Metric 1.2.2 - Average Number of Value-added courses offered during the last five years

Clarification Asked-Brochure and Course Content along with CLOs of Value added courses

Response-

1. Documents related to Value Added Courses are attached. (Appendix-I)

Appendix-I

INSTITUTE OF PROFESSIONAL TRAINING & SKILL DEVELOPMENT

VALUE ADDED COURSES

COURSE LEARNING OUTCOME (CLO'S)



Value Added Courses

Knowledge of value Added course will Improve Employability skills of the students.

Value Added course are types of courses which help a particular individual to develop their own skills in their field of the study.

The curriculum for teacher education must be all encompassing, paving the ways for accumulating the pedagogical knowledge and socio-psycho-philosophical foundations of education. It further must prepare the prospective teacher to live fruitfully and make it a life-long learning. Course offers value-added program to strengthen the life skills of prospective teachers and develop them holistically.

Our college offers the Value-added courses with the following Course Learning Outcomes:

Objectives-

- 1. To provide for holistic development of students teachers
- 2. To Improve employability skill of student
- 3. To develop additional skills in the student-teacher which help them in their profession.
- 4. To equip the student teacher to their skill and add value to the existing curriculum
- 5. To ensure that each and every student teacher participate in course
- 6. To teach student-teacher the skill of organizing and conducting such course

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Following Value Added Courses are offered

- English Language Proficiency (LSRW)
- Computer Literacy
- Child Psychology
- Drama in Education
- Learning Disorder
- ✤ Yoga Training

Examination and Evaluation

Value –added courses are purely internal and the examination is conducted by the course coordinator.

Awarding Certificate

The Students who successfully complete the value –added Courses shall be issued Certificate by Institute of Professional Training and Skill Development.

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English Language Proficiency (LSRW)

Our college is offering value added course on Certificate Course in English Language Proficiency (LSRW) for all the students. We are providing Learner Centered Skill Oriented Course. The course enhance the ability of the students and their interpersonal skills.



Duration: - 30 sessions of 60 minutes each

Mode: - Offline

Objectives:

- To expertise their Listening, Speaking, Reading and Writing Skills. *
- * To develop self-confidence.
- * To enhance knowledge about English Language.
- To achieve the pinnacle of success in LSRW Skills. *

Outcomes:



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- ✓ Developed their Inter Personal Skills MS
- Endowed with subject Content
- ✓ Increased Attributes towards the Course.



Computer Literacy:

This course is tailored for individuals looking to master Microsoft PowerPoint for creating engaging presentations. From the basics of slide creation to advanced features like animations, transitions, and data visualization, the course covers all aspects necessary for creating professional and impactful presentations.



Duration: - 30 sessions of 60 minutes each

Mode: - Offline

Objectives:

- To familiarize students with the fundamental concepts of computing, including the operation and types of computers.
- To understand the functions of an operating system and its role in managing computer resources.
- To introduce advanced features such as inserting tables, images, and other elements to enhance document presentation.
- To train students in creating engaging presentations using presentation software, incorporating text, images, and multimedia.
- To teach effective use of email for communication, including composing, sending, receiving, and organizing emails.
- To provide hands-on experience through practical exercises that apply the theoretical knowledge gained in real-world scenarios.

Outcome:

By the end of this course, students will be able to: Identify and understand the basic components and functions of computer systems. Create, edit, and format documents in a word processor. Use spreadsheet software to organize data and perform basic calculations.

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Child Psychology:

This course will assist how child's active participation in the class and co-curricular activity will affect his/her personality. Child's growth will be seen in terms of language and social interaction.



Duration: - 30 sessions of 60 minutes each

Mode: - Offline

Objectives:-

- To develop an understanding about the nature, scope, methods of child psychology.
- ✤ To develop an understanding about child behaviour and defense mechanism.
- To develop an understanding related to acclimatization concept & types of child.
- To develop understanding regarding child protection and care.

Outcome:-

- To study child psychology
- To develop child's confidence
- ✤ To enhance child's ability
- To spread awareness about child protection/security
- To get involved in social environment.

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Drama in Education:

The drama concentrates on generating all round development of the student by offering an exposure to Indian drama practices. With focus on traditional drama styles, the drama specialization provides technical training and a strong base of creative work. Students are enabled to develop a deeper understanding in their interests like makeup, costume, set, music, writing, lights, and others through experimental approaches in pedagogy.



Duration: - 30 sessions of 60 minutes each

Mode: - Offline

Objectives:

Create theatrical understanding of conceptual frameworks related to drama and theatre. Provide the opportunity for students to develop their significant level of competency in drama and performance. Provide a broad-based curriculum exceptional professional guidance which encourages students to pursue collaborative and creative work in future. Expose students to academic training and practical experience that will help them pursue careers in drama theatre related areas.

Program Outcomes:

- Develop imagination and creativity.
- Develop communication skills.
- Develop skill of role play.
- Understanding the role of hot seat.
- Nurture social skills and values.
- Develop artistic skills.

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Learning Disorders:

The course will give a complete idea and will acknowledge the student educator with the types of behavior related to the learning disorders and how to identify them. It will help student teachers to make proper learning environment in the classroom and maintain warm relationship with learners. It is an intra-batch program conducted by Saket College of Education .The aim of this program is to develop the skills required to work effectively with learning disorders, their relevant concepts and understanding the right based needs of people with disorders in an Inclusive Society.



Duration: - 30 sessions of 60 minutes each

Mode: - Offline

Objectives:

- To identify learning disable students and their types.
- To promote awareness in the community regarding learning issues.
- ✤ To develop the skills required to work effectively with learning disorders.
- ✤ To appreciate the needs of children with learning disorders.
- To enhance all-round development of learning disorders children.

Outcomes:

- Develop knowledge on learning disorder practices.
- Understand some of the obstacles people with learning disorder face.
- Strengthening your professional knowledge and skills.
- Describe the different ways of learning disorders and remedial measures.

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Yoga Training:

This teacher training program is holistic in approach which covers all aspects of yoga life style Based on ancient teachings ashram experience in life transforming which brings positivity to everyone. This program is suitable for beginners or intermediate yoga practitioners or even advance practitioners who want to learn teaching methods and understands deeper scientific aspects of yoga practices such as asanas, pranayama, and meditation life style.

"Yoga is not about exercise but to discover the sense of oneness with yourself other world and the nature"



Duration - 4 Days of week Mon- Thus

Mode – Off-line

Objectives-

- To promote understanding and tolerance and improving quality of education of children.
- * To make teachers who are professionally competent, responsible and responsive to the need of society.
- To develop positive attitude towards life and other people.

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* To develop in teachers personal characteristics of integrity and a kind of spiritual orientation.

Outcomes-

- Reduces stress and Anxiety.
- Improves memory and attention span.
- Helps to manage weight.
- Improve flexibility balance and posture.
- Teachers correct breathing techniques.
- Promotes mindfulness.
- Encourage self-love and self-care.
- Bring peace of mind.