whether you have got the right question paper.

N.B. Answer any five questions from question number 1 to question number 8 and question number 9 is compulsory.



1. Explain the nature and scope of Geography. (10)
2. What is meant by correlation? How would a teacher correlate Geography with Languages and Science? (10)
3. “‘A’ method of teaching Geography ensures maximum learner participation”. Illustrate with reference to its procedure. (10)
4. What is the meaning of Academic Discipline? Elaborate with reference to Becher-Biglan typology of Academic Discipline and Geography. (10)
5. “Maps and Satellite Imagery are vital resources in teaching and learning of Geography subject”. Comment. (10)
6. “Concept Mapping helps in better understanding of relationship between geographical concepts”. Explain the statement with suitable examples. (10)
7. Illustrate the procedure of gallery walk technique of co-operative learning. State its merits and demerits. (10)
8. Elaborate the place of Humanities and Social Sciences in the present school curriculum. (10)
9. Attempt any two questions of the following (10)
 - a. Any 5 aims of teaching Geography.
 - b. Internal characteristics of a good Geography Text Book
 - c. Importance of diagnostic testing and Remedial teaching in Geography.
 - d. Any two maxims of teaching Geography.

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(Time: 2 Hours)

[Total Marks: 60]

- N.B:** (1) Attempt any five questions from Q No. 1 to Q No. 8 and Q.No. 9 is compulsory
(2) All questions are compulsory.
(3) Students answering in regional language can refer to English paper



1. "Principles of teaching enhances the learning experience of the students." Elaborate the statement with reference to any three principles of teaching Commerce. (10)
2. Explain the ways of attaining professional growth by the Commerce teacher. (10)
3. Elucidate the meaning and nature of commerce education. (10)
4. "Textbook is an essential tool in the hands of a Commerce teacher." Elaborate with the reference to the Internal aspects of a good Commerce Textbook. (10)
5. Explain the Classification of Academic Discipline as per Becher-Biglan Typology (10)
6. "Diagnostic testing and remedial teaching improves the achievement of Commerce Students." Explain. (10)
7. Elaborate the 7 E's in constructivism as an innovative trends in teaching of Commerce. (10)
8. Explain Flex model and Rotation model as an innovative trend in teaching of commerce with emphasis on concept and procedure. (10)
9. Write short notes on (any two) (10)
 - a) Vocational values of teaching commerce
 - b) Use of any two ICT in the Teaching in Commerce
 - c) Meaning of academic disciplines.
 - d) Any one Maxims of Teaching Commerce

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Time: 2 Hours

Marks 60

Please check whether you have got the right question paper

- N. B**
1. Answer any **five** questions from **Q.No.1 to No .8 and Q. No. 9** is compulsory
 2. Marks are indicated against each question
 3. Students answering in regional language should refer to the English paper, in case of any doubt.



- Q.1 Explain the place of Economics subject in the present School Curriculum. **10**
- Q.2.State the meaning and importance of economics. **10**
- Q.3.“Field visits provide authentic learning and opportunities to connect learning in a real-world context” Elucidate with reference to organization and the importance of the visit to a bank. **10**
- Q.4 Elucidate the procedure and merits of the problem-solving method. **10**
- Q.5 "Maxims of teaching are universally found facts by teachers on the basis of their Experiences” Illustrate **any three** maxims of teaching Economics. **10**
- Q.6. How as an Economics teacher will you inculcate the value of global citizenship and consumerism among your students? **10**
- Q.7.“Continuous Professional Growth enhances the competencies of an Economics teacher”. Explain with reference to the need and avenues for continuous professional development. **10**
- Q.8.Explain the procedure and merits of the Seminar Method. **10**
- Q.9. Attempt any **two** from the following. **10**
- a) Classification of academic discipline as per Becher- Biglan typology
 - b) Use of newspaper in teaching of Economics
 - c) Correlation of Economics with Maths.
 - d) Qualities of an Economics teacher.

[Time: 2 Hours]

[Marks: 60]

Please check whether you have got the right question paper.

- N.B:
1. Answer any five Questions from Question no. 1 to Question no. 8.
 2. Question no. 9 is compulsory.
 3. Marks are indicated against each Question.

- Q.1 Explain the nature of English Language. 10
- Q.2 “Interactive techniques help in building confidence in communication.” Explain with reference to any two techniques. 10
- Q.3 Explain the contributions of Chomsky and R.K. Narayan to English language and literature. 10
- Q.4 “Maxims provide guidelines for effective teaching.” Elaborate with reference to any three maxims for language teaching.
- Q.5 Elaborate the use of ICT in assessment. 10
- Q.6 What are academic disciplines? Explain the relationship between Academic discipline and English. 10
- Q.7 “Communicative Approach helps in communicating in the English language effectively.” Elucidate this statement with reference to the steps of the communicative Approach. 10
- Q.8 How can an English teacher optimize the use of the library as a learning resource? 10
- Q.9 Attempt briefly **any two** of the following: 10
- a) Need of continuous Professional Development
 - b) Role of an English teacher in a multilingual classroom
 - c) Correlation of English with Science
 - d) Place of English in the present school curriculum

(२ घंटे)

(कूल अंक: ६०)

सूचना : १) निम्नलिखित प्रश्नों से किन्हीं ६ प्रश्नों के उत्तर लिखिए, उनमें से प्रश्न क्रमांक ९ का उत्तर लिखना अनिवार्य है।

१. "वैश्विक स्तर पर हिन्दी भाषा का अत्याधिक महत्त्व है।" उपरोक्त कथन की चर्चा सामाजिक, बैद्धिक (१०) व सांस्कृतिक परिप्रेक्ष्य में कीजिए।
२. शैक्षणिक विषयों का अर्थ एवं विशेषताएँ स्पष्ट कीजिए। (१०)
३. हिन्दी अध्यापन में शिक्षक किन भाषा सिद्धान्तों का उपयोग करेंगे? कोई दो सिद्धान्तों को सोदाहरण विवेचन (१०) कीजिए?
४. "एक शिक्षक के लिए विभिन्न अध्यापन विधियों का उपयोग करना अनिवार्य है।" गद्य अध्यापन में किसी (१०) एक विधि के उद्देश्य, लाभ व आयोजन विस्तारपूर्वक लिखिए।
५. उच्चारण में अशुद्धता के कारण बताते हुए उसके निवारण सुझाइयें। (१०)
६. छात्रों में हिन्दी के प्रति रुचि उत्पन्न करने के लिए शिक्षक कौन-सी पाठ्य सहगामी क्रियाओं का आयोजन (१०) करेंगे? किन्हीं दो पाठ्य सहगामी क्रियाओं को विस्तारपूर्वक लिखिए।
७. हिन्दी भाषा को विकसित करने के लिए हिन्दी भाषा कौशलों का ज्ञान आवश्यक है। किसी एक भाषा (१०) कौशल को विकसित करने के लिए उपक्रम सुझाइये।
८. हिन्दी भाषा अध्यापन को रुचिपूर्ण बनाने में सह-संबंध किस प्रकार अनिवार्य हैं? हिन्दी का इतिहास व (१०) भूगोल के साथ सहसंबंध सोदाहरण स्पष्ट कीजिए।
९. निम्नलिखित में से किन्हीं दो पर संक्षिप्त में लिखिए। (१०)
 - अ) भाषा का अर्थ,
 - ब) हिन्दी में संगणक का उपयोग,
 - क) मूर्त से अमूर्त की ओर अध्यापन सूत्र,
 - ड) रचना अध्यापन का महत्त्व।

वेळ : २ तास

एकूण गुण : ६०

Please check whether you have got the right question paper.

सूचना : १. खालीलपैकी कोणत्याही सहा प्रश्नांची उत्तरे लिहा. ज्यामध्ये,
२. प्रश्न.क्र. ९ अनिवार्य आहे.

१. शैक्षणिक विद्याशाखेचे वर्गीकरण स्पष्ट करा. १०
२. मराठी भाषेची भाषिक उद्दिष्टे सविस्तर लिहा. १०
३. “नाट्यीकरण अध्यापन पद्धतीमुळे विद्यार्थ्यांची मराठी साहित्यातील रुची विकसित होते.” पायऱ्या व महत्त्व यासंदर्भात वरील विधानाचे समर्थन करा. १०
४. भाषा शिक्षकास सातत्यपूर्ण व्यवसाय वृद्धीची गरज व मार्ग विषद करा. १०
५. “भाषा अध्यापन जीवन कौशल्य विकासास वाव देणारे आहे.” समर्थन करा. १०
६. क्रीडन पद्धतीच्या पायऱ्या व महत्त्व स्पष्ट करा. १०
७. “अध्यापनाची सूत्रे भाषेचे अध्ययन-अध्यापन सोपे करतात. कोणत्याही दोन सूत्रांच्या संदर्भात समर्थन करा. १०
८. मराठी विषय व शैक्षणिक विद्याशाखा यामधील संबंध स्पष्ट करा. १०
९. खालीलपैकी कोणत्याही दोहोंवर थोडक्यात लिहा. १०
अ. मराठी भाषेची सद्यस्थिती,
ब. आदर्श भाषा शिक्षकांची कोणतीही तीन गुणवैशिष्ट्ये,
क. भाषा शिक्षकांसमोरील आव्हाने,
ड. भाषा अध्यापनाची कोणतीही दोन तत्त्वे.

[Time: 2 Hours]

[Marks:60]

Please check whether you have got the right question paper.

- N.B:
1. Answer any five questions from question No.1 to question No .8.Question No.9 is compulsory.
 2. Marks are indicated against each question.
 3. Students answering in regional languages should refer in case of doubt to the main paper in English.

- Q.1 'What is Geo-Literacy? Explain the need and ways to create awareness about Geo-Literacy. 10
- Q.2 "Maxims of teaching make learning of Geography meaningful and interesting" Illustrate with reference to any two maxims. 10
- Q.3 What is the meaning of academic discipline? Elaborate with reference to Belcher- Biglan typology of Academic Discipline and geography. 10
- Q.4 "Text book is an essential tool for the teacher" Justify with reference to the characteristics of a good geography textbook. 10
- Q.5. Explain the importance of a geography club. Elaborate the activates organized through a geography club. 10
- Q.6 "A project is a purposeful activity that promotes creativity and spirit of enquiry" Illustrate with reference to the steps and merits of project method in the teaching of geography. 10
- Q.7 Elaborate the importance and uses of Globe, Atlas and Maps as Learning resources as Learning resources in the teaching geography. 10
- Q.8 State the importance of correlation. How would a teacher correlate geography with any two subject. 10
- Q.9 Attempt **any two** of the following. 10
- a) Aims of teaching geography
 - b) Any five key competencies of geography teacher
 - c) Place of social science in the school curriculum
 - d) Significance of concept mapping in the teaching geography.

[Time: 2 Hours]

[Marks:60]

Please check whether you have got the right question paper.

N.B: 1. Answer any six questions out of which Q.9 is compulsory.

2. Marks are indicated against each questions.

- Q.1 What is Pedagogical Analysis? Write the Instructional objectives and Instructional strategies for a topic in Mathematics. (10)
- Q.2 "Problem solving method promotes an inquiry oriented learning environment in the teaching of Mathematics." Justify. (10)
- Q.3 Illustrate the use of any three maxims of teaching Mathematics. (10)
- Q.4 "Mathematics subject is value Laden." Explain with reference to any four values of teaching Mathematics.
- Q.5 Explain Becher-Biglan typology of classification of Academic Disciplines. (10)
- Q.6 "Drill, Review and Assignments are useful techniques of teaching Mathematics." Justify. (10)
- Q.7 Explain the Importance of Digital Resources in the teaching of Mathematics. (10)
- Q.8 Describe the contribution of Aryabhata and Ramanujan in Mathematics? (10)
- Q.9 Attempt briefly **any two** of the following: (10)
- a) Need for Continuous Professional Development of Mathematics teachers.
 - b) Meaning of Academic Disciplines
 - c) Nature of Mathematics
 - d) Significance of Mathematics Club

[Time: 2 Hours]

[Marks : 60]

Please check whether you have got the right question paper.

- N.B:
1. **Attempt any five questions from Q.1 to Q.8 and Q.9 is compulsory.**
 2. Marks are indicated against each questions.
 3. Students answering in regional language should refer in case of doubt to the main text of the paper in English.

1. “Developing values is very important in the teaching of History.” Justify. 10
 2. Elucidate Generalized based learning in the teaching of History. 10
 3. Explain the uses and importance of Documentary and Time-lines in the teaching of History. 10
 4. Elaborate Becher-Biglan typology classification of academic discipline. 10
 5. “Story telling method steers imagination and develops interest among the learners.” Justify. 10
 6. Explain the technological and globalization challenges forced by a History teacher. 10
 7. “Field trips and visit to museum are vital learning resources in the teaching of History.” Justify. 10
 8. Elucidate the historical thinking concept by Peter Sexias and Tom Morton. 10
 9. Attempt **any two** of the following : 10
 - a) Any five qualities of History Teacher.
 - b) Limitation of Social Inquiry Method.
 - c) Meaning of Academic Discipline.
 - d) Maxim of teaching Concrete to Abstract
-

[Time: 2 Hours]

[Marks:60]

Please check whether you have got the right question paper.

- N.B:
1. Answer **any five** questions from question **number 1** to question **number 8** and question **number 9** is compulsory.
 2. Marks are indicated against **each** question.
 3. Students answering in **regional languages** should refer to the **paper in English** in case of doubt.

- Q.1 Elucidate the place of Science as a subject in the School curriculum. [10]
- Q.2 "Science is both knowing and doing". Justify with reference to the meaning and nature of science. [10]
- Q.3 Explain the significance of diagnostic testing and remedial teaching in science. [10]
- Q.4 Explain the meaning and steps of concept mapping in science teaching. [10]
- Q.5 "Infusing global perspectives in science curriculum help the students to think globally and act locally." Elaborate with reference to its need and importance. [10]
- Q.6 Explain the significance and steps of organising field visits in science teaching. [10]
- Q.7 "Project method is a purposeful activity in the natural setting." Explain with reference to steps of this method. [10]
- Q.8 Elucidate the need for and avenues of professional development available to a science teacher. [10]
- Q.9 Answer briefly **any two** of the following. [10]
- a) Relationship between academic disciplines and science subject
 - b) Use of virtual laboratories in science teaching
 - c) **Any two** values of teaching science
 - d) Use of the maxim empirical to rational

[Time: 2 Hours]

[Marks:60]

Please check whether you have got the right question paper.

- N.B:
1. Answer **any five** questions from question **number 1** to question **number 8** and question **number 9** is compulsory.
 2. Marks are indicated against **each** question.
 3. Students answering in **regional languages** should refer to the **paper** in **English** in case of doubt.

- Q.1 Elucidate the place of Science as a subject in the School curriculum. [10]
- Q.2 "Science is both knowing and doing". Justify with reference to the meaning and nature of science. [10]
- Q.3 Explain the significance of diagnostic testing and remedial teaching in science. [10]
- Q.4 Explain the meaning and steps of concept mapping in science teaching. [10]
- Q.5 "Infusing global perspectives in science curriculum help the students to think globally and act locally." Elaborate with reference to its need and importance. [10]
- Q.6 Explain the significance and steps of organising field visits in science teaching. [10]
- Q.7 "Project method is a purposeful activity in the natural setting." Explain with reference to steps of this method. [10]
- Q.8 Elucidate the need for and avenues of professional development available to a science teacher. [10]
- Q.9 Answer briefly **any two** of the following. [10]
- a) Relationship between academic disciplines and science subject
 - b) Use of virtual laboratories in science teaching
 - c) **Any two** values of teaching science
 - d) Use of the maxim empirical to rational

[2 Hours]

[Total Marks : 60]

Please check whether you have got the right question paper.

- N.B:**
1. Answer **any five** questions from question 1 to question 8. Question No 9 is **Compulsory**
 2. **Marks** are indicated **against** each **question**.
 3. Students answering in regional languages should refer in case of doubt to the main text of paper in English.

- Q.1** Explain the meaning of academic disciplines. Describe the relationship between academic discipline and Commerce. (10)
- Q.2** How would you as a teacher inculcate practical, social and vocational values through Commerce teaching. (10)
- Q.3** "Maxims of teaching help to make teaching of Commerce interesting" Justify. (10)
- Q.4** "Field Visits develop the heuristic altitude among Commerce students". Elaborate with reference to organization and significance of field visit. (10)
- Q.5** Elucidate the uses and procedure of Seminar Method. (10)
- Q.6** "Diagnostic testing and Remedial teaching improve the achievement of Commerce students" Comment. (10)
- Q.7** Illustrate the use of Discussion Forum and MOOC's. in teaching of Commerce. (10)
- Q.8** Explain the procedure and advantages of Survey Method in Commerce teaching. (10)
- Q.9** Attempt briefly **any two** of the following (10)
- a) Place of Commerce in Higher Secondary curriculum.
 - b) Nature of Commerce education
 - c) Importance of correlation
 - d) Challenger faced by Commerce teacher.

Q.P. Code :35585

[Time:2Hours]

[Marks:60]

Please check whether you have got the right question paper.

N.B:

1. Answer any **five** questions from **Q. No. 1 and Q. No.8 and Q. No.9** is **compulsory**.
2. Marks are indicated against each question.
3. Students answering in regional language should refer to the English paper, in case of any doubt.

- Q.1 “A professionally updated Economics teacher has enriched teaching competence.” Justify with reference to the need and ways to attain Professional Growth. 10
- Q.2 Illustrate the Principle of flexibility and Individual Difference in the teaching of Economics. 10
- Q.3 “Co-operative learning helps learners construct knowledge in a social environment”. Justify with reference to any **two** strategies of Co-operative learning. 10
- Q.4 Describe the procedure of Seminar method in the teaching of Economics. State the advantages of Seminar method in teaching of Economics. 10
- Q.5 “Print media are the best resources to link Economics with the present scenario of India.” Justify with reference to uses of Newspaper and Magazine in teaching of Economics. 10
- Q.6 Elucidate the objectives of teaching Economics at Higher Secondary Level. 10
- Q.7 Explain the place of Economics subject in the Present School Curriculum. 10
- Q.8 How would a teacher of Economics inculcate the value of Global Citizenship and Consumerism in teaching of Economics? 10
- Q.9 Attempt briefly **any two** of the following:- 10
- a) Relationship between academic disciplines and Economics subject
 - b) Characteristics of Economics text book
 - c) Correlation of Economics with Language and Geography
 - d) Challenges faced by an Economics teacher

[Time: 2 Hours]

[Marks:60]

Please check whether you have got the right question paper.

- N.B:
1. Answer any six questions. Out of which question No 8 is compulsory.
 2. Marks are indicated against each questions.
 3. Students answering in the regional language should refer, in case of doubt to the main text of the paper in English.

- Q. 1 "Success of the institution depends upon the quality of decisions." Justify the statement with the help of process of decision making in educational institutions. (10)
- Q. 2 What is Change Management? Elaborate the process of change management. (10)
- Q. 3 "Leader should adapt their style of leading depending on the situation." Justify with reference to situational leadership. (10)
- Q. 4 Explain any eight principles given by Henry Fayol. How these are applied to Educational Management. (10)
- Q. 5 What are the causes of student absenteeism? Explain the measures to control student absenteeism. (10)
- Q. 6 "The knowledge of planning and organizing functions of Educational Management helps the principal to run the institution effectively and efficiently." Justify. (10)
- Q. 7 Explain the functions of NCERT. (10)
- Q. 8 What do you mean by time table? Explain the principles of time table construction. (10)
- Q. 9 Attempt briefly **any two** of the following: (10)
- a) Concept of Organizational Climate,
 - b) Importance of Educational Management,
 - c) Indicators of quality management in educational institutions,
 - d) Characteristics of CBSE Board.
