

Metric 1.1.3- While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all Programmes offered by the institution, which are stated and communicated to teachers and students through

1. Website of the Institution
2. Prospectus
3. Student induction programme
4. Orientation programme for teachers

Clarification Asked-

□ URL to the page on website where the PLOs and CLOs are listed □ Prospectus for the last completed academic year □ Report and photographs with caption and date of student induction programmes □ Report and photographs with caption and date of teacher orientation programmes

Response-

1. URL to the page on website where the PLOs and CLOs are listed is given below:-

PLOs:-

<https://saketcoe.edu.in/Doc/PLO%20%26%20CLO/Program%20Learning%20Outcomes%20%28PLO%E2%80%99s%29.pdf?t=1722272065>

CLOs:-

<https://saketcoe.edu.in/Doc/PLO%20%26%20CLO/Course%20Learning%20Outcomes%20%28CLO%E2%80%99s%29.pdf?t=1722272065>

2. Prospectus for the last completed academic year is attached. **(Appendix-I)**
3. Reports of students' induction programmes are attached. **(Appendix-II)**
4. Reports of teachers' induction programmes are attached. **(Appendix-III)**



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SAKET GYANPEETH'S SAKET COLLEGE OF EDUCATION

Affiliated to University of Mumbai

B.ED. CURRICULUM

PROGRAMME LEARNING OUTCOMES (PLO'S)

The curriculum is designed to achieve the following general objectives of the B.Ed. Programme

1. It develops the student teacher understanding of the educational processes and policies.
2. It develops the student teacher with the necessary pedagogical knowledge and skills to effectively teach their subject matter.
3. It trained the students in curriculum development, lesson planning, and assessment strategies to create engaging and effective learning experiences for student teacher.
4. It Prepare student teacher for effective classroom management, ensuring a conducive learning environment that promotes inclusivity, respect, and discipline.
5. It Provide insights into educational psychology to better understanding of the student teacher behavior.
6. It encourages the integration of technology in teaching and learning processes.
7. It Provide comprehensive training and education to students.
8. It encourage innovative research projects and collaborations.
9. It teaches best practices in data management
10. It create a network of professionals and academics

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SAKET COLLEGE OF EDUCATION

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F.Y. B.Ed. SEM-I Two Year B.Ed. Programme from the academic year 2017-18) Course Learning Outcomes (CLOs):

The following are the outcomes from the course:

CC1 -Childhood and growing up Objectives:

1. To develop an understanding of the Principles of development.
2. To develop an understanding of the concept of development within a pluralistic Society.
3. To develop an appreciation of the child development in socio- cultural context.
4. To apply the knowledge of the methods and approaches of child development.
5. To examine the theoretical perspectives of child development.

CC2 - Knowledge and curriculum Objectives:


1. To develop understanding into the epistemological basis of education
2. To develop understanding of modern child-centered education.
3. To develop understanding social and cultural influence on education
4. To develop understanding into curriculum, its determinants, process and Evaluation
5. To examine relationship of curriculum to education.


CC2- Gender, school& Society Objectives:

1. To develop basic understanding and familiarity with key concepts-gender, gender bias, gender stereotype, empowerment, gender parity, equity and equality, patriarchy and feminism and transgender.
2. To understand the influence of social institutions (family, caste, class, religion, region,) on inclusion and gender identity

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3. To examine the role of schools, peers, teachers, curriculum and textbooks, etc. in Challenging inclusion and gender inequalities /reinforcing gender parity.
4. To develop an understanding about policies, plans and schemes of the government for addressing all forms of disparities, inequalities and their inclusion in the society
5. To critically appraise the role of media in reinforcing inclusion and gender roles in the popular culture and at school.

ABILITY COURSE 1 (AB 1) CRITICAL

UNDERSTANDING OF ICT

Objectives:

1. To develop an understanding of the concept of ICT
2. To practice safe and ethical ways of using ICT.
3. To use ICT in Teaching Learning, Administration, Evaluation and Research.
4. To design, develop and use ICT based learning resources.
5. To develop an understanding of the concept of Open Education Resources and Creative Commons in education.

AUDIT COURSE 1 (AC 1)

DRAMA AND ART IN EDUCATION

Objectives

1. To have a practical experience with drama and art.
2. To be acquainted with the concepts thus enhancing their understanding of drama and art.
3. To be acquainted with aspects of theatre management.
4. To integrate drama and art in the school curriculum.
5. To develop their aesthetic sensibilities.

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F.Y. B.Ed. SEM-II Two Year B.Ed. Programme from the academic year (2017-18)

Course Learning Outcomes (CLOs):

CORE COURSE 3 (CC 3) LEARNING AND TEACHING

Objectives:

1. To develop an understanding the concept of Learning.
2. To analyze the factors affecting Learning.
3. To analyze various theories of Learning.
4. To apply the Cognitive Perspectives of learning in the learning process.
5. To apply Constructivist perspectives of learning in the learning process.

ELECTIVE COURSE 1 (EC 1) (OPTIONAL PAPER)

PEDAGOGY OF SCHOOL SUBJECT: COMMERCE

Objectives:

1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum
3. To comprehend the meaning of interdisciplinary and multidisciplinary learning
4. To understand different approaches in interdisciplinary learning
5. To develop an understanding of the meaning and nature of Commerce Education

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ELECTIVE COURSE 1 (EC 1)

PEDAGOGY OF SCHOOL SUBJECT: ECONOMIC

Objectives:

1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum
3. To develop an understanding of the meaning and nature of Economics Education
4. To develop an understanding of the objectives of Economics teaching
5. To integrate values in the teaching of Economics

ELECTIVE COURSE 1 (EC 1)

PEDAGOGY OF SCHOOL SUBJECT: ENGLISH

Objectives

1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum
3. To develop understanding about the fundamentals of English language.
4. To understand pedagogical bases of language learning.
5. To apply pedagogical approaches and techniques in teaching and learning the Language.

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ELECTIVE COURSE 1 (EC 1)

PEDAGOGY OF SCHOOL SUBJECT: GEOGRAPHY

Objectives

1. To develop an understanding the basic concepts associated with academic disciplines
2. To develop an understanding about place of different disciplines in the school Curriculum
3. To develop an understanding of Geography as a subject.
4. To develop an understanding of essentials of teaching Geography.
5. To develop an understanding of approaches of curriculum construction.

ELECTIVE COURSE 1 (EC 1)

PEDAGOGY OF SCHOOL SUBJECT: HISTORY

Objectives

1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum
3. To understand the nature of History and Political Science as a school subject
4. To correlate History & Political Science with other subjects
5. To critically analyze the History and Political science textbook

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ELECTIVE COURSE 1 (EC 1)

PEDAGOGY OF SCHOOL SUBJECT: HINDI

उद्देश्य:

1. विद्यालयी पाठ्यक्रम में विभिन्न विषयों के महत्व को समझना आना
2. भाषा सृजन के विविध पहलूनों को समझना व उनके अध्यापन हेतु विभिन्न विधियों व उपागमों का प्रयोग करना सिखना।
3. भाषा का अर्थ और उसकी प्रकृति एवं महत्त्व को समझना।
4. हिंदी भाषा अध्यापन के उद्देश्य, सिद्धांत, सूत्र एवं सहसम्बन्ध के उपयोग करने की क्षमता विकसित करना। हिंदी भाषा अध्यापन द्वारा मूल्यों और कौशलों को विकसित करने में शिक्षक की भूमिका समझना।
5. हिंदी भाषा की विभिन्न विधाओं का परिचय कराना।
6. हिंदी भाषा समृद्धि के लिए आधुनिक माध्यमों की जानकारी देना।

ELECTIVE COURSE 1 (EC 1)

PEDAGOGY OF SCHOOL SUBJECT: MATHEMATICS

Objectives


1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum understand nature, scope & importance of Mathematics at secondary level.
3. To acquaint and formulate aims and instructional objectives in teaching mathematics in

Secondary school level as per revised taxonomy.

1. To apply different approaches and methods of teaching mathematics in classroom Situations.
2. To set up mathematics club in the school and organize its activities

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ELECTIVE COURSE 1 (EC 1)

PEDAGOGY OF SCHOOL SUBJECT: SCIENCE

Objectives


1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum
3. To understand the meaning and nature of Science.
4. To familiarize the objectives of teaching Science as given by NCF 2005
5. To identify the values of teaching science

INTERDISCIPLINARY COURSE 2 (IC 2)



EDUCATIONAL MANAGEMENT


Objectives:

1. To develop an understanding of the concept of Educational management
2. To develop an understanding of the importance of effective organizational Management
3. To develop an understanding of Systems Approach to Educational management
4. To develop an understanding of the functions of management
5. To understand Quality management, Human resource management and Change Management


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S.Y. B.Ed. SEM-III Two Year B.Ed. Programme from the academic year 2017-18) Course Learning Outcomes (CLOs):

CORE COURSE 4 (CC 4) ASSESSMENT FOR LEARNING

Objectives:

1. To help prospective teachers in understanding critical role of assessment in Enhancing learning.
2. To develop an understanding among prospective teachers about assessment for learning as a constructivist paradigm.
3. To develop an understanding of taxonomy of educational objectives.
4. To develop the skill of writing of objectives and specifications.
5. To develop enabling processes among prospective teachers to lead to better learning, more confident and creative learners.

INTERDISCIPLINARY COURSE 3 (IC 3)

LANGUAGE ACROSS CURRICULUM

Objectives

1. To understand the meaning and functions of language.-
2. To develop appreciation for the significance of language across curriculum
3. To develop understanding of language diversity in the Indian context
4. To understand the different theories of language acquisition and language deficit
5. To understand the impact of oral language and questioning on student learning

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ELECTIVE COURSE 2 (EC 2) (OPTIONAL PAPER) PEDAGOGY OF SCHOOL SUBJECT: COMMERCE

Objectives:

1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum
3. To comprehend the meaning of interdisciplinary and multidisciplinary learning
4. To understand different approaches in interdisciplinary learning
5. To develop an understanding of the meaning and nature of Commerce Education

ELECTIVE COURSE 2 (EC 2)

PEDAGOGY OF SCHOOL SUBJECT: ECONOMIC

Objectives:

1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum
3. To develop an understanding of the meaning and nature of Economics Education
4. To develop an understanding of the objectives of Economics teaching
5. To integrate values in the teaching of Economics

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ELECTIVE COURSE 2 (EC 2)

PEDAGOGY OF SCHOOL SUBJECT: ENGLISH

Objectives

1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum
3. To develop understanding about the fundamentals of English language.
4. To understand pedagogical bases of language learning.
5. To apply pedagogical approaches and techniques in teaching and learning the Language.

ELECTIVE COURSE 2 (EC 2)

PEDAGOGY OF SCHOOL SUBJECT: GEOGRAPHY

Objectives

1. To develop an understanding the basic concepts associated with academic disciplines
2. To develop an understanding about place of different disciplines in the school Curriculum
3. To develop an understanding of Geography as a subject.
4. To develop an understanding of essentials of teaching Geography.
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ELECTIVE COURSE 2 (EC 2)

PEDAGOGY OF SCHOOL SUBJECT: HISTORY

Objectives

1. To understand the basic concepts associated with academic disciplines
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ELECTIVE COURSE 2 (EC 2)

PEDAGOGY OF SCHOOL SUBJECT: HINDI

उद्देश्य:

1. विद्यालयी पाठ्यक्रम में विभिन्न विषयों के महत्व को समझना आना
2. भाषा सृजन के विविध पहलुओं को समझना व उनके अध्यापन हेतु विभिन्न विधियों व उपागमों का प्रयोग करना सिखना।
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5. हिंदी भाषा की विभिन्न विधाओं का परिचय कराना।
6. हिंदी भाषा समृद्धि के लिए आधुनिक माध्यमों की जानकारी देना।

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**ELECTIVE COURSE 2 (EC 2)****PEDAGOGY OF SCHOOL SUBJECT: MATHEMATICS****Objectives**

1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum understand nature, scope & importance of Mathematics at secondary level.
3. To acquaint and formulate aims and instructional objectives in teaching mathematics in

Secondary school level as per revised taxonomy.

4. To apply different approaches and methods of teaching mathematics in classroom Situations.
5. To set up mathematics club in the school and organize its activities

ELECTIVE COURSE 2 (EC 2)**PEDAGOGY OF SCHOOL SUBJECT: SCIENCE****Objectives**

1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum
3. To understand the meaning and nature of Science.
4. To familiarize the objectives of teaching Science as given by NCF 2005
5. To identify the values of teaching science

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S.Y. B.Ed. SEM-IV Two Year B.Ed. Programme from the academic year 2017-18) Course Learning Outcomes (CLOs):

CORE COURSE 5 (CC 5)

CONTEMPORARY INDIA AND EDUCATION

Objectives:

1. To understand the concept of Diversity as it exists in Contemporary Indian society
2. To understand the inequalities in Indian Society and the marginalization of the weaker sections
3. To understand the implications for education in coping with Diversity and Inequality to achieve Universal Education in Indian society
4. To critically understand the constitutional values related to the aims of education in a Democracy
5. To be acquainted with contemporary issues and policies and their origin with regard to Education in Indian society

ELECTIVE COURSE 3 (EC 3) ENVIRONMENTAL EDUCATION

Objectives:

1. To develop an understanding about the concept of environmental education, its need and principles.
2. To develop an understanding of the concepts of Environment and Ecology.
3. To develop an understanding about ecological energy dynamics and entropic pollution.
4. To generate an awareness about major environmental issues
5. To explore and appreciate environmental values depicted in ancient Religious Philosophies.

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SAKET GYANPEETH'S SAKET COLLEGE OF EDUCATION

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INTERDISCIPLINARY COURSE 4 (IC 4)

CREATING AN INCLUSIVE SCHOOL

Objectives

1. To discuss basic understanding of key concepts: diversity, disability and inclusion;
2. To gain insight into models of inclusion
3. To understand the diversities of abilities, classification and characteristics of students
4. To describe the national and international framework with reference to disability and inclusion
5. To understand the curriculum and assessment adaptations for inclusive classrooms.

ABILITY COURSE 2 (AB 2)

READING AND REFLECTING ON TEXTS

Objectives

1. To infuse in student teachers the penchant for reading and writing
2. To instil and promote the skill of reading and writing
3. To appreciate texts from diverse fields
4. To acquaint the student teachers with comprehension skills
5. To examine the social angle to reading texts

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Appendix-I

SAKET COLLEGE OF EDUCATION B.Ed.

(Approved by N.C.T.E. New Delhi, Govt. of Maharashtra & Affiliated to University of Mumbai)



*Education beyond books for a
World beyond what it looks !*

PROSPECTUS
2022-2023

Our Perennial Inspiration

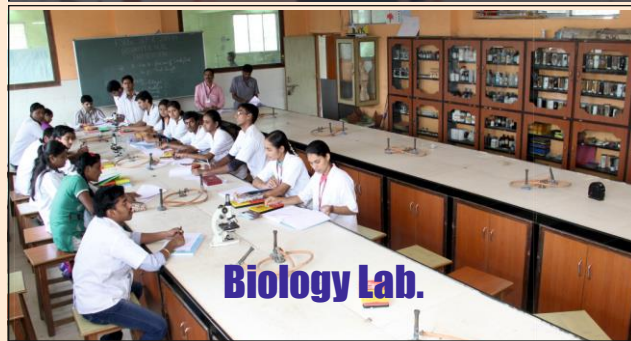
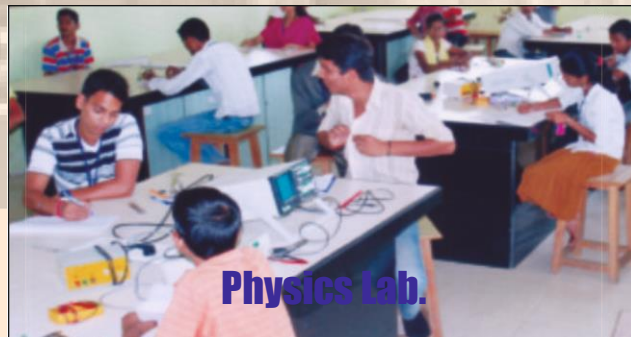


Late Dr. Ram Ujagar Tiwari (Babuji) (Founder Chairman)
&
Late Smt. Rajdevi R. Tiwari (Ammaji)



Late Shri. Pramod R. Tiwari (Founder Secretary)
&
Late Smt. Urmila P. Tiwari

INFRASTRUCTURE



Saket Gyanpeeth was established in the year 1994 with "Gyanam Anantam "as its motto.

The main purpose of the trust is to render selfless service to the society through value based education. The noble concept of service to humanity: service to God has really inspired our founder Chairman: Dr. Ram Ujagar Tiwari under whose guidance Saket Gyanpeeth is promoting better cause of Education in Kalyan (E) and other remote areas as well. In order to **promote "Gyanam Anantam", the Trust started:**

- Saket Vidya Mandir English High School on 9 February, 1998.
- Saket College of Arts, Science & Commerce from the academic year 2002-2003 (Degree College)
- Saket College of Arts, Science & Commerce from the academic year 2003-2004 (Junior College)
- Pramod Ram Ujagar Tiwari Saket Institute of Management from the academic year 2009-10
- Saket Institute of Nursing (RANM) from the academic year 2012-13

About B.Ed.

Saket College of Education was established in the 2007-2008. The institute offers two years full time course which is approved by N.C.T.E. New Delhi, Govt. of Maharashtra and affiliated to University of Mumbai. At Saket College of Education B.Ed., attention is given to each student's holistic development by providing value added programs which aim at enhancing their skills apart from regular syllabus.



SAKET GYANPEETH'S

SAKET COLLEGE OF EDUCATION

(Approved by N.C.T.E. New Delhi, Govt. of Maharashtra & Affiliated to University of Mumbai)

COLLEGE DEVELOPMENT COMMITTEE

Shri. Vinod R. Tiwari	...	Chairman
Shri. Saket A. Tiwari	...	Management Representative
Shri. Jayesh A. Tiwari	...	Management Representative
Shri. Shailesh V. Tiwari	...	Management Representative
Mrs. Shobha R. Nair	...	Management Representative
Dr. Sanoj Kumar	...	Management Representative
Mrs. Renu Chaudhury	...	Teacher's Representative
Mrs. Priti Rajendra Chauhan	...	Teacher's Representative
Mrs. Rasika Arvek Kulkarni	...	Teacher's Representative
Mr. Dinesh Singh	...	Non –Teaching Representative
Ms. Smita Ghosale	...	Student's Representative
Shri. Vidyaprakash Maurya	...	I/C Principal & E./O. Secretary

Chairman's Message

“*of the perfection already in man.
Education is the manifestation*
- Swami Vivekananda ”



Education gives us knowledge of the world around us and changes it into something better. It helps us build opinions and have points of view on things in life. Education is important to people of all ages and it has no limit.

The aim of Saket Gyanpeeth is to render selfless service to the society through value based education. Children feel better when they have trust, feel respected by and do not fear educators.

We create good learning environment with experienced and committed teaching staff where students get practical exposure to the subjects, learn in a disciplined environment, foster their competencies and develop their personality.

We at Saket Gyanpeeth, encourage students to set a realistic performance goal which helps them in utilizing their inherent potential in achieving success in their endeavor. I wish all the students of Saket Gyanpeeth to make the best possible use of all the tools and skills provided to them at our institute to confidently make their vision a reality.

Vinod R Tiwari
Chairman
Saket Gyanpeeth

Secretary's Message

“

*The highest education is that which
does not merely gives us information
but makes our life in harmony
with all existence.* ”

- Rabindranath Tagore



Education is the backbone of a nation. Education is the key instrument to national human resource development. An intelligent society will always invest in quality education for its children and youth and this is what Saket Gyanpeeth aims at achieving constantly year after year. Quality education is not only today's need but it is also required for development of intellectual skills and knowledge to enable students to become active learners, innovators, scholars, researchers and trainers.

We at Saket Gyanpeeth, are committed to continually improve our quality management system and develop our students as intellectually alive and socially responsible citizens, so as to enable them to meet the future development and challenges.

Saket Group of institution, a flourishing center of excellence in professional education, provides the platform to instill moral values in students to mould them into excellent human resources provides homely environment in the institution and encourages them to attain greater heights of glory and excellence.

Saket Anil Tiwari

Secretary

Saket Gyanpeeth

Principal's Message

“ *Education should be man making and society making.*
- Dr. Sarvepalli Radhakrishnan ”



Admired by this great saying of Dr. Sarvepalli Radhakrishnan, Saket College of Education (B.Ed.) was established in 2007, by great philanthropists and educationalists our beloved Founder Chairman Late PDG MJF Lion Dr. Ram Ujagar Tiwari, under the banner of Saket Gyanpeeth. This institution is truly committed, devoted and dedicated teacher education institution. We focus on prospective teachers' overall Personality Development as they are responsible to build the future citizens of tomorrow. The college is guided by experts from the field of industry, education and community for the upliftment of the society. Continuous updating of knowledge and use of modern technology in teacher education has always been our priority. We have been able to make rich collection of books, journals and magazines in our college. We offer high quality learning in safe friendly and supportive environment. Quality education enables learners to reach their true potentials. That is why we emphasize a holistic training of student teacher, so they can handle their children with care. We make them grow well physically, morally, intellectually, emotionally and spiritually. The institute has lush green lawns, big play ground, 30 KW Roof Top Solar System, Compost pit, Rain Water Harvesting, State of the Art – Auditorium and a temple inside our compound “Vani Vinayak Mandir”. We aim to continue providing our student teacher with sufficient, skill, knowledge and positive attitude to meet the challenges of society, following the concept “Education should be man making and society making”.

Maurya Vidyaprakash

I/C Principal

Saket College of Education (B.Ed.)

Admission Criteria

Admissions to the two years full time B.Ed. degree program takes place through the centralized admission procedure (CAP) laid down by the CET CELL, Maharashtra State.

Eligibility:

Basic Qualification

The candidate passed with at least 50% marks in aggregate (45% in case of candidates of backward class categories belonging to Maharashtra State only) in either bachelor's degree and/ or master's degree in any discipline recognised by association of Indian University.

Fees

As Approved by Shikshan Shulka Samiti.



ORDINANCES, REGULATIONS AND THE CURRICULUM FOR THE B. Ed. TWO YEARS DEGREE PROGRAMME

(Semester I, II, III and IV)

(As per Credit Based Choice System with effect from the academic year June 2017)

- Decision of UGC for introducing the Semester and Credit Based Choice System in all the central, state and deemed universities and institutions of higher learning in the country under the Eleventh Five Year Plan. (D. O. No. F.1-2/2008-XI Plan dated January 31, 2008 from the Chairman, UGC).
- Credit system involves breaking down the curriculum into measurable units that can be combined to get a degree/diploma.
- A credit is generally a value used to measure a student's work load in terms of learning time required to complete course units, resulting in learning outcomes.
- The number of credits awarded to a learner is determined by Credit Value or Credit Points assigned to a particular course.
- It is a way of expressing the 'learner's workload'. (Student's).
- One (01) credit is Twelve (12) learning hours.
- Credits once gained cannot be lost.

The definitions of the key terms used in the Credit Based Choice System

Program: Program is set of courses that are linked together in an academically meaningful way and generally ends with the award of a Certificate or Diploma or degree depending on the level of knowledge attained and the total duration of study.

Ponds to the word 'subject' used in many universities. A course is essentially a constituent.

Course: A course corres of a 'program' and may be conceived of as a composite of several learning topics taken from a certain level. All the learning topics included in a course must necessarily have academic coherence that is there must be a common thread linking the various components of a course. A number of linked courses considered together are in practice, a 'program'. Credit Point: Credit point refers to the 'workload' of a learner and is an index of the number of learning hours deemed for a certain segment of learning. These learning hours may include a variety of learning activities like reading, reflecting, discussing, attending lectures/counselling sessions, writing assignments, preparing for examinations, etc. Credits are assigned for a single Course and always pay attention to how many hours it would take for a learner to complete a Single course successfully. By and large a course may be assigned anywhere between 3 to 12 Credits where in one credit is construed as corresponding to 12 hours.

ORDINANCES, REGULATIONS AND CURRICULUM FOR THE DEGREE OF THE BACHELOR OF EDUCATION

Two Year B.Ed. Programme from the academic year 2017-18

Title: Bachelor of Education (B.Ed.)

Duration: Two academic years as Credit Based Choice System comprising of four semesters. The B.Ed. Programme shall be of duration of two years, which can be completed in a maximum period of three years from the date of admission to the programme

Eligibility: Following candidates are eligible for admission:

- a) Candidates with at least 50 % marks either in the Bachelor Degree(three year programme) in B.A, B.Com. or 50% (49.50-49.99%) in post graduation and for the reserved category (ST,SC,OBC,VJNT 1,2,3) 45% (44.50-44.99%) will be eligible. For Management, Engineering, Computer Science, Technology, Agriculture, BBI, Pharmacy, Law, Fine Arts Performing Arts, Music, Dance, Drama with 55% marks at graduation or post graduation will be eligible for open category and for reserved category 50%. Any other qualification equivalent thereof is eligible for admission to the programme.
- b) The reservation and relaxation for SC/ ST / OBC / PWD and other categories shall be as per the rules of the Central Government / State Government, whichever is applicable.

O. _____

A Candidate for the admission to degree of education (B.Ed.) must fulfil the eligibility criteria as per the directives of Government of Maharashtra from time to time.

For the completion of the B.Ed. program the candidate must have:

- (a) Attended four semesters of the full time Two year B.Ed. programme spread over a maximum period of three years from the date of admission in a College of Education.
- (b) Attendance: The minimum attendance of 80 % for all Theory component work (Part A) and Practicum component (Part B) and 90 % for school internship.
- (c) Completed the Practicum component and Internal Assessment assignments of each Theory paper of each semester as certified by the Principal of the Institution in which the candidate is studying.

Internal Assessment comprises of:

(All activities should be systematically documented and maintained for the purpose of Internal Assessment)

Semester 1

Assignments, Class test and Essay in each course.

Ability Course 1: Critical Understanding of ICT

Project Based Course 1 (Community Work one week and Participation in CCA in college)

Semester 2

Assignments, Class test and Essay in each course

Project Based Course 2 (Internship of 3 Weeks)

Semester 3

Assignments, Class test and Essay in each course

Project Based Course 3 (Internship of eleven weeks)

Semester 4

Assignments, Class test and Essay in each course

Ability Course 2: Reading and Reflecting on Texts

Project Based Course 4 (Internship of five weeks including community work and Action Research)

Any one Audit Course (Understanding the Self, Drama and Art in education) will be opted by student in **Semester 1** and Certified in **Semester 4**

The Candidate should have successfully passed the Theory component of the course in accordance with the University guidelines.

ORDINANCES, REGULATIONS AND CURRICULUM, PROGRAMME IMPLEMENTATION AND ASSESSMENT

Curriculum

The B.Ed. Programme is designed to develop attitude, skill and knowledge in the Student teachers. The curriculum of 2 years B Ed. programme shall comprise of the following components:

Part A: Theory component includes Core courses, Elective courses and Inter-disciplinary courses.

Part B: Practicum component includes Project Based courses, Ability courses and Audit courses.

Part A: Theory component

- (A) Core Courses (CC)
- (B) Elective Course (EC)
- (C) Interdisciplinary Courses (IC)

Part B: Practicum component

- (D) Ability Courses (AB)
- (E) Project Based Courses (PC)
- (F) Audit Courses (AC)

Part A: Theory component

1. Core courses : These are five courses which are to be studied by a student in two years

- Childhood and Growing up
- Knowledge and Curriculum
- Learning and Teaching
- Assessment for learning
- Contemporary India and Education

2. Elective Course

Elective course 1 - Pedagogy of School Subject I

Select any One Course

- | | |
|---------------|------------------|
| i. Commerce | vi. Hindi |
| ii. Economics | vii. Mathematics |
| iii. English | viii. Marathi |
| iv. Geography | ix. Science |
| v. History | xi. Urdu |

Elective course 2 – Select any One course from I or II or III

I) Pedagogy of School Subjects II

Select any One course - other than in Elective course 1

- | | |
|---------------|------------------|
| i. Commerce | v. History |
| ii. Economics | vi. Hindi |
| iii. English | vii. Mathematics |
| iv. Geography | viii. Marathi |
| v. Sanskrit | xi. Urdu |
| ix. Science | |

II) Peace Education

III) Education for Rural Development

Elective course 3 – Special Fields (Select any one)

- | | |
|----------------------------|-----------------------------|
| 1. Action Research | 2. Guidance and Counselling |
| 3. Environmental Education | |

3. Interdisciplinary courses : Four courses , each in semester which are interdisciplinary in nature

- Gender, School and Society
- Educational Management
- Language Across the Curriculum
- Creating an Inclusive School

Part B: Practicum component

1. Ability courses: Prime focus is to enhance skill rather than the content, Two courses, it is to be studied in semester 1 and semester 4.
 - Critical Understanding of ICT
 - Reading and Reflecting on Texts
2. Project Based Courses:
 - Internship
 - Community work (I & II)
 - Action Research
 - Participation in Co-curricular Activities in college
3. Audit courses: Student has to opt any one, spread throughout the 4 semester, will be certified in 4th semester only, by head of the institution.
 - Understanding the Self
 - Drama and Art in Education

General rules for students

1. Students are not allowed to wear costly and fancy type of ornaments. The College shall not be responsible for theft or misplacement of such ornaments.
2. Students should maintain good progress and conduct which are prerequisites for appearing for the University Examination.
3. The students should avail of leave only with previous sanction of the college authorities.
4. Use of mobile phones is strictly prohibited in the college campus, if any student is found using mobile phones or possessing mobile phone in silent or switched off mode appropriate action shall be initiated against them.
5. Smoking or chewing of pan or tobacco is strictly banned in the college campus.
6. A student is supposed to be present in the college during working hours failing which he/she shall be seriously dealt with. He / She will not leave the college campus during working hours without permission of the college authorities.
7. Students proceeding out of station, to obtain written permission from the principal.
8. For professional growth every trainee is expected to read as many as book they can especially on their subject. This will be a credit towards the award of internal assessment of the concerned subject and sessional work in general.
9. A student has to compulsorily attend the camp, seminars, College functions and other institutional activities from time to time.
10. All students should be in possession of valid identity card issued by the College.
11. Absence without permission will be considered a breach of discipline and will be dealt seriously.

IMPORTANT

Ragging is strictly prohibited in the college. If any incident of ragging comes to the notice of the authority , the concerned students shall be given liberty to explain and if his explanation is not found satisfactory , the authority would expel him from the institution

Campus Facilities

LIBRARY

The College has a spacious and well-furnished library. It remains open on all the working days of the College and books are issued during this period. It has a Reading Room, Reference Section and Journal Section for the benefit of the students and staff.

PSYCHOLOGY LAB

To conduct experiments in psychology a well-equipped psychology lab is functioning in the College with all modern equipment apparatus, tests and experiments.

COMPUTER LAB

There is a Computer Lab equipped with around 50 computers for training purpose.

GENERAL SCIENCE LAB

It has science equipment, models, charts required for imparting training up to secondary and Higher Secondary class.

MATHEMATICS LAB

This lab is equipped with modern Mathematics teaching devices to develop interest in Mathematics.

LANGUAGE LAB

The College has a Language Lab that focuses on computer aided multimedia instruction and language acquisition. The learner friendly mode enables the trainees to be self-instructional. It acts as a platform for learning, practicing and producing language skill through interactive sessions and communicative mode of teaching.

SMART CLASSROOM

The College has few smart classrooms where trainees are exposed to digital teaching.

INTERNET FACILITY

The College has separate internet room for the benefit of the trainees and staff with dedicated internet connection.

WI-FI ENABLED CAMPUS

The College is fully Wi-Fi enabled to facilitate digital learning among its students and faculties.

PHYSICAL EDUCATION

The department of Physical Education offers facilities for various games such as table tennis, gymnasium, volleyball court, badminton court, basketball court.

TEACHING INTERNSHIP

The Teaching Internship Programed for the B.Ed. Students is a regular feature in the annual academic activities that is held in two phases. During internship the students are sent to schools in all the activities of the school to enrich their school experience and participation under the supervision of the Head and the practicing teachers of the Institutions.

PLACEMENT CELL

A Placement Cell is functioning in the College to help the students to come into contact with prospective employers. Campus interviews are also arranged on the request of the recruiting institutions.

YOGA

“Yoga is considered as a technique of controlling the body and the mind” To relive the students from stressfulness, B.Ed. College has arranged regular Yoga classes under the guidance of expert trainers. We have inhouse Yoga center with all facilities and required ambience in association with the yoga Institute.

PROFESSIONAL ASSOCIATION

Students are offered add on programs, which are as per need of industry and adds value to students.



GURU PURNIMA



BLOOD DONATION



FUN FAIR SPORTS



YOGA



AZADI KA AMRUT MAHOTSAV



POSTER COMPETITION



COMMUNITY WORK

Under Our Management Educational Institutions

**Saket College of Arts, Science and Commerce (Junior)
(Mumbai Board)**

**Saket College of Arts, Science and Commerce
(University of Mumbai)**

**Pramod Ram Ujagar Tiwari Institute of Management
(Affiliated to University of Mumbai)
(Approved by A.I.C.T.E)**

**Saket Institute of Nursing
(Approved by Maharashtra Nursing Council & Indian
Nursing Council Revised Auxiliary Nursing & Midwife
(R. A. N. M.) 2 Years)**

**Saket Vidya Mandir English High School
Mumbai Board**

**Chalk and Play
Pre School | Day Care | Activity Centre**

Appendix-II



Saket Gyanpeeth's

SAKET COLLEGE OF EDUCATION

(Affiliated to University of Mumbai)

Ref. No. SCE/B.Ed./2018-19

Date : 02/11/2018

Academic Year 2018-19

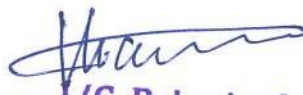
Report on Student Induction Programme

2nd November 2018

Saket College of Education organized the Student Induction programme for student teacher under the guidance of I/C Principal Mr. Vidyaprakash Maurya on 1st November 2018.

The Principal interacted with the students and made them understand the rules and regulations of the college with brief introduction about the trust, college, and code of conduct, teaching and Non- teaching staff. The Principal gave orientation about the PLOs and CLOs of the B.Ed. syllabus, Practical assignments, evaluation criteria for all, internship programme, community work, field and educational visits, action research, reflective journal, curricular and co- curricular activities and extracurricular activities. Even students acquired knowledge about library sessions and value added courses sessions. Students understood the curriculum and clarified their doubts regarding the same. The Session was very impactful.




I/C Principal
Saket College of Education
Saket Vidyanagari Marg,
Chinchpada Road, Kalyan (E) 421 306.
Dist. Thane (M S)

Report by

Saket College of Education



Saket Gyanpeeth's
SAKET COLLEGE OF EDUCATION

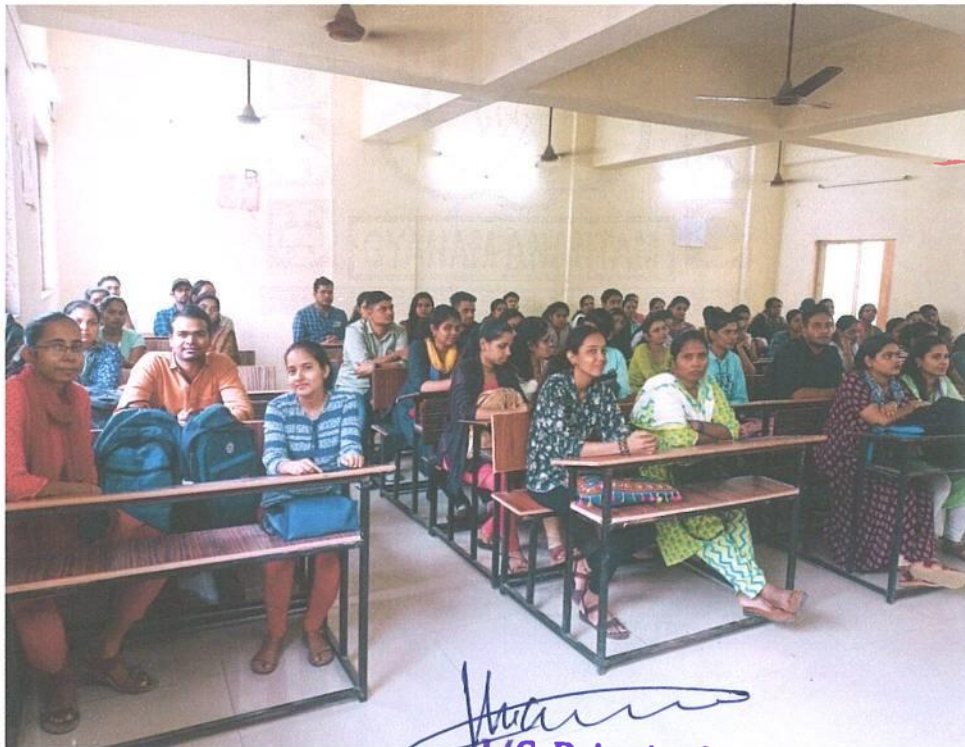
(Affiliated to University of Mumbai)


Ref. No. SCE/B.Ed./2018-19

Date : 02/11/2018

Student Induction Programme

Academic Year 2018-19




I/C Principal
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Saket Vidyanagari Marg,
Chinchpada Road, Kalyan (E) 421 306,
Dist. Thane (M.S.)



Saket Vidyanagari Marg, Chinchpada, Kalyan (East), Dist. Thane (MAH), INDIA - 421 306.
www.saketedu.org, e-mail : saketcollegeofeducation.bed@gmail.com, ☎: 0251 - 2250469 / 2250951

“ GYANAM - ANANTAM ”



Saket Gyanpeeth's

SAKET COLLEGE OF EDUCATION

(Affiliated to University of Mumbai)

Ref. No. SEE/B.Ed/2019-20

Date : 07/11/2019

Academic Year 2019-20


Report on Student Induction Programme

7th November 2019

The Student Induction programme for student teacher was organized in Saket College of Education under the guidance of I/C Principal, Mr. Vidyaprakash Maurya on 6th November 2019.

The students were oriented by giving brief introduction about the trust, college, and code of conduct, teaching and Non- teaching staff. The Principal explained the PLOs and CLOs of B.Ed. syllabus, practical assignments, internship programme, community work, field visits, educational visits, action research, reflective journal, workshops, library sessions and different add-on courses which are specially designed for students. Students understood the curriculum and clarified their doubts regarding the same. Students understood the whole structure of this two year B.Ed. Course). The Session was successfully conducted with good response of the students.




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Report by
Saket College of Education



Saket Gyanpeeth's

SAKET COLLEGE OF EDUCATION

(Affiliated to University of Mumbai)

Ref. No. SCE/B.Ed./2019-20

Date : 07/11/2019

Student Induction Programme

Academic Year 2019-20



[Signature]
I/C Principal
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“ G Y A N A M - A N A N T A M ”



Saket Gyanpeeth's

SAKET COLLEGE OF EDUCATION

(Affiliated to University of Mumbai)

Ref. No. SCE/B.Ed./2020-21

Date : 04/03/2021

Academic Year 2020-21

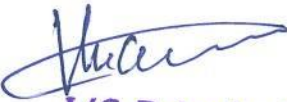
Report on Student Induction Programme

4th March 2021

Saket College of Education organized the Student Induction Programme under the guidance of I/C Principal Mr. Vidyaprakash Maurya on 3rd March 2021.

The brief introduction was given about the trust, college, code of conduct, teaching and Non-teaching staff. The Principal discussed and explained the PLOs and CLOs of B.Ed. syllabus, assignments, internship programme, community work, field and educational visits, workshop, seminar, action research, reflective journal and implementation of various value added courses and also explained about the library facility in the college. Students understood the B.Ed. Course in detail and cleared their doubts.




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Report by
Saket College of Education



Saket Gyanpeeth's

SAKET COLLEGE OF EDUCATION

(Affiliated to University of Mumbai)

Ref. No. SCE/B.ed./2020-21

Date : 04/03/2021

Student Induction Programme (Virtually)

Academic Year 2020-21


Forwarded many times

You're invited to a Teams meeting!

CC4

<https://teams.microsoft.com/l/meetup-join/19%3a2UcVk8TsDsDxiP9nLZw3e8ZfdUNCP935xESocwAEPN41%40thread.tacv2/1636530963425?context=%7b%22id%22%3a%2213a6a060-5fbe-41d7-bb01-224b61cc4cb0%22%2c%22oid%22%3a%22b695f6f8-c799-4081-8387-ece6dd338c4f%22%7d>




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Saket Gyanpeeth's

SAKET COLLEGE OF EDUCATION

(Affiliated to University of Mumbai)

Ref. No. SCE/B.Ed./2021-22

Date : 15/03/2022

Academic Year 2021-22

Report on Student Induction Programme

15th March 2022


A student induction programme for B.Ed. students is a comprehensive programme that welcomes and prepares new students for their academic journey. Saket College of Education organized a student induction programme for all new students. The I/C Principal Mr. Vidyaprakash Maurya gave the guidance and orientation about B.Ed. Programme on 14th March 2022. The brief introduction was given about the trust, college, code of conduct, teaching and Non-teaching staff.

The Principal interacted with the students and made them understand the PLOs and CLOs of B.Ed. the syllabus which is designed by the University of Mumbai, the exam pattern, the internship programme, workshop, seminar, community work, field and educational visits, action research, reflective journal and assignments with evaluation pattern. Students were oriented about ICT and library facility. They were eager to know about different add-on courses which are going to implement for them in their academics.

Report by

Saket College of Education




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Saket Gyanpeeth's

SAKET COLLEGE OF EDUCATION

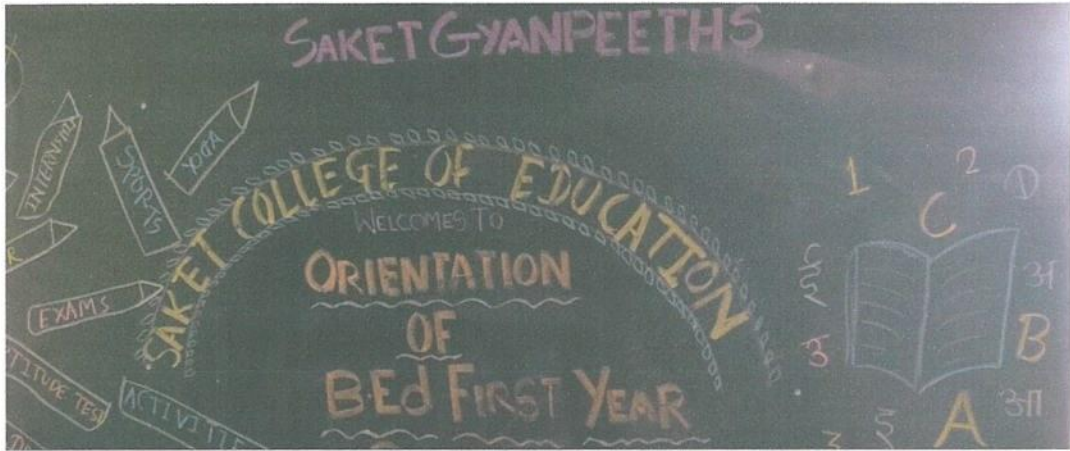
(Affiliated to University of Mumbai)

Ref. No. SCE/B.Ed./2021-22

Date : 15/03/2022

Student Induction Programme

Academic Year 2021-22



[Signature]
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“ G Y A N A M - A N A N T A M ”



NURTURING POTENTIAL

SAKET GYANPEETH'S
SAKET COLLEGE OF EDUCATION

Affiliated to University of Mumbai

Ref:- SCE/B.Ed./2022-23

Date:- 03/01/2023

Academic Year 2022-23


Report on Student Induction Programme

3rd January 2023

Saket College of Education has organized an orientation programme for student teacher under the guidance of I/C Principal Mr. Vidyaprakash Maurya on 2nd January 2023.

The session started with a warm welcome of all students, professors and principal sir. The Principal informed them about the code of conduct of the college. The Principal Sir gave a brief introduction about the college, teaching staff and Non- teaching staff and discussed about the PLOs and CLOs in B.Ed syllabus, assignments, internship programme, seminar, workshop, social work, community work, field and educational visits, action research, reflective journal, etc. Students understood the curriculum and clarified their doubts regarding the same. Session was impactful in the minds of students.




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Dist. Thane (M S)

Report by
Saket College of Education



NURTURING POTENTIAL

SAKET GYANPEETH'S SAKET COLLEGE OF EDUCATION

Affiliated to University of Mumbai

Ref: SCE/B.Ed./2022-23

Date: 03/01/2023

Student Induction Programme

Academic Year 2022-23



[Signature]
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Appendix-III



Saket Gyanpeeth's

SAKET COLLEGE OF EDUCATION

(Affiliated to University of Mumbai)

Ref. No. SCE/B.Ed./2018-19

Date : 09/07/2018

REPORT ON TEACHER ORIENTATION PROGRAMME

Date: 9th July 2018

Under the guidance of I/C Principal of Saket College of Education, Mr. Vidyaprakash Maurya the orientation programme for teachers was organized to encourage teachers to foster a culture of collaboration, innovation, and continuous learning. The Programme was arranged on 7th July 2019 in the college.

The Principal gave an overview of the B.Ed curriculum, teaching methods, the pattern of internal evaluation, the PLO's and CLO's of B.Ed. Course, the use of library resources to expand the knowledge and to use ICT in teaching process. The session was successfully completed with good response from all.

Report by
Saket College of Education



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Saket Gyanpeeth's

SAKET COLLEGE OF EDUCATION

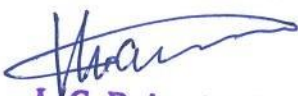
(Affiliated to University of Mumbai)

Ref. No. SCE/B.Ed/2018-19

Date : 09/07/2018

TEACHER ORIENTATION PROGRAMME Academic Year 2018-19




I/C Principal
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Saket Gyanpeeth's

SAKET COLLEGE OF EDUCATION

(Affiliated to University of Mumbai)

Ref. No. SCE/B.Ed./2019-20

Date : 06/07/2019

REPORT ON TEACHER ORIENTATION PROGRAMME


Date: 6th July 2019

Under the guidance of I/C Principal of Saket College of Education, Mr. Vidyaprakash Maurya the orientation programme for teachers was organized to encourage teachers to foster a culture of collaboration, innovation, and continuous learning. The Programme was arranged on 5th July 2019 in the college.

The Principal explained the code of conduct of the college, the overview of the B.Ed. curriculum, the use of various teaching methods, to understand the internal evaluation pattern, the PLO's and CLO's of B.Ed. Course, to use the library resources to explore the knowledge and to use ICT in the teaching. The session was a huge success and received a response from all the faculty members.

Report by
Saket College of Education




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Saket Gyanpeeth's

SAKET COLLEGE OF EDUCATION

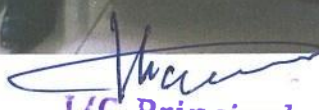
(Affiliated to University of Mumbai)

Ref. No. SCE/B.Ed./2019-20

Date : 06/07/2019

TEACHER ORIENTATION PROGRAMME Academic Year 2019-20




I/C Principal
Saket College of Education
Saket Vidyanagar Marg,
Chinchpada Road, Kalyan (E), Dist. Thane (M.S.)

Saket Vidyanagari Marg, Chinchpada Road, Kalyan (E), Dist. Thane (MAH), INDIA - 421 306 .
www.saketedu.org, e-mail : saketcollegeofeducation.bed@gmail.com, ☎: 0251 - 2250469 / 2250951

“ GYANA M - ANANTAM ”



Saket Gyanpeeth's

SAKET COLLEGE OF EDUCATION

(Affiliated to University of Mumbai)

Ref. No. SCE/B.Ed./2020-21

Date : 04/07/2020

REPORT ON TEACHER ORIENTATION PROGRAMME

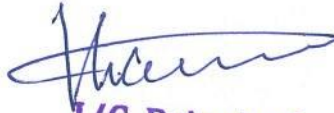
Date: 4th July 2020

In order to support teachers in developing their own professional learning plans, setting goals, and tracking progress. "Teacher Orientation Programme" was organized virtually under the guidance of I/C Principal of Saket College of Education, Mr. Vidyaprakash Maurya to foster a culture of continuous learning, innovation, and experimentation. The Orientation Programme for teachers was virtually arranged on 3rd July 2020. It mainly provided them the accurate information about B.Ed. Course.

The Principal Sir instructed to all faculty members about the code of conduct of the college. He described the whole structure of B.Ed. curriculum, to use technology effectively in their teaching practices, to use teaching methods, the patterns of internal evaluation, explained the PLOs and CLOs of B.Ed., how to use library resources effectively and how to use ICT tools in their teaching.

Report by
Saket College of Education




I/C Principal
Saket College of Education
Saket Vidyanagari Marg,
Chinchpada Road, Kalyan (E) 421 306.
Dist. Thane (M S)



Saket Gyanpeeth's

SAKET COLLEGE OF EDUCATION

(Affiliated to University of Mumbai)

Ref. No. SCE/B.Ed./2020-21

Date : 04/07/2020

TEACHER ORIENTATION PROGRAMMME (Virtually) Academic Year 2020-21

Vidyaprakash Maurya is inviting you to a scheduled Zoom meeting.

Topic: Vidyaprakash Maurya's Zoom Meeting

Time: 3 July, 2020 04:15 PM India

Join Zoom Meeting

[https://us05web.zoom.us/j/83095041601?](https://us05web.zoom.us/j/83095041601?pwd=WTdmKzFvSTZWYUY3NVd6NzE5Zmc4dz09)


[pwd=WTdmKzFvSTZWYUY3NVd6NzE5Zmc4dz09](https://us05web.zoom.us/j/83095041601?pwd=WTdmKzFvSTZWYUY3NVd6NzE5Zmc4dz09)

Meeting ID: 830 9504 1601

Passcode: 622jft

14:09




I/C Principal
Saket College of Education
Saket Vidyanagari Marg,
Chinchpada Road, Kalyan (E) 421 306.
Dist. Thane (M S)



Saket Gyanpeeth's

SAKET COLLEGE OF EDUCATION

(Affiliated to University of Mumbai)

Ref. No. SCE/B.Ed./2021-22

Date : 06/07/2021

REPORT ON TEACHER ORIENTATION PROGRAMME

Date: 6th July 2021


Saket College of Education organized Teacher Orientation Programme under the guidance of I/C Principal, Mr. Vidyaprakash Maurya to encourage teachers to explore innovative pedagogies. The orientation was arranged virtually on 5th July 2021. The Principal gave a brief introduction about the code of conduct of the college, over view of B.Ed. Curriculum, to use various teaching Methods in the classroom teaching , Internal Evaluation , to understand PLO's & CLO's of B.Ed. curriculum, to use library resources to enhance the knowledge and even to ICT tools in their teaching.

The orientation programme for teachers successfully completed with excellent response.

Report by

Saket College of Education




I/C Principal
Saket College of Education
Saket Vidyanagari Marg,
Chinchpada Road, Kalyan (E) 421 306.
Dist. Thane (M S)



Saket Gyanpeeth's

SAKET COLLEGE OF EDUCATION

(Affiliated to University of Mumbai)

Ref. No. SCE/B.Ed./2021-22

Date : 06/07/2021

TEACHER ORIENTATION PROGRAMMME (Virtually) Academic Year 2021-22

➔ Forwarded

Join our Cloud HD Video Meeting

Zoom is the leader in modern enterprise video communications, with an easy, reliable cloud platform for video and audio conferencing, chat, and webinars across mobile, desktop, and

us04web.zoom.us

Priya Pandey is inviting you to a scheduled Zoom meeting.

Topic: Priya Pandey's Personal Meeting Room

Join Zoom Meeting

[https://us04web.zoom.us/j/9892179434?](https://us04web.zoom.us/j/9892179434?pwd=Z1pFL3A3OXJCajRMZGcxNDR3M0FFZz09)


[pwd=Z1pFL3A3OXJCajRMZGcxNDR3M0FFZz09](https://us04web.zoom.us/j/9892179434?pwd=Z1pFL3A3OXJCajRMZGcxNDR3M0FFZz09)

Meeting ID: 989 217 9434

Passcode: 0V2gDZ

14:22




I/C Principal
Saket College of Education
Saket Vidyanagari Marg,
Chinchpada Road, Kalyan (E) 421 308.
Dist. Thane (M S)



Saket Gyanpeeth's

SAKET COLLEGE OF EDUCATION

(Affiliated to University of Mumbai)

Ref. No. SCE/B.Ed/2022-23

Date : 02/07/2022

REPORT ON TEACHER ORIENTATION PROGRAMME


Date: 2nd July 2022

“Teacher Orientation Programme” was organized under the guidance of I/C Principal of Saket College of Education, Mr. Vidyaprakash Maurya to enrich the knowledge of the teachers. The Programme was arranged on 1st July 2022 in the college. It mainly provided them the accurate information about B.Ed. Course. The session included different topics to orient the knowledge of the teachers. The focus of this program was to enable teachers to conduct better and get equipped for the academic session (2022-23). The program was divided into two sessions:

The Principal Sir discussed the roles and responsibilities of the newly recruited faculty members. He instructed faculty members to follow the code of conduct of the college. He gave an overview of the B.Ed curriculum, how to use different teaching methods, the patterns of internal evaluation, explained the PLOs and CLOs of B.Ed., how to use library resources effectively and how to use ICT tools in their teaching.

He enabled the faculty members to explore the knowledge of different pedagogies and try to use innovative methods in their teaching. He shared some pathway ‘how to manage the classroom activities by using various techniques and technologies’. The session was very influential with a good response from all faculty members.




I/C Principal
Saket College of Education
Saket Vidyanagar Marg,
Chinchpada Road, Kalyan (E) 421 306.
Dist. Thane (M S)

Report by
Saket College of Education



Saket Gyanpeeth's

SAKET COLLEGE OF EDUCATION

(Affiliated to University of Mumbai)

Ref. No. SCE/B.Ed./2022-23

Date : 02/07/2022

TEACHER ORIENTATION PROGRAMME Academic Year 2022-23



[Signature]
I/C Principal

Saket College of Education

Saket Vidyanagar Marg,
Chinchpada Road, Kalyan (E) 421 306

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" G Y A N A M - A N A N T A M "