Metric 2.3.3 - Students are encouraged to use ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning including on field practice.

Clarification Asked-

□ Programme wise list of students using ICT support □ Documentary evidence in support of the claim □ Landing page of the Gateway to the LMS used

Response-

1. Programme wise list of students using ICT support is attached. **(Appendix-I)**

2. Link to LMS is given below:-

Link-
https://saketcoe.edu.in/Doc/ICT/Students%20ICT.pdf?_t=1722273053

Students taking lessons by using ICT			
Sr. No.	Name of student	Topic	Link
1.	Renu Chaturvedi	Hindi lesson (जन्मदिन)	https://us05web.zoom.us/j/89889497576?pwd=dElqdk1CaHRhdnhOZVdldzl2SzFBZz09
2.	Neha jha	Hindi grammar	https://us04web.zoom.us/j/2223158649?pwd=K2R3R3ZjWC9lSlRoRnVVaXhvV0REQT09
3.	Vinay Mishra	क्या करेगा तू बता - कविता	https://us04web.zoom.us/j/5389301872?pwd=UXpYSmY4R2pTUWY1Mnl4cGlXcUhpdz09
4.	Lalit Sharma	Poem	https://us05web.zoom.us/j/83659241861?pwd=Z0tObHQ1NGFZWHBsWXcxK3JVcGhQQT09
5.	Manju Verma	lesson : रहस्य	https://us05web.zoom.us/j/87821963869?pwd=RXpXdjdyN05DQWtDNm1FdXlKUXc4UT09
6.	Renu Chaturvedi	Grammar (विशेषण)	https://us05web.zoom.us/j/85409486119?pwd=K2o2eTRyR2M3SGRMdEFPQ1N2VUVZZz09
7.	khushboo tripathi	Lesson - In a class of their Own!	https://us05web.zoom.us/j/83365214116?pwd=eGUzWkRjZ0V4SjRzWTU4eHRMS2pYUT09
8.	Neha jha	Hindi	https://us04web.zoom.us/j/2223158649?pwd=K2R3R3ZjWC9lSlRoRnVVaXhvV0REQT09
9.	Renu Chaturvedi	poem बेटी युग	https://us05web.zoom.us/j/89052233732?pwd=aUptdVdBNW5yc2lqNEYxamZ3VWpyQT09
10.	Renu Chaturvedi	LESSON-3 हरा घोड़ा	https://us05web.zoom.us/j/88643012540?pwd=Y1NkUjhrVWppK0p2NEQyYVhKVDBIZz09
Blog by Students			
Sr. No.	Name of student	Topic	Link
1.	Anjali Nagare	Nature Diary	https://naturediary007.blogspot.com/2023/04/a-serene-afternoon-at-beach-as-golden.html
2.	Rolly Chourasia	My life my princess	https://rollyashutoshchaurasiapratishatha.blogspot.com/2024/02/my-life-my-princess.html

| table below |

	E-Learning resources used by students for effective learning		
Sr. No.	Name of teacher	Subject	Link
1.	All students	Childhood and growing up	https://www.bdu.ac.in/cde/docs/ebooks/B-Ed/I/CHILDHOOD%20AND%20GROWING%20UP.pdf https://mangaloreuniversity.ac.in/sites/default/files/2019/Course%20-I%20Childhood%20and%20Growing%20up%20(English%20Version).pdf
2.		Knowledge and curriculum	https://www.bdu.ac.in/cde/docs/ebooks/B-Ed/II/KNOWLEDGE%20AND%20CURRICULUM.pdf https://www.kuk.ac.in/lms/syllabus?did=MzM=&sid=MTg1NA==&pn=Qi5FZA==
3.		Gender, school and society	https://www.bdu.ac.in/cde/docs/ebooks/B-Ed/II/GENDER,%20SCHOOL,%20SOCIETY%20AND%20INCLUSIVE%20SCHOOL.pdf https://igntu.ac.in/eContent/BED-04Sem-Hariharan-GENDER%20SCHOOL%20SOCIETY.pdf
4.		Learning and teaching	https://www.igntu.ac.in/eContent/BEd-02Sem-DrShikhaBanarii-teaching%20and%20learning.pdf https://www.bdu.ac.in/cde/docs/ebooks/B-Ed/I/LEARNING%20AND%20TEACHING.pdf
5.		Pedagogy of school subject (1)	https://www.wbnsou.ac.in/online_services/SLM/BED/A4_Part-II_Unit_1-5.pdf https://www.wbnsou.ac.in/online_services/SLM/BED/A4_Part-1.pdf https://sadbhavnapublications.org/images/notes-pdffiles/PEDAGOGY-OF-COMMERCE-01-0.pdf https://www.tnteu.ac.in/pdf/economics.pdf https://manuu.ac.in/DDE-SelfLearnmaterial/BEDD115DST_July4.pdf https://sadbhavnapublications.org/images/notes-pdffiles/PEDAGOGY-OF-HISTORY-0.pdf https://manuu.ac.in/DDE-SelfLearnmaterial/BEDD116DST_July4.pdf
6.		Educational management	https://tripurauniv.ac.in/Content/pdf/StudyMaterialsDetail/MA%20Education%202nd%20Semester/EDCN-802C-Administration%20and%20Management%20of%20Education.pdf
7.		Assessment for learning	https://www.bdu.ac.in/cde/docs/ebooks/B-Ed/I/ASSESSMENT%20FOR%20LEARNING.pdf https://www.tnteu.ac.in/pdf/assesment.pdf
8.		Pedagogy of school subject (2)	https://www.wbnsou.ac.in/online_services/SLM/BED/A4_Part-II_Unit_1-5.pdf https://www.wbnsou.ac.in/online_services/SLM/BED/A4_Part-1.pdf https://sadbhavnapublications.org/images/notes-pdffiles/PEDAGOGY-OF-COMMERCE-01-0.pdf https://www.tnteu.ac.in/pdf/economics.pdf https://manuu.ac.in/DDE-SelfLearnmaterial/BEDD115DST_July4.pdf https://sadbhavnapublications.org/images/notes-pdffiles/PEDAGOGY-OF-HISTORY-0.pdf https://manuu.ac.in/DDE-SelfLearnmaterial/BEDD116DST_July4.pdf

9.		Language across curriculum	https://www.bdu.ac.in/cde/docs/ebooks/B-Ed/I/LANGUAGE%20ACROSS%20THE%20CURRICULUM.pd https://jmc.edu/B.Ed/assets/tl/course/first/English%20version/Language%20across%20the%20curriculum.pdf
10.		Contemporary India and education	https://www.bdu.ac.in/cde/docs/ebooks/B-Ed/I/CONTEMPORARY%20INDIA%20AND%20EDUCATION.pdf https://www.wbnsou.ac.in/online_services/SLM/BED/SEM-01_A2.pdf
11.		Environmental education	https://www.bdu.ac.in/cde/docs/ebooks/B-Ed/II/ENVIRONMENTAL%20EDUCATION.pdf https://www.tnteu.ac.in/pdf/environmental.pdf
12.		Creating an inclusive school	https://www.tnteu.ac.in/pdf/creative.pdf https://www.egyankosh.ac.in/bitstream/123456789/46065/1/BES-128B1E.pdf

Appendix-I

2022-23

SAKET GYANPEETH'S
SAKET COLLEGE OF EDUCATION
Affiliated to University of Mumbai

NURTURING POTENTIAL

Students Eligibility Status Report for Saket Gyanpeeth Saket college of education (765) –Faculty of Arts – B.Ed. (with Credits)-Regular –Rev16-No Branch Available –F.Y.B.Ed.-Sem I [4E0014] Academic Year2022-23

Sr .No	Name of the Students	Year of Admission	Permanent Registration Number (PRN)
1	ALE SUNITA NETRA DHANMAYA	2022-23	2017016401451445
2	ANSARI ANISA HAFIZ SALMA	2022-23	2019016400798185
3	BARASKAR RUDRA RAVIKANT JAYSHREE	2022-23	2022016402442054
4	BELOSE RAVINA CHANDRAKANT TEJAL	2022-23	2013016401148234
5	BHARDWAJ SEEMA BALCHANDRA LILAWATIDEVI	2022-23	2019016401292071
6	BHUTE YASHIKA AMARDEEP BABITA	2022-23	2019016401292256
7	BINDA NAMRATA CHOTELAL SANDHYA	2022-23	2019016401801247
8	CHATURVEDI MANSI JAYPRAKASH BARKHA	2022-23	2016016400789941
9	CHAUDHARY MADHUKUMARI LAXMAN GEETA	2022-23	2019016400653472
10	CHOUHAN JAHANGIR BILAL RAHISA	2022-23	2017016401595244
11	CS RADHIKA SREEDHARAN RAMANI	2022-23	2022016402442085
12	CUSHER ALISHA JOSEPH PHILOMEENA	2022-23	2016016401243357
13	DAS PUSHPANJALI LAXMINARAYAN MANJULATA	2022-23	2017016401447432
14	DUBEY ANURADHA BRIJESH CHANDA	2022-23	2022016402441824
15	DUBEY ANURAG SHIVASHANKAR SARITA	2022-23	2016016401679682
16	DUBEY ASHUTOSH SUBEDAR SEEMA	2022-23	2019016400800221
17	DUBEY RUCHI SHASHIBHUSHAN INDU	2022-23	2011016401306853
18	DUBEY SHALINI VIRENDRA NATH SUNITA	2022-23	2017016400909806
19	GHADIGAONKAR PRASANNA PRAKASH PRIYANKA	2022-23	2019016400915917
20	GHOLAP PRATIKSHA NILESH ANITA	2022-23	2011016401274192
21	GONSALVES RUCHITA ROBIN SUNITA	2022-23	2022016402441894
22	GOUDA RASHMI SANGOO KUNTI	2022-23	2022016402442015
23	JADHAV SANJAY SADASHIV SINDHU	2022-23	2022016402441816
24	JAISWAR JYOTI RAJENDRA PRASAD SHRIMATI DEVI	2022-23	2015016401124795
25	JAISWAR POONAM MUNNALAL ASHA	2022-23	2014016400714344
26	JAISWAR PRITEE SUMANT VIDYAWATI DEVI	2022-23	2014016400931025
27	KANNOJIA BABY MUNNALAL KIRAN	2022-23	2017016400614576
28	KARANDE SUNNY PRALHAD SAVITA	2022-23	2014016400903184
29	KAZI AFREEN GULAM RUKSHANA	2022-23	2022016402441871
30	KAZI SHIRIN GULAM RUKSHANA	2022-23	2017016401166952
31	KHAN MAJID ISTIYAK SEEMA	2022-23	2015016402148027
32	KHAN SHAHEENA KAATOON AKRAM NOORAINA	2022-23	2016016400954676
33	KORI SANTOSHKUMAR GIRJASHANKAR CHANDADEVI	2022-23	2014016400903451
34	KUMARI REKHA RAJENDRA PRASAD MANTI DEVI	2022-23	2022016402442062
35	LYAVI RUPALI LOKMANYA SHARDA	2022-23	2019016400928253
36	MACWAN VIVEK SIMON PUSHPA	2022-23	2012016401648045
37	MAJHI POOJA RAJKUMAR MUNNI DEVI	2022-23	2017016400716715
38	MANDHYANI POOJA HARESH KAMALA	2022-23	2022016402442046
39	MANI ANIKESH GANGESHWAR MAMTA	2022-23	2017016401595557

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Students Eligibility Status Report for Saket Gyanpeeth Saket college of education (765) –Faculty of Arts – B.Ed. (with Credits)-Regular –Rev16-No Branch Available –F.Y.B.Ed.-Sem I [4E0014] Academic Year2022-23

Sr .No	Name of the Students	Year of Admission	Permanent Registration Number (PRN)
76	SHUKLA SEEMA SARVESH PANKAMARI	2022-23	20220164O2441863
77	SINGASANE SAUKHYATA VISHAL VISHAKHA	2022-23	2014016402396764
78	SINGH KISAN HARIPAL INDU	2022-23	2019016400828766
79	SINGH KM RINKI PRAVIN MALA	2022-23	2022016402442093
80	SINGH SURABHI DINESH HEMLATA	2022-23	2018016401295234
81	THAKUR KAJAL VIMAL ARCHANA	2022-23	2016016401532734
82	TRIPATHI NEHA SHAILENDRA MADHURI	2022-23	2022016402441847
83	TRIPATHI RANJU RAJBANSHI ANNAPURNA	2022-23	2010016402116813
84	UPADHYAY LEKHA DHIRAJ SANTOSHI	2022-23	2020016401862687
85	UPADHYAY NEHAL BADRINARAYAN SARITA	2022-23	2019016401291357
86	VAZ ANKITA LUKE NIRMALA	2022-23	2016016401450255
87	WALI SAVITA BASAPPA BASAVANNI	2022-23	2022016402441952
88	YADAV KIRAN SURENDRA URMILA	2022-23	2019016400827917
89	YADAV MANISHA RAMNAYAK NIRMALA	2022-23	2009016401081891
90	YADAV RAMESHKUMAR INDERJEET PERBJAVTI	2022-23	2022016402441944
91	ZOMATE PRACHI VISHNU LATA	2022-23	2022016402441921

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Students Eligibility Status Report for Saket Gyanpeeth Saket college of education (765) –Faculty of Arts – B.Ed. (with Credits)-Regular –Rev16-No Branch Available –F.Y.B.Ed.-Sem I [4E0014] Academic Year2022-23

Sr .No	Name of the Students	Year of Admission	Permanent Registration Number (PRN)
40	MATHEW REENA MATHEW SUSAN	2022-23	2016016401244094
41	MAURYA AJAY SHIVRAM SHANTI	2022-23	2019016401099761
42	MIDDE SUSHILA NAGRAJ RATNABAI	2022-23	2022016402441983
43	MISHRA AKANKSHA SHASHI KANT SUDHA	2022-23	2022016402442077
44	MISHRA DEEPA KAMALKANT BHARATI	2022-23	2014016400762532
45	MISHRA KIRTI OM PRAKASH PRATIMA	2022-23	2022016402442023
46	MISHRA SHWETA SANJAY ANJU	2022-23	2022016402441832
47	MUTHUKUMAR ANURADHA SAROJA	2022-23	2022016402441913
48	NAIR RAJI SANTOSH VIJAYA	2022-23	2022016402441967
49	PANDEY ARCHANA MAHATMA URMILA	2022-23	2022016402442007
50	PANDEY KALPANA RAMDAS JYOTI	2022-23	2018016401426402
51	PANDEY MADHURANI PRAMOD GEETA DEVI	2022-23	2018016402608147
52	PANDEY MONIKA MANIK KUSUM	2022-23	2017016401451476
53	PARASAD BHARATRAM ANIRUDH SHANICHARI	2022-23	2022016402441936
54	PARDESHI KARISHMA VILAS SHEVANTA	2022-23	2022016402442031
55	PATHAK NIKITA SUNIL SARITA	2022-23	2016016401889702
56	PATHAK SHRAVANI MOHAN MOHINI	2022-23	2016016401287894
57	PIPALWA SHIVANI NANDKISHOR RAMA	2022-23	2022016402441905
58	RADIYE DHANASHREE ANANT APARNA	2022-23	2016016401447694
59	RAI NAMRATA SHANKAR KUSUM	2022-23	2015016400986901
60	REBELLO FLAVIA AUGUSTINE MONA	2022-23	2022016402441991
61	RODRIGUES CINDRELLA SEBASTIAN PRECILLA	2022-23	2015016401110621
62	ROY CHOUDHURY MILLE MONOTOSH MUKTI	2022-23	2022016402441855
63	SAHU AMBIKA SIMANCHAL ANJALI	2022-23	2017016401039447
64	SANJU SOSAMMA KUNJAPPAN SUCY	2022-23	2022016402441975
65	SAROJ POOJA SNATOSH MEENADEVI	2022-23	2016016400339577
66	SAYED HAANIYAH TAJUDDIN LUBNA	2022-23	2019016400881733
67	SEEMAL RACHEL ANAND SALOMI	2022-23	2019016400891565
68	SHAIKH NEHA ZIYA REHMAN	2022-23	2017016401167197
69	SHAIKH SANA ZIAUR REHMAN	2022-23	2017016401167023
70	SHARMA AASTHA RAJESH SUNITA	2022-23	2019016400616024
71	SHARMA ANKITA SANTOSH ANITA	2022-23	2017016401024034
72	SHAIKH SANA MD TAHIR SHAJDA	2022-23	2022016402442104
73	SHINDE SHAMILI SHANKAR PRIYANKA	2022-23	2014016400522285
74	SHUKLA NILESH RAMESHCHANDRA DHARMAVATI	2022-23	2022016402441886
75	SHUKLA RAGINI DEVIPRASAD AARTIDEVI	2022-23	2019016401291284

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Students Eligibility Status Report for Saket Gyanpeeth Saket college of education (765) –Faculty of Arts – B.Ed. (with Credits)-Regular –Rev16-No Branch Available –S.Y.B.Ed.-Sem III [4E00143] Academic Year2022-23

Sr .No	Name of the Students	Year of Admission	Permanent Registration Number (PRN)
1	ANSARI RUKHSARBEGUM MANSOOR ALAM NASIM BEGUM	2022-23	2017016401596015
2	ARANGACHERY SHINSEE ANTHONY	2022-23	2021016402468015
3	BHADANE HRUSHIKESH SUNIL JYOTI	2022-23	2017016400598142
4	BHANGALE RESHMA SURENDRA RAJASHREE	2022-23	2021016402467936
5	BIRARI NEHA DEVIDAS NALINI	2022-23	2021016402467983
6	CHAUBEY SHRADDHA UDAYBHAN GIRIJADEVI	2022-23	2008016400429056
7	CHAURASIYA POONAM JANARDAN SANGEETA	2022-23	2021016402468046
8	CHOUDHARY MINAKSHI BABURAM SHOBHA	2022-23	2013016401250041
9	DESAI PRASHANT VISHNU VIJAYSHRI	2022-23	2016016401082001
10	DUBEY AKANKSHA ANIL POONAM	2022-23	2019016402496925
11	DUBEY ANNU GANESH SUNAINA	2022-23	2015016401229302
12	DUBEY ARADHANA SURYAMANI BHONUMATI	2022-23	2021016402467967
13	DUBEY KAJAL INDRAMANI MEERA	2022-23	2016016401886046
14	DUBEY SUJATA GURUNARAYAN GEETA DEVI	2022-23	2021016402468143
15	GHOSALE SMITA DEVRAM MEERA	2022-23	2021016402468166
16	GUPTA AJAY BAIJNATH	2022-23	1010016401494015
17	GUPTA SONIYA RAJENDRA PRASAD LAXMI	2022-23	2020016401414102
18	JADHAV POORNIMA BALKRISHNA SAVITA	2022-23	2017016401552786
19	JAISWAR NEERAJKUMAR VIJAYKUMAR NISHADEVI	2022-23	2018016402438024
20	JASMIN JOSE PALAYOOR	2022-23	2021016402467952
21	KADAM RUPALI DEEPAK SANGEETA	2022-23	2015016400828224
22	KHAN MAHNAAZ BEE MUNIR MARIYAM	2022-23	2017016401594217
23	KHAN SAMAD HABIB RUKHSANA	2022-23	2016016400338705
24	KUNJU SUPRIYA SUNDARAN CHANDRIKA	2022-23	2021016402468007
25	MISHRA PRIYA SURENDRA SADHURI	2022-23	2011016401070996
26	MISHRA SHUBHAM VEDPRAKASH URMILA	2022-23	2018016401386116
27	MISHRA SONAL SUSHIL ANJALI	2022-23	2016016401357873
28	MULANI ISHA HAMJEKHAN MEENAZ	2022-23	2021016402468093
29	MUSALE CHARULATA JANBA VANDANA	2022-23	2021016402467905
30	NAIR SARATH SASIKUMAR GEETHA	2022-23	2014016402015612
31	NEELAM KUMARI	2022-23	2021016402467975
32	OJHA JYOTI ASHOK SHASHIKALA	2022-23	2015016401988672
33	PAL KHUSHBU JOKHAIRAM SUSHILA	2022-23	2014016402396571
34	PAL POOJA KAPILDEO SARITA	2022-23	2013016400343026
35	PAL SMITA UMASHANKAR SAVITRI	2022-23	2016016400786157

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Students Eligibility Status Report for Saket Gyanpeeth Saket college of education (765) –Faculty of Arts –
B.Ed. (with Credits)-Regular –Rev16-No Branch Available –S.Y.B.Ed.-Sem III [4E00143] Academic
Year2022-23

Sr .No	Name of the Students	Year of Admission	Permanent Registration Number (PRN)
36	PAL TANUJA VINOD URMILA	2022-23	2021016402468023
37	PANCHAL VAISHNAVI RAJIV VIBHAVARI	2022-23	2014016401574716
38	PANDEY ANJALI RAMKUMAR SANJU	2022-23	2017016401286501
39	PANDEY NILIMA UMESHCHANDRA GEETA	2022-23	2021016402468127
40	PANDEY SHEEBU VISHESHWAR NATH RITA	2022-23	2021016402468104
41	PANDIT RAVISHANKAR NANDU KUNTI	2022-23	2018016400472261
42	PANICKER ROSHNI RAJEEVAN BINDU	2022-23	2016016400935926
43	PARDESHI PRACHI KAILASH SARITA	2022-23	2016016400791182
44	PATA TEJASKUMAR LACHHMEYA RAJESHWARI	2022-23	2012016401404052
45	PATEL KOMAL DAYASHANKAR SEETA	2022-23	2015016400849007
46	PATWA RAHUL RAMSAGAR RAMA	2022-23	2016016401183655
47	PRAJAPATI MOHANLAL HIRALAL KESAR	2022-23	2016016402222423
48	PRAJAPATI RAKESH NEHARV PRABHAWAIT	2022-23	2016016402222504
49	PRASAD SUREKHA RAMBARAM SUREKHA	2022-23	2017016401595534
50	PUROHIT GAYATRI SHANKAR SARLA	2022-23	2021016402468031
51	RAI AVINASH ANIL PREMLATA	2022-23	2013016400644307
52	RAI RITU VINAYKUMAR RITA	2022-23	2016016401885936
53	RAJGURU PRATIKSHA DEVICHAND VAISHALI	2022-23	2013016400612534
54	RANE SHILPA SAHADEV SMITA	2022-23	2016016401452602
55	RODRIGUES MARISHCA SEBASTIAN PRECILLA	2022-23	2016016401450247
56	SABAT PINKEY CHITRASEN PUSHPA	2022-23	2017016400232523
57	SAHANE ROSHAN RAVINDRA JYOIT	2022-23	2016016401454253
58	SALUJI MUHAMMED IRFAN ATIYA	2022-23	2016016400797677
59	SAMBARE OMKAR SHANKAR SHARMILA	2022-23	2016016401726314
60	SANKHWAR KEERTI BHAGWANDAS KUSMA	2022-23	2015016400368823
61	SAYYED ALMAS ABDULKALIM ZAIBUNNISA	2022-23	2016016400339562
62	SHAIKH MOHDASIF ASLAM NAZMA	2022-23	2016016400338214
63	SHARMA BHAVESH LAVLESH PARITA	2022-23	2021016402468174
64	SHARMA EKTA SANJAY REETA	2022-23	2021016402468077
65	SHARMA MUKESH RAMPRAKASH PHOOLPATI DEVI	2022-23	2010016402282573
66	SHARMA RIYA RAKESH SWEETY	2022-23	2016016400149411
67	SHARMA SAHIL PAWANKUMAR SAREMA	2022-23	2016016402222067
68	SHINGADE KUNAL KASHIRAM KALYANI	2022-23	2016016401448016
69	SHINGOLE VAISHALI PUNDALIK SUMAN	2022-23	2021016402468054
70	SHIRGAONKAR AKANKSHA MAHENDRA	2022-23	2016016400707425
71	SHUKLA SWATI VINOD LAXMI	2022-23	2021016402468135
72	SINGH ANKITA RAVINDRA KUMAR SADHANA	2022-23	2014016401833994

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Dist. Thane (M S)

SAKET GYANPEETH'S
SAKET COLLEGE OF EDUCATION

Students Eligibility Status Report for Saket Gyanpeeth Saket college of education (765) –Faculty of Arts – B.Ed. (with Credits)-Regular –Rev16-No Branch Available –S.Y.B.Ed.-Sem III [4E00143] Academic Year2022-23

Sr .No	Name of the Students	Year of Admission	Permanent Registration Number (PRN)
73	SINGH JYOTI DHIRENDRAPRATAP RENU	2022-23	2016016401447407
74	SINGH MADHAVI MOHANPYARE MALTI	2022-23	2016016400543852
75	SINGH NISHA OMPRAKASH RITA	2022-23	2008016401253861
76	SINGH POOJA JITENDRA ASHA	2022-23	2011016401313161
77	SINGH PRASHANT SHYAM RANJANA	2022-23	2016016400798827
78	SINGH PRIYA SHERU SUSHILA	2022-23	2021016402468151
79	SINGH SANGEETA YOGESH GEETA	2022-23	2021016402467913
80	SINGH SONAM KAMLESH SAVITRI	2022-23	2015016400837103
81	SULEKHA KUMARI BISHNU DEV ROY KIRAN DEVI	2022-23	2012016402467921
82	THAKUR SONAM MANOJ RANI	2022-23	2016016402091916
83	TIWARI AMITA KANHAIYALAL SHINGARMATI	2022-23	2021016402468112
84	TIWARI ANJALI KANHAIYALAL SHINGARMATI	2022-23	2021016402468062
85	TIWARI JAYA ANJANJ MAMTA	2022-23	2016016401726322
86	TIWARI PARMANAND OMPRAKASH RAMSAVARI	2022-23	2016016401712256
87	TRIPATHI ALISHA BRIJESH JYOTI	2022-23	2021016402468085
88	UPADHYAY DIVYA ARVINDKUMAR REKHA	2022-23	2016016400791874
89	VALA MAYUR NARSHI NIRMALA	2022-23	2016016401117444
90	VELGES SERAFINE THOMAS DELFINE	2022-23	2021016402467944
91	VISHWAKARMA ANJALI RAJKUMAR DURGA	2022-23	2016016401902813
92	YADAV BHAVANA JAIPRAKASH UMRAI	2022-23	2013016401109267
93	YADAV DHARMENDRA RAMPRAKASH LEELA	2022-23	2016016401081922
94	YADAV DIPU ARJUN MEWATI	2022-23	2014016401178764
95	YADAV GOVIND DAYARAM LALATI	2022-23	2021016402467991
96	YADAV PRIYA RAKESH USHA	2022-23	2014016400366773
97	YADAV RAJESH OMPRAKASH PUSHPAWATI	2022-23	2011016401214372
98	YADAV SARITA ROOPNARAYAN SAMLAWATI	2022-23	2011016400201681
99	YADAV SWATANTRA ASHOK PRAMILA	2022-23	2016016400642583

I/C Principal
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2021-22

SAKET GYANPEETH'S
SAKET COLLEGE OF EDUCATION
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NURTURING POTENTIAL

Students Eligibility Status Report for Saket Gyanpeeth Saket college of education (765) –Faculty of Arts – B.Ed. (with Credits)-Regular –Rev16-No Branch Available –F.Y.B.Ed.-Sem I [4E00141] Academic Year2021-22

Sr .No	Name of the Students	Year of Admission	Permanent Registration Number (PRN)
1	ANSARI RUKHSARBEGUM MANSOOR ALAM NASIM BEGUM	2021-22	2017016401596015
2	ARANGACHERY SHINSEE ANTHONY	2021-22	2021016402468015
3	BHADANE HRUSHIKESH SUNIL JYOTI	2021-22	2017016400598142
4	BHANGALE RESHMA SURENDRA RAJASHREE	2021-22	2021016402467936
5	BIRARI NEHA DEVIDAS NALINI	2021-22	2021016402467983
6	CHAUBEY SHRADDHA UDAYBHAN GIRIJADEVI	2021-22	2008016400429056
7	CHAURASIYA POONAM JANARDAN SANGEETA	2021-22	2021016402468046
8	CHOUDHARY MINAKSHI BABURAM SHOBHA	2021-22	2013016401250041
9	DESAI PRASHANT VISHNU VIJAYSHRI	2021-22	2016016401082001
10	DUBEY AKANKSHA ANIL POONAM	2021-22	2019016402496925
11	DUBEY ANNU GANESH SUNAINA	2021-22	2015016401229302
12	DUBEY ARADHANA SURYAMANI BHONUMATI	2021-22	2021016402467967
13	DUBEY KAJAL INDRAMANI MEERA	2021-22	2016016401886046
14	DUBEY SUJATA GURUNARAYAN GEETA DEVI	2021-22	2021016402468143
15	GHOSALE SMITA DEVRAM MEERA	2021-22	2021016402468166
16	GUPTA AJAY BAIJNATH	2021-22	1010016401494015
17	GUPTA SONIYA RAJENDRA PRASAD LAXMI	2021-22	2020016401414102
18	JADHAV POORNIMA BALKRISHNA SAVITA	2021-22	2017016401552786
19	JAISWAR NEERAJKUMAR VIJAYKUMAR NISHADEVI	2021-22	2018016402438024
20	JASMIN JOSE PALAYOOR	2021-22	2021016402467952
21	KADAM RUPALI DEEPAK SANGEETA	2021-22	2015016400828224
22	KHAN MAHNAAZ BEE MUNIR MARIYAM	2021-22	2017016401594217
23	KHAN SAMAD HABIB RUKHSANA	2021-22	2016016400338705
24	KUNJU SUPRIYA SUNDARAN CHANDRIKA	2021-22	2021016402468007
25	MISHRA PRIYA SURENDRA SADHURI	2021-22	2011016401070996
26	MISHRA SHUBHAM VEDPRAKASH URMILA	2021-22	2018016401386116
27	MISHRA SONAL SUSHIL ANJALI	2021-22	2016016401357873
28	MULANI ISHA HAMJEKHAN MEENAZ	2021-22	2021016402468093
29	MUSALE CHARULATA JANBA VANDANA	2021-22	2021016402467905
30	NAIR SARATH SASIKUMAR GEETHA	2021-22	2014016402015612
31	NEELAM KUMARI	2021-22	2021016402467975
32	OJHA JYOTI ASHOK SHASHIKALA	2021-22	2015016401988672
33	PAL KHUSHBU JOKHAIRAM SUSHILA	2021-22	2014016402396571
34	PAL POOJA KAPILDEO SARITA	2021-22	2013016400343026
35	PAL SMITA UMASHANKAR SAVITRI	2021-22	2016016400786157

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Sr .No	Name of the Students	Year of Admission	Permanent Registration Number (PRN)
36	PAL TANUJA VINOD URMILA	2021-22	2021016402468023
37	PANCHAL VAISHNAVI RAJIV VIBHAVARI	2021-22	2014016401574716
38	PANDEY ANJALI RAMKUMAR SANJU	2021-22	2017016401286501
39	PANDEY NILIMA UMESHCHANDRA GEETA	2021-22	2021016402468127
40	PANDEY SHEEBU VISHESHWAR NATH RITA	2021-22	2021016402468104
41	PANDIT RAVISHANKAR NANDU KUNTI	2021-22	2018016400472261
42	PANICKER ROSHNI RAJEEVAN BINDU	2021-22	2016016400935926
43	PARDESHI PRACHI KAILASH SARITA	2021-22	2016016400791182
44	PATA TEJASKUMAR LACHHMEYA RAJESHWARI	2021-22	2012016401404052
45	PATEL KOMAL DAYASHANKAR SEETA	2021-22	2015016400849007
46	PATWA RAHUL RAMSAGAR RAMA	2021-22	2016016401183655
47	PRAJAPATI MOHANLAL HIRALAL KESAR	2021-22	2016016402222423
48	PRAJAPATI RAKESH NEHARV PRABHAWAIT	2021-22	2016016402222504
49	PRASAD SUREKHA RAMBARAM SUREKHA	2021-22	2017016401595534
50	PUROHIT GAYATRI SHANKAR SARLA	2021-22	2021016402468031
51	RAI AVINASH ANIL PREMLATA	2021-22	2013016400644307
52	RAI RITU VINAYKUMAR RITA	2021-22	2016016401885936
53	RAJGURU PRATIKSHA DEVICHAND VAISHALI	2021-22	2013016400612534
54	RANE SHILPA SAHADEV SMITA	2021-22	2016016401452602
55	RODRIGUES MARISHCA SEBASTIAN PRECILLA	2021-22	2016016401450247
56	SABAT PINKEY CHITRASEN PUSHPA	2021-22	2017016400232523
57	SAHANE ROSHAN RAVINDRA JYOIT	2021-22	2016016401454253
58	SALUJI MUHAMMED IRFAN ATIYA	2021-22	2016016400797677
59	SAMBARE OMKAR SHANKAR SHARMILA	2021-22	2016016401726314
60	SANKHWAR KEERTI BHAGWANDAS KUSMA	2021-22	2015016400368823
61	SAYYED ALMAS ABDULKALIM ZAIBUNNISA	2021-22	2016016400339562
62	SHAIKH MOHDASIF ASLAM NAZMA	2021-22	2016016400338214
63	SHARMA BHAVESH LAVLESH PARITA	2021-22	2021016402468174
64	SHARMA EKTA SANJAY REETA	2021-22	2021016402468077
65	SHARMA MUKESH RAMPRAKASH PHOOLPATI DEVI	2021-22	2010016402282573
66	SHARMA RIYA RAKESH SWEETY	2021-22	2016016400149411
67	SHARMA SAHIL PAWANKUMAR SAREMA	2021-22	2016016402222067
68	SHINGADE KUNAL KASHIRAM KALYANI	2021-22	2016016401448016
69	SHINGOLE VAISHALI PUNDALIK SUMAN	2021-22	2021016402468054
70	SHIRGAONKAR AKANKSHA MAHENDRA	2021-22	2016016400707425
71	SHUKLA SWATI VINOD LAXMI	2021-22	2021016402468135
72	SINGH ANKITA RAVINDRA KUMAR SADHANA	2021-22	2014016401833994

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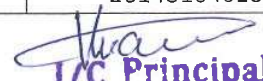
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75	SINGH NISHA OMPRAKASH RITA	2021-22	2008016401253861
76	SINGH POOJA JITENDRA ASHA	2021-22	2011016401313161
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78	SINGH PRIYA SHERU SUSHILA	2021-22	2021016402468151
79	SINGH SANGEETA YOGESH GEETA	2021-22	2021016402467913
80	SINGH SONAM KAMLESH SAVITRI	2021-22	2015016400837103
81	SULEKHA KUMARI BISHNU DEV ROY KIRAN DEVI	2021-22	2012016402467921
82	THAKUR SONAM MANOJ RANI	2021-22	2016016402091916
83	TIWARI AMITA KANHAIYALAL SHINGARMATI	2021-22	2021016402468112
84	TIWARI ANJALI KANHAIYALAL SHINGARMATI	2021-22	2021016402468062
85	TIWARI JAYA ANJANJ MAMTA	2021-22	2016016401726322
86	TIWARI PARMANAND OMPRAKASH RAMSAVARI	2021-22	2016016401712256
87	TRIPATHI ALISHA BRIJESH JYOTI	2021-22	2021016402468085
88	UPADHYAY DIVYA ARVINDKUMAR REKHA	2021-22	2016016400791874
89	VALA MAYUR NARSHI NIRMALA	2021-22	2016016401117444
90	VELGES SERAFINE THOMAS DELFINE	2021-22	2021016402467944
91	VISHWAKARMA ANJALI RAJKUMAR DURGA	2021-22	2016016401902813
92	YADAV BHAVANA JAIPRAKASH UMRAI	2021-22	2013016401109267
93	YADAV DHARMENDRA RAMPRAKASH LEELA	2021-22	2016016401081922
94	YADAV DIPU ARJUN MEWATI	2021-22	2014016401178764
95	YADAV GOVIND DAYARAM LALATI	2021-22	2021016402467991
96	YADAV PRIYA RAKESH USHA	2021-22	2014016400366773
97	YADAV RAJESH OMPRAKASH PUSHPAWATI	2021-22	2011016401214372
98	YADAV SARITA ROOPNARAYAN SAMLAWATI	2021-22	2011016400201681
99	YADAV SWATANTRA ASHOK PRAMILA	2021-22	2016016400642583

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Students Eligibility Status Report for Saket Gyanpeeth Saket college of education (765) –Faculty of Arts – B.Ed. (with Credits)-Regular –Rev16-No Branch Available –S.Y.B.Ed.-Sem III [4E00143] Academic Year2021-22

Sr .No	Name of the Students	Year of Admission	Permanent Registration Number (PRN)
1	ARYA SHRADDHA GYANPRAKASH MAMTA	2021-22	2017016400378537
2	CHATURVEDI RENU MAYANK RAJKUMARI	2021-22	2020016402177072
3	CHAVAN VRUSHALI ANIL ALPANA	2021-22	2014016400584533
4	DAS SANJANA DILIP MITHU	2021-22	2015016400203405
5	DEEPTI SUBRAMANIAN KALAISELVI	2021-22	2014016401565122
6	DSOUZA SILKINA JOSEPH PHELOMENA	2021-22	2020016402177153
7	DUBEY ANKITA SUDHAKAR	2021-22	2015016401250147
8	DUBEY SARITA SAURABH KUMAR RAJKUMARI	2021-22	2020016402177137
9	GAIKWAD MISHKIL ASHOK SHEETAL	2021-22	2015016400607841
10	GUPTA SMITA VIJAY TULSA	2021-22	2014016400669032
11	HILLOONA DILSHAD JEHANGIR TANAZ	2021-22	2012016401114936
12	JHA NEHA NIKHILESH SUMAN	2021-22	2020016402177192
13	MAURYA PRIYANKA RAM BAHADUR AMARAVATI DEVI	2021-22	2020016402177145
14	MEHTA JIGNA PRADIP PRITI	2021-22	2020016402177064
15	MISHRA VINAY RAMCHANDRA MALTI	2021-22	2020016402177106
16	MOMIN FAREEN MOHAMMED YUSUF NAJMA	2021-22	2020016402177087
17	NILEE SRILEKHA LAXMAN LAXMI	2021-22	2016016400792011
18	PANDEY NILESHKUMAR VIJAYPRAKASH NARMADA	2021-22	2013016400207985
19	PANDEY PRIYA SIHAL ANJANA	2021-22	201401640 2375787
20	RAJBHAR SUSHMA SHIVKUMAR USHA	2021-22	2020016402177122
21	RINKIKUMARI SHRISUDAMA RAM KALAWATIDEVI	2021-22	2018016402568217
22	SEVYA SHOBHA	2021-22	2020016402177095
23	SHAIKH HEENA RIYAZ MEHTAB	2021-22	2020016402177184
24	SHARMA LALIT SARVESH RAMABAI	2021-22	2012016400181516
25	SHUKLA SNEHA RAVIKANT	2021-22	2020016402177203
26	SINGH JYOTI AMIT	2021-22	2020016402177176
27	SINGH SARITA SHIVSAHAY SUDHA	2021-22	2014016402376125
28	TRIPATHI KHUSHBOO MAHESH ARUNA	2021-22	2020016402177114
29	TRIPATHI KHYATI MAHESH ARUNA	2021-22	2014016400881944
30	UPADHYAY AANCHAL GYANDHAR NEELAM	2021-22	2016016401106984
31	VASWANI DEEPA DHANRAJ LAXMI	2021-22	2020016402177161
32	VERMA MANJUDEVI SHIVPUJAN KAMLESHDEVI	2021-22	2015016402600976
33	YADAV PRITEE LALBAHADUR	2021-22	2016016400277362

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Sr .Nc	Name of the Students	Year of Admission	Permanent Registration Number (PRN)
1	ARYA SHRADDHA GYANPRAKASH MAMTA	2020-21	2017016400378537
2	CHATURVEDI RENU MAYANK RAJKUMARI	2020-21	2020016402177072
3	CHAVAN VRUSHALI ANIL ALPANA	2020-21	2014016400584533
4	DAS SANJANA DILIP MITHU	2020-21	2015016400203405
5	DEEPTI SUBRAMANIAN KALAISELVI	2020-21	2014016401565122
6	DSOUZA SILKINA JOSEPH PHELOMENA	2020-21	2020016402177153
7	DUBEY ANKITA SUDHAKAR	2020-21	2015016401250147
8	DUBEY SARITA SAURABH KUMAR RAJKUMARI	2020-21	2020016402177137
9	GAIKWAD MISHKIL ASHOK SHEETAL	2020-21	2015016400607841
10	GUPTA SMITA VIJAY TULSA	2020-21	2014016400669032
11	HILLOONA DILSHAD JEHANGIR TANAZ	2020-21	2012016401114936
12	JHA NEHA NIKHILESH SUMAN	2020-21	2020016402177192
13	MAURYA PRIYANKA RAM BAHADUR AMARAVATI DEVI	2020-21	2020016402177145
14	MEHTA JIGNA PRADIP PRITI	2020-21	2020016402177064
15	MISHRA VINAY RAMCHANDRA MALTI	2020-21	2020016402177106
16	MOMIN FAREEN MOHAMMED YUSUF NAJMA	2020-21	2020016402177087
17	NILEE SRILEKHA LAXMAN LAXMI	2020-21	2016016400792011
18	PANDEY NILESHKUMAR VIJAYPRAKASH NARMADA	2020-21	2013016400207985
19	PANDEY PRIYA SIHAL ANJANA	2020-21	2014016402375787
20	RAJBHAR SUSHMA SHIVKUMAR USHA	2020-21	2020016402177122
21	RINKIKUMARI SHRISUDAMA RAM KALAWATIDEVI	2020-21	2018016402568217
22	SEVYA SHOBHA	2020-21	2020016402177095
23	SHAIKH HEENA RIYAZ MEHTAB	2020-21	2020016402177184
24	SHARMA LALIT SARVESH RAMABAI	2020-21	2012016400181516
25	SHUKLA SNEHA RAVIKANT	2020-21	2020016402177203
26	SINGH JYOTI AMIT	2020-21	2020016402177176
27	SINGH SARITA SHIVSAHAY SUDHA	2020-21	2014016402376125
28	TRIPATHI KHUSHBOO MAHESH ARUNA	2020-21	2020016402177114
29	TRIPATHI KHYATI MAHESH ARUNA	2020-21	2014016400881944
30	UPADHYAY AANCHAL GYANDHAR NEELAM	2020-21	2016016401106984
31	VASWANI DEEPA DHANRAJ LAXMI	2020-21	2020016402177161
32	VERMA MANJUDEVI SHIVPUJAN KAMLESHDEVI	2020-21	2015016402600976
33	YADAV PRITEE LALBAHADUR	2020-21	2016016400277362

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B.Ed. (with Credits)-Regular –Rev16-No Branch Available –S.Y.B.Ed.-Sem III [4E00143] Academic
Year2020-21

Sr .No	Name of the Students	Year of Admission	Permanent Registration Number (PRN)
1	ANSARI JAIFUN NAZIR HUSSAIN	2020-21	2019016402569663
2	ASH LISA MONTU	2020-21	2012016401101495
3	BHANDOLI TRIVENI VIJAY	2020-21	2019016402569477
4	CHATTERJEE SUBHOSHREE	2020-21	2019016402569423
5	CHAUDHARY VASIULLAH HAQIQULLAH	2020-21	2019016402569485
6	CUTLERIWALA ALIFIYA MURTAZA	2020-21	2015016400461027
7	DEVRE MAMTA RAMESH	2020-21	2012016401382487
8	DHAMANSKAR ANUJA UMESH	2020-21	2017016402798032
9	GADA ABHISHEK VIJAY	2020-21	2011016400453774
10	GEHANI ANUKRITI	2020-21	2019016402569396
11	GHOSH SWARNALI	2020-21	2019016402569504
12	GOSAVI SNEHA SIDDHESH	2020-21	2019016402569493
13	HANEY FRANCIS	2020-21	2019016402569616
14	JEBA MARY MUTHAPPA	2020-21	2019016402569597
15	JETHE VIVEK JAIRAM	2020-21	2019016402569601
16	JOYCE THANKAM JOSEPH	2020-21	2019016402569551
17	KANOJIYA VINOD PATIRAM	2020-21	2013016401340891
18	KATRE SWATI RAJENDRA	2020-21	2011016401066325
19	KHANOLKAR MANASI KIRAN	2020-21	2011016400498784
20	MANDAL KRISHNAKUMAR GANESH	2020-21	2019016402569431
21	MASAND RUCHI RAMESHCHAND	2020-21	2019016402569415
22	MAURYA ANITA RAMACHAL	2020-21	2019016402569535
23	MISHRA JYOTI AKHILESH	2020-21	2019016402569527
24	MISHRA SHIVA NAND	2020-21	2019016402569632
25	NAIR SHEEJA CHANDRASHEKHAR	2020-21	2019016402569566
26	NERLEKAR JUILI VILAS	2020-21	2009016400526853
27	OJHA KUMARI NEHA PARMANAND	2020-21	2013016401203047
28	PANDEY ARUNA DEVPRAKASH	2020-21	2013016400714372
29	PANDEY SAPNA HAUSILAPRASAD	2020-21	2012016400385571
30	PANDEY SHUBHA ANAND	2020-21	2019016402569574
31	RACHNA KUMARI KAILASH	2020-21	2019016402569647
32	RAMYA HARIDASAN	2020-21	2019016402569543
33	SAHA PRABHAT RAJKUMAR	2020-21	2019016402569655
34	SINGH AMAN DHEERENDRA PRATAP	2020-21	2019016402569454
35	SINGH RUPALI INDRABAHADUR	2020-21	2015016401829885

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Students Eligibility Status Report for Saket Gyanpeeth Saket college of education (765) –Faculty of Arts – B.Ed. (with Credits)-Regular –Rev16-No Branch Available –S.Y.B.Ed.-Sem III [4E00143] Academic Year2019-20

Sr .No	Name of the Students	Year of Admission	Permanent Registration Number (PRN)
36	SOLOMY JEMINA MUTHAPPA	2020-21	2019016402569512
37	TALUKDAR ZAHRA FATIMA ASHABUDDIN AHMED	2020-21	2019016402569454
38	UPADHYYAY PRATIBHA SATISH	2020-21	2019016402569462
39	YADAV KRISHNA KUMAR PYARELAL	2020-21	2011016401178285
40	YADAV POOJA SHIVSHANKAR	2020-21	2019016402569624

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B.Ed. (with Credits)-Regular –Rev16-No Branch Available –F.Y.B.Ed.-Sem I [4E00141] Academic
Year2019-20

Sr .No	Name of the Students	Year of Admission	Permanent Registration Number (PRN)
1	ANSARI JAIFUN NAZIR HUSSAIN	2019-20	2019016402569663
2	ASH LISA MONTU	2019-20	2012016401101495
3	BHANDOLI TRIVENI VIJAY	2019-20	2019016402569477
4	CHATTERJEE SUBHOSHREE	2019-20	2019016402569423
5	CHAUDHARY VASIULLAH HAQIQULLAH	2019-20	2019016402569485
6	CUTLERIWALA ALIFIYA MURTAZA	2019-20	2015016400461027
7	DEVRE MAMTA RAMESH	2019-20	2012016401382487
8	DHAMANSKAR ANUJA UMESH	2019-20	2017016402798032
9	GADA ABHISHEK VIJAY	2019-20	2011016400453774
10	GEHANI ANUKRITI	2019-20	2019016402569396
11	GHOSH SWARNALI	2019-20	2019016402569504
12	GOSAVI SNEHA SIDDHESH	2019-20	2019016402569493
13	HANEY FRANCIS	2019-20	2019016402569616
14	JEBA MARY MUTHAPPA	2019-20	2019016402569597
15	JETHE VIVEK JAIRAM	2019-20	2019016402569601
16	JOYCE THANKAM JOSEPH	2019-20	2019016402569551
17	KANOJIYA VINOD PATIRAM	2019-20	2013016401340891
18	KATRE SWATI RAJENDRA	2019-20	2011016401066325
19	KHANOLKAR MANASI KIRAN	2019-20	2011016400498784
20	MANDAL KRISHNAKUMAR GANESH	2019-20	2019016402569431
21	MASAND RUCHI RAMESHCHAND	2019-20	2019016402569415
22	MAURYA ANITA RAMACHAL	2019-20	2019016402569535
23	MISHRA JYOTI AKHILESH	2019-20	2019016402569527
24	MISHRA SHIVA NAND	2019-20	2019016402569632
25	NAIR SHEEJA CHANDRASHEKHAR	2019-20	2019016402569566
26	NERLEKAR JUILI VILAS	2019-20	2009016400526853
27	OJHA KUMARI NEHA PARMANAND	2019-20	2013016401203047
28	PANDEY ARUNA DEVPRAKASH	2019-20	2013016400714372
29	PANDEY SAPNA HAUSILAPRASAD	2019-20	2012016400385571
30	PANDEY SHUBHA ANAND	2019-20	2019016402569574
31	RACHNA KUMARI KAILASH	2019-20	2019016402569647
32	RAMYA HARIDASAN	2019-20	2019016402569543
33	SAHA PRABHAT RAJKUMAR	2019-20	2019016402569655
34	SINGH AMAN DHEERENDRA PRATAP	2019-20	2019016402569454
35	SINGH RUPALI INDRABAHADUR	2019-20	2015016401829885

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Dist. Thane **(M S)**

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Sr .No	Name of the Students	Year of Admission	Permanent Registration Number (PRN)
36	SOLOMY JEMINA MUTHAPPA	2019-20	2019016402569512
37	TALUKDAR ZAHRA FATIMA ASHABUDDIN AHMED	2019-20	2019016402569454
38	UPADHYYAY PRATIBHA SATISH	2019-20	2019016402569462
39	YADAV KRISHNA KUMAR PYARELAL	2019-20	2011016401178285
40	YADAV POOJA SHIVSHANKAR	2019-20	2019016402569624

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NURTURING POTENTIAL

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Sr .No	Name of the Students	Year of Admission	Permanent Registration Number (PRN)
1	ANJANA RAMACHANDRAN	2019-20	2012016400742757
2	AYYER GAYATRI PARSHURAM	2019-20	2018016402658963
3	BANERJEE NILANJANA AMIT	2019-20	2018016402659107
4	BERA RAKHEE ANILKUMAR	2019-20	2018016402658986
5	BHADEKAR PRIYA MOHAN MANISHA	2019-20	2018016402659026
6	BHATTACHARJEE ANJANA TAPAN	2019-20	2018016402659123
7	BOUDH SNEHA SURENDRA KUMAR	2019-20	2010016401654674
8	CHATURVEDI SONAL SANTOSH	2019-20	2018016402659146
9	CHAUDHARY YOGITA DATARAM	2019-20	2011016400220353
10	CHAUHAN AMITKUMAR PARASNATH	2019-20	2018016402659073
11	CHOUDHARY VANDITA HANSRAJ	2019-20	2014016402312497
12	DALVI ANNANYA MANGESH	2019-20	2018016402659042
13	DAVDA RAJ PRAVIN	2019-20	2018016402658866
14	DESAI ARCHANA ASHOK	2019-20	2011016400584592
15	DUBEY ANJANA NAYELAL	2019-20	2011016400213786
16	DUBEY MAHESHWARI PRASAD SHRIKRISHNA	2019-20	2018016402658874
17	DUBEY POOJA ASHOK	2019-20	2010016401882757
18	DUBEY VINAY KUMAR KRIPASHANKAR	2019-20	2018016402659301
19	DUBEY NEHA ASHOK	2019-20	2011016400948666
20	GIRI SONI RAJKUMAR	2019-20	2011016400727695
21	GUPTA NIDHI AMAR NATH	2019-20	2018016402659243
22	GUPTA SACHIN VIKRAMPRASAD	2019-20	2011016401840824
23	GUPTA BRIJESH SURPHEK	2019-20	2012016401564317
24	GUPTA RANJANADEVI HARILAL	2019-20	2018016402659034
25	JADHAV KIRTI DAYANAND	2019-20	2014016400535614
26	JAISWAR SUJEET INDRAMANI	2019-20	2011016400132523
27	JALUI VICKY ABHAY	2019-20	2010016402557555
28	JOHN LINCY LILLY	2019-20	2018016402659274
29	JOSHIR MANOJ GANESHAN	2019-20	2010016402568294
30	KAGINKAR SUJATA ARUN	2019-20	2018016402659324
31	KAMBLE POOJA BABAN	2019-20	2013016401879302
32	KHAN NEHA SALIM	2019-20	2014016400563823
33	KHAN ZEBA PARVEEN NASIR HUSSAIN	2019-20	2018016402658916
34	KOTAK HINAL DEEPAK	2019-20	2018016402673885
35	KUMAVAT PRIYANKA PRAVIN	2019-20	2012016401146385

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36	LAKHWANI GEETA SURESHKUMAR	2019-20	2018016402659057
37	MAHADIK SMITA SURESH	2019-20	2018016402658901
38	MARU DHVANI KIRAN	2019-20	2012016400100685
39	MAURYA ANITA TILAKRAM	2019-20	2011016400470985
40	MAURYA SHILPA SHITALAPRASAD	2019-20	2012016400753941
41	MAURYA SUNITA RAMNARESH	2019-20	2018016402659177
42	METHWANI RAVINA CHANDERLAL	2019-20	2015016402595346
43	MISHRA PRAVEEN KUMAR DINANATH	2019-20	2010016402556695
44	MISHRA MINTI ARUN	2019-20	2012016400301072
45	MOHAMMAD QURESH WAHI DALI	2019-20	2018016402658924
46	MOMIN UMME KULSUM KAMARUZZAMAN	2019-20	2018016402658897
47	NADAR PUSHPA JOTHI JAYAPALRAJ	2019-20	2018016402659282
48	NADAR PLEASY BELSIYA HENSON	2019-20	2018016402659204
49	NATH SAUMYABRATA	2019-20	2018016402659096
50	NEELAM MADHURI ROOPSINGH	2019-20	2018016402658947
51	PAI VISHAL PRAKASH	2019-20	2010016401869126
52	PANDEY PRAVESH DURGA PRASAD	2019-20	2012016401613915
53	PANDEY VIVEK NANHE LAL	2019-20	2018016402659185
54	PANDEY PRATIBHA DAYASHANKAR	2019-20	2013016401575564
55	PANDYA NIKHIL TARUNKUMAR	2019-20	2018016402659297
56	PANIGRAHI SAPANA SOMNATH	2019-20	2012016401461481
57	PARAB MRUGAJA ARVIND	2019-20	2018016402658932
58	PATEL PRATIBHA ANILKUMAR	2019-20	2018016402659003
59	PATIL TEJAS SANJAY	2019-20	2018016402659212
60	POOBAL RAYER PRATHIMA ANTHONY EDISON	2019-20	2018016402659227
61	PRAJAPATI PARESHKUMAR DALPATBHAI	2019-20	2018016402658851
62	PUSHPAKAR PANKAJ MOOLCHAND	2019-20	2011016400073163
63	RAJANI KUMARI	2019-20	2018016402659011
64	RAWAL POOJA DEVANAND	2019-20	2013016400638133
65	RECHODE PRATIMA ASHOK	2019-20	2014016400441873
66	ROY ALIK BUNAMALI	2019-20	2008016400879741
67	SALUNKHE AISHWARYA AJIT	2019-20	2018016402659193
68	SANGEETA KUMARI YOGINDER KUMAR	2019-20	2018016402659081
69	SATRA HARSHA DEEPAK	2019-20	2015016401637751
70	SHAH ZILL RAJESH	2019-20	2015016401637751
71	SHAIKH SABAH ABDUL KADER	2019-20	2018016402658882
72	SHAIKH SIDDIQUA RAHMAN SAIFUR RAHMAN	2019-20	2011016400272274
73	SHARMA ABHISHEK RAMAWADHA	2019-20	2018016402659154
74	SIDDIQUE SHAGUFTA NADIM	2019-20	2018016402659065

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75	SINGH BABALEE SHIVAJI	2019-20	2018016402659115
76	SINGH KAMINI SHYAMSUNDER	2019-20	2018016402658994
77	TARACHANDANI NAINA KISHORE	2019-20	2018016402659131
78	THAKUR MANISH RAMASHANKAR	2019-20	2018016402658971
79	THOMAS SALLY BENJAMIN	2019-20	2018016402659235
80	TINNA BHAVIKA AMARLAL	2019-20	2015016402599077
81	TIWARI REETUDEVI JOGESH	2019-20	2018016402658843
82	UPADHYAY SARVESH OMPRAKASH	2019-20	2013016401302246
83	VARUDKAR SHREYA VIJAY	2019-20	2015016401328307
84	VISHWAKARMA PINKY MAHESH	2019-20	2018016402659162
85	VISWAKARMA SURYA JAYACHANDRAN	2019-20	2018016402659251
86	WANKHEDE SACHIN SAHEBRAO	2019-20	2018016402659316
87	YADAV KANCHAN MANIKCHAND	2019-20	2010016402161653
88	YADAV SHIVKUMAR PYARELAL	2019-20	2018016402659266

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4	BERA RAKHEE ANILKUMAR	2018-19	2018016402658986
5	BHADEKAR PRIYA MOHAN MANISHA	2018-19	2018016402659026
6	BHATTACHARJEE ANJANA TAPAN	2018-19	2018016402659123
7	BOUDH SNEHA SURENDRA KUMAR	2018-19	2010016401654674
8	CHATURVEDI SONAL SANTOSH	2018-19	2018016402659146
9	CHAUDHARY YOGITA DATARAM	2018-19	2011016400220353
10	CHAUHAN AMITKUMAR PARASNATH	2018-19	2018016402659073
11	CHOUDHARY VANDITA HANSRAJ	2018-19	2014016402312497
12	DALVI ANNANYA MANGESH	2018-19	2018016402659042
13	DAVDA RAJ PRAVIN	2018-19	2018016402658866
14	DESAI ARCHANA ASHOK	2018-19	2011016400584592
15	DUBEY ANJANA NAYELAL	2018-19	2011016400213786
16	DUBEY MAHESHWARI PRASAD SHRIKRISHNA	2018-19	2018016402658874
17	DUBEY POOJA ASHOK	2018-19	2010016401882757
18	DUBEY VINAY KUMAR KRIPASHANKAR	2018-19	2018016402659301
19	DUBEY NEHA ASHOK	2018-19	2011016400948666
20	GIRI SONI RAJKUMAR	2018-19	2011016400727695
21	GUPTA NIDHI AMAR NATH	2018-19	2018016402659243
22	GUPTA SACHIN VIKRAMPRASAD	2018-19	2011016401840824
23	GUPTA BRIJESH SURPHEK	2018-19	2012016401564317
24	GUPTA RANJANADEVI HARILAL	2018-19	2018016402659034
25	JADHAV KIRTI DAYANAND	2018-19	2014016400535614
26	JAISWAR SUJEET INDRAMANI	2018-19	2011016400132523
27	JALUI VICKY ABHAY	2018-19	2010016402557555
28	JOHN LINCY LILLY	2018-19	2018016402659274
29	JOSHIR MANOJ GANESHAN	2018-19	2010016402568294
30	KAGINKAR SUJATA ARUN	2018-19	2018016402659324
31	KAMBLE POOJA BABAN	2018-19	2013016401879302
32	KHAN NEHA SALIM	2018-19	2014016400563823
33	KHAN ZEBA PARVEEN NASIR HUSSAIN	2018-19	2018016402658916
34	KOTAK HINAL DEEPAK	2018-19	2018016402673885
35	KUMAVAT PRIYANKA PRAVIN	2018-19	2012016401146385

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39	MAURYA ANITA TILAKRAM	2018-19	2011016400470985
40	MAURYA SHILPA SHITALAPRASAD	2018-19	2012016400753941
41	MAURYA SUNITA RAMNARESH	2018-19	2018016402659177
42	METHWANI RAVINA CHANDERLAL	2018-19	2015016402595346
43	MISHRA PRAVEEN KUMAR DINANATH	2018-19	2010016402556695
44	MISHRA MINTI ARUN	2018-19	2012016400301072
45	MOHAMMAD QURESH WAHI DALI	2018-19	2018016402658924
46	MOMIN UMME KULSUM KAMARUZZAMAN	2018-19	2018016402658897
47	NADAR PUSHPA JOTHI JAYAPALRAJ	2018-19	2018016402659282
48	NADAR PLEASY BELSIYA HENSON	2018-19	2018016402659204
49	NATH SAUMYABRATA	2018-19	2018016402659096
50	NEELAM MADHURI ROOPSINGH	2018-19	2018016402658947
51	PAI VISHAL PRAKASH	2018-19	2010016401869126
52	PANDEY PRAVESH DURGA PRASAD	2018-19	2012016401613915
53	PANDEY VIVEK NANHE LAL	2018-19	2018016402659185
54	PANDEY PRATIBHA DAYASHANKAR	2018-19	2013016401575564
55	PANDYA NIKHIL TARUNKUMAR	2018-19	2018016402659297
56	PANIGRAHI SAPANA SOMNATH	2018-19	2012016401461481
57	PARAB MRUGAJA ARVIND	2018-19	2018016402658932
58	PATEL PRATIBHA ANILKUMAR	2018-19	2018016402659003
59	PATIL TEJAS SANJAY	2018-19	2018016402659212
60	POOBAL RAYER PRATHIMA ANTHONY EDISON	2018-19	2018016402659227
61	PRAJAPATI PARESHKUMAR DALPATBHAI	2018-19	2018016402658851
62	PUSHPAKAR PANKAJ MOOLCHAND	2018-19	2011016400073163
63	RAJANI KUMARI	2018-19	2018016402659011
64	RAWAL POOJA DEVANAND	2018-19	2013016400638133
65	RECHODE PRATIMA ASHOK	2018-19	2014016400441873
66	ROY ALIK BUNAMALI	2018-19	2008016400879741
67	SALUNKHE AISHWARYA AJIT	2018-19	2018016402659193
68	SANGEETA KUMARI YOGINDER KUMAR	2018-19	2018016402659081
69	SATRA HARSHA DEEPAK	2018-19	2015016401637751
70	SHAH ZILL RAJESH	2018-19	2015016401637751
71	SHAIKH SABAH ABDUL KADER	2018-19	2018016402658882
72	SHAIKH SIDDIQUA RAHMAN SAIFUR RAHMAN	2018-19	2011016400272274
73	SHARMA ABHISHEK RAMAWADHA	2018-19	2018016402659154
74	SIDDIQUE SHAGUFTA NADIM	2018-19	2018016402659065

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76	SINGH KAMINI SHYAMSUNDER	2018-19	2018016402658994
77	TARACHANDANI NAINA KISHORE	2018-19	2018016402659131
78	THAKUR MANISH RAMASHANKAR	2018-19	2018016402658971
79	THOMAS SALLY BENJAMIN	2018-19	2018016402659235
80	TINNA BHAVIKA AMARLAL	2018-19	2015016402599077
81	TIWARI REETUDEVI JOGESH	2018-19	2018016402658843
82	UPADHYAY SARVESH OMPRAKASH	2018-19	2013016401302246
83	VARUDKAR SHREYA VIJAY	2018-19	2015016401328307
84	VISHWAKARMA PINKY MAHESH	2018-19	2018016402659162
85	VISWAKARMA SURYA JAYACHANDRAN	2018-19	2018016402659251
86	WANKHEDE SACHIN SAHEBRAO	2018-19	2018016402659316
87	YADAV KANCHAN MANIKCHAND	2018-19	2010016402161653
88	YADAV SHIVKUMAR PYARELAL	2018-19	2018016402659266

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Sr .No	Name of the Students	Year of Admission	Permanent Registration Number (PRN)
1	BARAI GAYATRI RAMJEET	2018-19	2017016403285312
2	BHOSLE NILAM VIVEK	2018-19	2017016402738595
3	BIRADAR MEGHA MANJUNATH	2018-19	2017016402738564
4	DUBEY PRIYA SABHAKANT	2018-19	2017016402738564
5	GAWDE MEGHA SUBHASH	2018-19	2017016402738564
6	GHADAGE VARSHA SATYAWAN	2018-19	2017016402748872
7	GUPTA JYOTI SATISH	2018-19	2017016402756821
8	GUPTA POONAM NANDLAL	2018-19	2017016402781715
9	JADHAV URMILA NITIN	2018-19	2017016402738614
10	KHAN YASMIN ISRAIL	2018-19	2017016402751746
11	KHAN SHANA PARVIN MOHAMMAD ILIYAS	2018-19	2017016402643256
12	NAIK SUJATA KALPESH	2018-19	2017016402751723
13	NAIR SHRUTI UNNIKRISHNAN	2018-19	2017016402751754
14	PANDEY PRIYA DINESH CHANDRA	2018-19	2017016402738606
15	PANDEY SWATI SURESH	2018-19	2017016402738541
16	PARAB REKHA SANTOSH	2018-19	2017016403286056
17	PATIL VRUSHALI AJAY	2018-19	2017016402738653
18	PAWAR PRACHI GAJANAN	2018-19	2017016402738525
19	SINGH NEHA HARISHCHANDRA	2018-19	2017016402738533
20	THAKUR MADHU SHIVENDRA	2018-19	2017016402798756
21	THATHERA KIRAN NANDKISHOR	2018-19	2017016402743991
22	TIWARI GITANJALI MADANMOHAN	2018-19	2017016402744007
23	TIWARI MAUSAM PADMAKAR	2018-19	2017016404568781
24	TIWARI POONAM ANAND	2018-19	2017016402738637
25	TIWARI SHWETA MAHENDRA	2018-19	2017016402738491
26	TUPADOLU JOTSANA ANJAPPA	2018-19	2017016402744015
27	UPADHYAY POOJA ASHOK	2018-19	2017016402751777
28	UPADHYAY PRIYA ASHOK	2018-19	2017016402751785
29	YADAV JAYASHREE ANIL	2018-19	2017016402738645
30	YADAV POOJA SURENDRA	2018-19	2017016402751762
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A Case Study Related to legal and Ethical Issues in Use Of ICT

Introduction.

The Consistent use of information and Communication technology (ICT) in modern world enables us for Countless opportunities for individual, institution, business Organisation and Scientists, but it also raises difficult ethical and legal Problems. In Particular, ICT helped to make Societies more Complex and thus even harder to understand. The Use of ICT has led to Change in Concepts: ownerships, buying and Selling, right to Possession, theft, Justice in the distribution of resourc and access rights. During the nineties, the internet has grown into all business Segments resulting in a large number of Questions running. It has been noted tha during those time Period. there has been merging of Computers, teleCommunications, and media which is further emphasized by the emergence of new issues and Strengthening old ones.

ICT and legal, Ethical Issues:

The Key issues of Problems Surrounding the application of ICT are: Privacy, ownership, the respon bility, Professionalism, Social implication and Values. It is beyond doubt that there are benefits of new technologies Such as industry development, going to the moon, e-learning Systems and improved

diagnosis in various fields. Technology is advancing inevitable and with new advancement it creates a Vaccum in the new legislation which is not always easy to deal with.

The British Computer Society (BCS) and other Professional Computer Organisations such as the Association of Computing Machinery (ACM) recognise the need for today's graduates to be aware of the issues surrounding the use of Computers in all aspects of Society. The BCS is Committed to raising the awareness of future Computing Professionals and requires that the Social, legal times developers may not Carry the quality assurance test and as a result of this, there could be Problem with the Software.
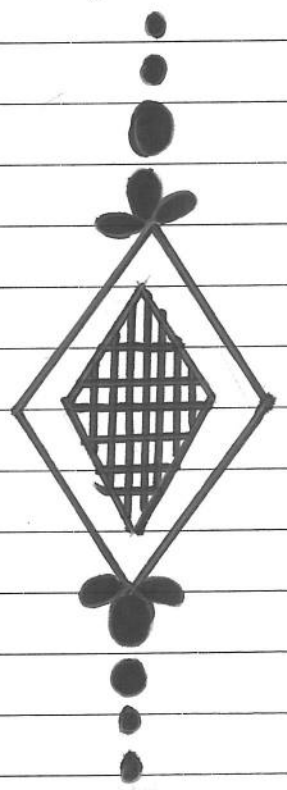
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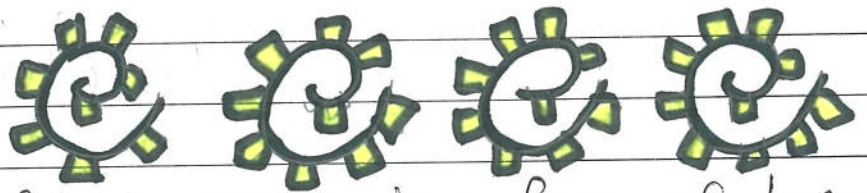
"Cyberbullying or Cyberharassment is a form of bullying or harassment using electronic means." "Cyberbullying and Cyberharassment are also known as online bullying." It has become increasingly common, especially among teen agers. Cyberbullying is when someone, typically teens, bully or harass others on social media sites.

Harmbull bullying behaviour can include posting rumors, threats, sexual remarks, a victim's personal information, or perjorative labels. Bullying or harassment can be identified by repeated behaviour and an intent to harm. Victims may have lower self-esteem, increased suicidal ideation, and a variety of emotional responses, including being scared, frustrated, angry, and depressed.

Defination → Dictionary. Com
The act of harassing someone online by sending or posting mean Messages, usually anonymously.

Defination → Cambridge Dictionary.
Someone who uses the internet to harm or frighten another person, especially by sending them unpleasant Messages.

Types of bullying

There are many different types of bullying that can be experienced by children and adults alike, some are obvious to spot while others can be more subtle. The different types of bullying that we look at below are some of the ways that bullying could be happening.

Physical Bullying
Verbal Bullying
Social Bullying
Cyber Bullying
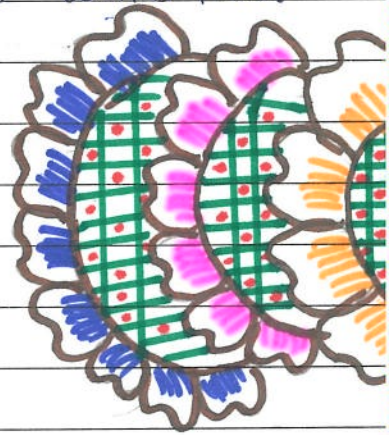
PHYSICAL BULLYING

Physically bullying includes hitting, kicking tripping, pinching and pushing or damaging property. Physical bullying causes both short term and long term damage.

VERBAL BULLYING

Verbal bullying includes name calling, insults, teasing, intimidation, homophobic or racist remarks or verbal abuse. While verbal bullying can start off harmless, it can escalate to levels which start affecting the individual target. Keep reading in this section for techniques to deal with verbal bullying.

SOCIAL BULLYING

Social bullying, sometimes referred to as covert bullying, is often harder to recognise and can be carried out behind the bullied person's back. It is designed to harm someone's social reputation and/or cause humiliations. Social bullying includes:

- lying and spreading rumours.
- Negative facial or physical gestures, menacing or contemptuous looks.
- Playing nasty jokes to embarras and humiliate.
- Mimicking unkindly.
- Encouraging others to socially exclude someone
- damaging someone's social reputation or social acceptan.

CYBER BULLYING

CYBER BULLYING can be over or covert bullying behaviour using digital technologies, including hardware such as computers and smartphones, and software such as social media, instant messaging, texts, websit and other online payments platforms.

- Abusive or hurtful texts emails or posts, images or videos.
- Deliberately excluding others online.
- Nasty gossip or rumours
- imitating other online or using their log-in.

Parents Can do About Cyberbullying.

Parents, Children, and School administrator can take steps to Prevent Cyberbullying before it starts or become worse. Here are Practical steps to step Cyberbullying

It's hard to Protect Your Child if You don't understand the Problem with Cyberbullying or see it happen. Parents need to be the ones their kids go to when something is wrong. However, Parents are often the last ones to know about Problems because their kids fear getting into more trouble. Here are Practic- l tips to help Parents, Children. and Schools Prevent and Stop Cyberbullying.

What Can PARENTS Do?

→ Keep the Computer in a Common area of the home. Do not allow it in Your Children's bedrooms. Monitor their online Usage.

→ Learn how various Social Networking websites work. Become familiar with facebook, MySpace, and Twitter. Ast Your Children if they will show Your their Profile. Pages.

→ Talk regularly and Specifically with Your children about online issues. let them know they can come to You for help if anything is inappropriate, upsetting, or dangerous.

→ Build trust with your children. Set time limits, explain your reasons for them, and discuss rules for online safety and internet use. Ask your children to contribute to establishing the rules; then they will be more inclined to follow them.

→ Tell your children not to respond to any cyberbullying threats or comments online. However, do not delete any of the messages. Instead, print out all the messages, including the e-mail addresses or online screen names of the cyberbully. You will need the messages to verify and prove there is cyberbullying.

→ Don't overreact by blaming your children. if they are being bullied. be supportive and understanding. find out how long the bullying has been going on the and ensure that you will work together to find a solution. let your children know they are not to blame for being bullied.

→ If there are threats of physical voilence or the bullying continues to escalate, get law enforcement involved.

→ Don't threaten to take away your children's computers if they come to you with a problem. This only forces kids to be more secretive.

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Causes Of Cyberbullying.

The exact reason of why people do cyber bullying is unknown. Revenge Motivated some individuals to do cyber bullying. Some individuals simply harass other to entertain Others to entertain themselves and friends who might also a bully for a high chance, not scared of getting caught as these individual believe they will not.

→ Attention is what some people want. There is a chance they did not gain it from their family; Some are suffering from a family conflict.

→ Most are starving for the recognition of being powerful figures.

→ Some do it because the people around them are doing it as well. It is said that kids see it as a trend.

→ If one does not do it, others who are doing it would think that ones who are not doing it are incompatible with them, another reason for them to bully the ones who are not doing it.

Advantages & Disadvantages

ADVATAGES.

→ Victim has Strong real evidence/Proof of the bullying

→ Victim Can screen capture, e-mail or print out the bullyi
Page.

→ Victim Can Call a help line or a Close friend for help

→ Victim's Parents Can support their Child.

→ Teacher's Can find the Sources of the bully and try to mak
it Stop.

DISADVANTAGES

→ It Causes Depression.

→ The ones who got abused will be the abuser too in
the future.

→ The abused ones might decide to Suicide.

→ It loses one's Confidence or Self-esteem.

→ It Can Lead to Killings.

We use to battle its effects.

Whether a child is a tween or a teen, talk to them abou responsible internet use:

- Teach your children that what goes on online is everyone' business. Let them know that action must be taken when cyberbullying is encountered. Not reporting it is tantamount to approving it.

- Do not fight Back. A lot of times bullies are looking to get a rise out of the kids they are targeting, and fighting back just gives them what they want.

- Save the evidence. Tell your children to make sure they have a record of what happened if somebody is mean to them online.

Youth Participants in MediaSmarts' Young Canadians in a Wired World Study repeatedly said that they had experienc ed antibullying Programs - usually one-time assemblies - that one not only failed to resonate with them but made them take the issue less seriously.

Cyber bullying is everyone's business and the best response is a Pro-active or Preventive one. From the outside, we can reduce the risks associated with internet use if we engage in an open discussion with youth about their online activities & set up rules.

Rakhee Bed

Parents should spend there tym with their kids

23:35

Haa

Soni

Haa

Khusi

Hmmm

They should teach them some values about humanity feminism

Aur chote bacho ko mobile bhi nahi Dena chahiye iska bhi bauth Bura aasar parts hai

Soni

Ok

Khusi

Haa women ki respect karo

Ye sab samjhana padega

Ab isse kaise bachna h wo batao

Khusi

Now a days parents are working kisi k pas itna tym nhi h

Right

But sab se pahle to iska dhan parents Ko hi Dena parega

Soni

Open main menu
  Search
EditWatch this pageRead in another language...

Unko iska matlb samjhana chahiye

Khusi

But sab se pahle to iska dhan parents Ko hi Dena parega

Job kare ghar dekhe ya fir bacho ko kiske pass time hai

Isliye zyada suicide teenagers ke beech main barta hai

23:38 ✓

Soni

Open main menu
 Search
EditWatch this pageRead in another language
Cyberbullying
"Cyberbully" redirects here. For other uses, see Cyberbully (disambiguation).
For the Wikipedia guidance essay, see Wikipedia:Cyberbullying.
Cyberbullying or cyberharassment is a form of bullying or harassment using electronic means. Cyberbullying and Cyberharassment are also known as online bullying. It has become increasingly common, especially among teenagers.[1] Cyberbullying is when someone, typically teens, bully or harass others on social media sites. Harmful bullying behavior can include posting rumors, threats, sexual remarks, a victims' personal information, or pejorative labels (i.e., hate speech).[2] Bullying or harassment can be identified by repeated behavior and an intent to harm.[3] Victims may have lower self-esteem, increased suicidal ideation, and a variety of emotional responses, including being scared, frustrated, angry, and depressed.[4]

Awareness in the United States has risen in

Rakhee Bed

Young generation bhot bigadte jaa rhe h 😔

23:31

Kamini Bed

Haa aaj kal to ye sab se bara problem hai

23:32

Rakhee Bed

Actually this is very sad

Khusi

Shadi.com jaisi aur bhi bahot sari side hai

23:32

Kamini Bed

Sab pahle to parents Ko iska dhan Dena parega

23:32

Soni

the

Khusi

Jada bhi ladke aur ladki fake pic aur information dalte hai

Fir milte hai aur rap ya murder hota hai

Ya fir mss bante hai

Cyberbullying group
Kamini, Khusi, Rakhee, Shilpa, Soni, You

Soni

Cyberbullying means misuse the information

23:30

Khusi

Kitni ladkiya harrassment ki jati hai   23:30

And parents support and control over their kids internet use help to solve this issue.

23:30

Khusi

Chote chote bacho ko mobile use karna aata hai

But they are not using they begins to misuse of that

Khusi

Ladke fake id banate hai   23:30

Khusi

Ladke fake id banate hai

That's true   23:31

Haa aur phir misuse karte hai

It's a kind of situation where a person is being bullied by messages in social sites.

23:28 ✓✓

Khusi

🚫 This message was deleted   23:28

Rakhee Bud

Ab kya soch rahe ho sab   23:28

To isse bache kaise   23:28

Aaj kl k generation isme faste jaa rhe h   23:28

Khusi

Ye toh bahot badi problem hai   23:29
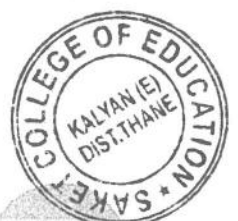
Kamini Bud

Haa   23:29

To speak against the bullying persons and support the victims

23:29 ✓✓

Khusi

Chote chote bacho ko mobile use karna aata hai

23:30

We should aware them about cyber bullying

A Social Networking Site Blogs/Chats forum for or ICT Concept

A Blog (a truncation) of the expression weblog. is a discussion or informational website published on the World wide web. Consisting of discrete often informal diary style next entries. Posts are typically displayed in reverse chronological order, so that the most recent post appear first, at the top of the web page. Until 2009, blogs were usually the work of a single individual, occasionally of a small group, and often covered a single subject or topic. In the 2010s "multi-author blogs" emerged, featuring the writing of multi authors and sometime professionally edited. MABs from news paper, other media outlest, universities, think tanks, advocacy group and similar institutions account for an increasing quantity of blog traffic.

Many blogs provide commentary on a particular subject or topic, ranging from politics to sports. Other functions as more personal online diaries, and other function more as online brand advertis of a particular individual or company. A typical blog combines text, digital images, and links to other blogs, web pages, and other media related to its to The ability of readers to leave publicly viewable comments, int with other: is an, important contribution to popularity of many bl

History

The term "Weblog" was coined by John Barger on 17 December 1997. The Short form, "blog", was coined by Peter Merholz, who jokingly broke the word web-blog into the phrase. We blog in the sidebar of his blog Peterme.com in April or may 1999. Shortly thereafter, Evan williams at Pyra labs used "blog" as both a noun and verb. and divised the term " blogger" in connection with Pyra lab's Blogge Product, leading to the Popularization of the terms.

Another early blog was Wearable. wireless webcam, an online shared diary of a Person's Personal life combining text, digital video, and digital Pictures transmitted live from a wearable computer and EyeTap device. to a website in 1994. This practice of semi-automated blogging with live video together with text wa referred to as sousveillance, and such Journals were also used as evidence in legal matters. Some early bloggers, such as The Misanthropic Bitch, who bega. in 1997, actually referred to their online Presence as a Zine, before the term blog entered common usage.

Types of Blogs.

PERSONAL BLOG.
Collaborative Blog.
MICRO BLOGGING.
CORPORATE and ORGANIZATIONAL Blog.
AGGREGATED Blog.
REVERSE Blog.

→ PERSONAL BLOG.

The Personal blog is an ongoing online diary or commentary written by an individual, rather than a corporation or organization. While the vast majority of Personal blogs attract very few readers, other than the blogger's immediate family and friends, a small number of Personal blogs have become Popular, to the Point that they have attracted lucrative advertising Sponsorship. A tiny number of Personal bloggers have become famous, both in the online Community and in the real World.

→ COLLABORATIVE Blogs or Group Blogs.

A Type of weblog in which Posts are written and Published by more than one author. The Majority of high-Profile Collaborative blogs are based around a single uniting theme, Such as Politics, technology or advocacy. In recent Years, the blogosphere has seen the emergence and growing Popularity of more Collabora

efforts, often set up by already established bloggers wishing to pool time and resources, both to reduce the pressure of maintaining a popular website and to attract a larger readership.

→ ## BY MEDIA TYPE

A blog comprising videos is called a vlog, one comprising links is called a linklog, a site contain a portfolio of sketches is called a sketchblog or one comprising photos is called a photoblog. Blog with shorter posts and mixed media types are called tumblelogs. Blogs that are written on typewrit and then scanned are called typecast or typecast blog. A rare type of blog hosted on the Giopher protoco is known as a Phlog.

→ ## REVERSE BLOG.

A Reverse blog is composed by its users rather than a single blogger. This system has the characteristics of a blog, and the writing of several authors. These can be written by several contribu authors on a topic, or opened up for anyone to write. There is typically some limit to the number of entrie to keep it from operating like a web forum.

Conclusion.

Blogging is still what powers the growth of small online businesses.

Over 850 bloggers spent more than twenty minutes each telling us about the ins and outs of their blogs and business in 2017. Without them, this report would not exist. Thanks to them to you, this report digs into what is really mean to be a blogger and how we make a living in this industry today.

Bloggers most often get started with a goal of becoming self-employed and having an outlet for creative expression. The tension between these two goals is a beautiful thing and one that make the pursuit worthy of our time and energy as bloggers

We're still in the early innings of what it means to be a blogger and an enterpreneur making a living through small online business. Here's to your continued success and our industry continu to grow into a well-respected, prestigious probes focused on doing good for the people we serve
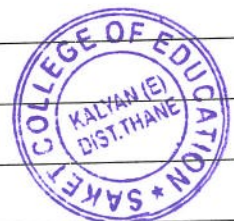
EDUCATIONAL Problems and an Report on online Survey Conducted.

INTRODUCTION

The Economic Growth of the Country not only depends on natural resources, technology & Capital but mainly on the quantity and quality of manpower. By quality of manpower, we mean the efficiency and Productivity of workforce, which depends on Important factors like health and nutrition, Education and training, housing facilities, Safe drinking water and Sanitation

Education is Very important. No one would argue about the Validity of the Statement. But good Education in various Countries in very limited and are only available to the few ethics of the Society and this is the especially in India. Approximately India has 19% of GER. GER or gross Enrollment rate represent the number of Students that are opting to Enroll to a higher Education after graduating from School. This mean in 100 Students who finish high School Education, only 19 will Enroll for higher Education.

A Great deal of Critical analysis need to be done about the Importance of Education accompanied by the implementation of new rules and regulat that Could make the Quality of Education in India better.

Current Education Senario In Indi

"EDUCATION IS OUR PASSPORT TO THE FUTUR
FOR TOMORROW BELONGS TO THE PEOPLE WHO
PREPARE FOR IT TODAY"

IN SCHOOL :)

The Primary goal of School education now a
days is not mainly targeted towards imparting good
Character, developing interpersonal Skills, enabling the Stud
to active application of their mind, but is Purely
to the Completion of Syllabus within the time allotted and
Conducting the Prescribed no of Model tests and extra
Coaching Classes

Moreover the Student are not given the freedo
to think over an issue. except to accept and Memorize th
lessons tonight and Vomit in the exam answer sheets
filling up the pages and this becomes even a Contes
among the Students as to find out who has written
the More number of Projects. The brain building
Concepts are completely erased from the minds of th
Students and instead given the option of Yes or No.
The Students are trained only to clear their exam
with good Marks and out of box thinking is Strickly
Pohi Prohibited.

The Situation of the School in Government
School is worse than the Private School.
More and More Parents are then turning towards Privat
Schools

Even in villages and way side slums. It was discovered that the private schools even in remote villages, are very active in teaching and getting good results for their pupils, since the teachers do not have job security and their continuation depend on their performances. This motivates the teachers to work hard and put their heart and soul into teaching.

In addition, the private schools gained more popularity since they taught English.

IN COLLEGES:

The education image is even worse in college wi their presumption that they have been learnt everything, g good marks, and coming here only to get a graduation.

The only one area where students are updatin themselves to latest information is in the field of enterta ment students are focussing more on reviewing the friday releases and Members Creations in social networ Sites are compared to their overall personality developm The pressure that has been put on their shoulder by the entire society is the only reason for their distraction tow Studies and evolution of social networking sites and Mod technologies are leading every one of us in a wrong pat

Even though it is said that the literacy rate is increasing the social crimes in our country are increasing even at a faster rate, which makes us to think where the educational system is leading us towards worse time.

Present Situation of Maharasht...

The Education System in Maharashtra has undergone a Massive Change over the last decade. The Courses and Curriculum are Made Student friendly and economical for Students hailing from all backgrounds.

In the year 2010, the criterion for Selecting Candidates for admission into Collages was decided to be 'Best by 5' by the Maharashtra State board of Secondary Examination. This mean Students appearing for Six Subject Can Choose Marks of any 5 Subjects in which he has Scored the highest and apply for admissions in Colleges. However, the Students Cannot leave out Marks obtained for Compulsory Subjects like Marathi or English. In 2010, the Educational System underwent a Change.

State Curriculum framework or SCF was Set up So that School Education Could be made Contemporary and Relevent, During the Same Period, the Concept of Virtual Classrooms through the System of videos Conferencing was also introduced in the Educational System.

Maharashtra has decided on allowing 'Private' Entities to form new universities in the State, this measur for bringing Private Setups was to bring more investor to the State. A Part from this, the State also has a number of hostels that offer accomodation to Students from all over the country, and also there are a lot of educati institutions that have their own accomodation option for Students. So here we are going to present the diffe System in different level of education.

Primary Education in Maharashtra:

A child is eligible to attend school at the age of 5 years. Schools are affiliated to ICSE, CBSE or State Board. Few of the schools in state are also managed by the municipal corporation.

Graduate Schools and universities in Maharasht

Maharashtra hosts numerous colleges offering range of courses in the field of Sciences, Commerce as well as arts academic programs. There are over 25 universities in Maharashtra that efforts regular degrees as well as professional degrees to aspiring professionals.

Education for Non resident Students:

Maharashtra has seats reserved for students from other states who wants or wish to continue thei Studies in the State of Maharashtra.

Education for foreign Students:

Starting from Management to Medical Colleges in the State there are many colleges that offer opport to Study in the State for NRI Students eg Narse Monjee institute of Management Studiest, K J Somaiya Institute of Management Studies and Research.

As per the norms of All India Council fo Technical Education 15% of the Seats are reserved for NRI Students. The AICTE also envisages that the colleges offering reserved seats to NRI Students mus also have the Provision of hotel accomodation.

Causes of Educational Problems:

Inadequate, Improper Distribution of fund:

funds are the Major reasons, and Lack of at hampers education, as funds are inadequate to solve the issue. The Situation is worse in rural areas where funding is a Major Problems like Shortage of Staff, lack of Interest and Motivation against teachers. lack of funds further Creates a lack of book and learning Materials.

facilitates Educadtion Policies:

Government Schools have a Poor management and Poor quality of education, Much of the quality education is Provided by Private Schools affliated to CBSE and ICSE Cirriculum which is advanced and in Conformi with the Worldwide Educational Systems. Educational Policie are also misused by Politicians who try to mold the to achieve their Political Motives

Now·Invovement of Citizens:

Indian Citizens rarely raise their voi against issues and if they do the Motivation dosent's las long. unity because it becomes the issue when there are So many disparties among the Indian Popular., which are the effects of illiteracy. Thus Protest are More Politically oriented throw People Motivation.

Neglect of Indian languages:

The Medium of instruction in English, so rural students who are not well versed in English, Cannot study properly, Since languages are still under developed

Poverty and High fees:

Studies have Shown that during 2004-2005, there was a 58% drop-out rate amongst the Student of Classes I-VIII. The dropont rate for Classes I-X was 62-64% for girls and 60% for boys, rates are very high, and the original of these rates largely lies in Poverty. While Education is a luxury and it becomes useless when they see that era the educated are having a hard time finding a Job. Poverty Struck People Pass on a negative attitude towards Education which Continues on with every new Generation.

Problem of brain-drain:

When intelligent, talented and deserving Candidates donot get a Suitable Job in the Country, they Prefer to go abroad for Seeking Jobs, thus depriving the Country of good talent.

Approach of Educator and Higher Authorities:

Result driven schools make it easy for Students to pass the exams through various unfair means. Assistance during Exams, revealing answer to acquire Knowledge Minin Percentage for weak. Students taking bribes to favour Certain Students and other practices makes the educational system, a hollow one.

Solutions:

Provision Of Teacher:

Shortage of trained teachers has also affected the pace of progress of compulsory education. To meet this difficulty untrained teachers possessing average efficiency in work may be employed to start the work. It is desirable to raise the pay scale and the Social Status of the teachers.

Increase in the number of Schools:

It becomes difficult to open Schools in village due to lack of funds, therefore. the Compulsory education is receiving a great Set back. It is desirable to open Schools at Places like temples, Mosque, Character, Churches etc. Keeping in view that Ashrams have always been a place of learning Thus India Can difficulty definitely benefit itself from the old ways of imparting education.

Change in the administrative System:

In order to ensure Progress and development, Some reforms in the Present educational System in necessary The Government Should take over the entire responsibility of meeting the expenditure of Primary Education. It will be Proper to leave the responsibility to local bodies only when a Central Committee is formed which Should be in a position to force the local administrative Setups to make arrangements for Compulsory primary education.

Reforms in Curriculum:

It is necessary to Introduce reforms in the Cirriculum of Primary Education Alon with the efforts to develop and make it Compulsory. The traditional and unilateral Course should be Changed and a local craft should be included, So that it is More interesting and helpful to Children.

Increase in Teaching load:

Although, it will not be People to increase the work load of teacher who are Poorly Paid, yet in the interest of the Country they will not mind if the work is increased for Sometime. Thus, all these Solutions Can actully help to get Success in fulfulling the objectives of Quantitative Expansion of Education.

Firmless in the educational Policy:

The Government Policy of Compulsory Education is not so much Practical as it is idealistic, due to which it Could not achieve Solid results. Changing of traditional Schools into taking into account the Prevailing death of Equipments in schools has Crushed the Government objecti under the burden of financial expenditure. It Would be more Proper to introduce Compulsory education firs

Five Year Plan and People's Co-operation:

They have been a very important milestone in t development of Education in India with Successful implementation of the Plan, the Per- Capita income will increase and People will be in a better Position to bear Exposes of Education.

CONCLUSION.

With all its limitation, education Remains to be the Cardial Input in the Process of human development, Since it Plays a vital Role in Solving the Problems and resolving the imminent Crisis.
Higher education is the driving force behind economic development and the local. Point of learning in the Society It is both a Resportory and generator of knowledge. and is the Chief agent of Passing on the accumulated. Experience, both Cultural and Scientific to Society.

In order to Materialize the Vision, educatio in General and higher education in Particular has to be work Probessional that it is now. This Professionalism can be attained by managing our educational Institutions Scientifically i.e on the lines of Educational Management. We Cannot Continue to use old Machinery to Serve new Purposes and Carry new outlook and work loads which have not been designed for it. Thus education being one of the Most rapidly expanding labour intensive activities, there is need to Concentrate on development of a Strong Management force to guide it.

Thus we require well equipped, approximately trained Managers. Supported by well-trained teams of Speciali Then only the transition of education from its Semi-hand Craft State to a Modern State is likely to happen.
In bringing to Modernise the Management System, educa Can Make use of Methods in Management Practise- Including the Concepts and the Methodlogies of System Analysis.

Cryptically evaluation Of a CAI Package Using ADDIE are Instructional, design of Swami vivekananda.

ADDIE is an instructional System design (ISD) framework that many instructional designers and training developers use to develop courses. The name is an acronym for the five Phases it defines for building training and Peformance support tools :

Full form:

A	⟹	ANALYSIS.
D	⟹	DESIGN.
D	⟹	DEVELOPMENT.
I	⟹	IMPLEMENTATION.
E	⟹	EVALUATION.
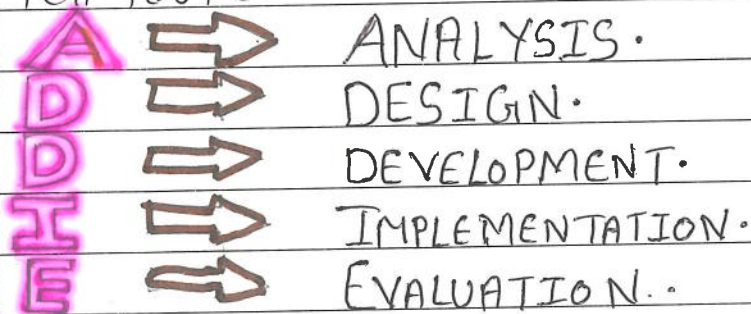
Most Current ISD Models are Variations of the ADDIE Process. Other Models include the Dick and Carey and kemp ISD Models. Rapid Prototyping is another Common alternative.

Instructional theories are important Pn instructional Material design. These include behaviorism, Constructivism Social learning, and Cognitivism.

History

Florida State University initially developed the ADDIE framework to "explain" the processes involved in the formulation of an instructional systems development (ISD) program for military interservices training that will adequately train individuals to do a particular job and which can also be applied to any interservice curriculum development activity.

The model originally contained several steps under its five original phases. The idea was to complete each phase before moving to the next. Subsequent practitioners revised the steps, and eventually the model became more dynamics and interactive than the original hierarchical version. By the mid-1980s, the version familiar today appeared.

The origin of the label itself is obscure but the underlying ISD concepts come from a model developed for the U.S. armed forces in the mid 1970s. As Branson (1978) recounts, the Center for Educational Technology at Florida State University work with a branch of the U.S Army to develop a model, which evolved into the interservice procedures for Instructional systems Development (IPISD), intended for the Army, Navy, Air force, and Marine Corps. Branson provides a graphic overview of the IPISD, which five Top level heading: Analyze, design, develop, implement, and Control.

Phases Of ADDIE

ANALYSIS PHASE

The analysis Phase clarifies the instructional Problems and objectives, and identifies the learning environment and learner's existing Knowledge and Skills. Questions the analysis Phase addresses include:

Who are the learners and what are their Characteristics?

What is the desired new behaviour?

What types of learning Constraints exist?

What are the delivery options?

What is the timeline for project Completion?

What adult learning theory Considerations apply?

The Process of asking these questions is often Part of a need analysis. During the needs analysis instructional designers (IDs) will determine Constraints and resources in order to fine tune their Plan of Action.

What are the Pedagogical Considerations?

DESIGN PHASE

The design Phase deals with learning objectives, assessment instruments, exercises, content, subject matter analysis, lesson Planning, and media selection. The design Phase should be systematic and specific. Systematic means a logical, orderly method that identifies, develops and evaluates a set of planned strategies for attaining project goals. Specific means the team must execute each element of the instructional design plan with attention to detail. The design phase may involve writing and design document/design proposal or concept and structure note to aid final development.

DEVELOPMENT PHASE

In the Development Phase, instructional designers and developers create and assemble content assets described in the design phase. if e-learning is involved, Programmers develop or integrate technologies. Designers Create Storyboards. Testers debug Materials and Procedures. The team reviews and revises the Project according to feedback.

IMPLEMENTATION PHASE

The IMPLEMENTATION PHASE develops Procedures for training facilitators and learners. Training facilitators cover the Course Curriculum, learning outcomes, Method of delivery, and testing procedures. Preparation for learners includes training them on new tools (Software or hardware) and student registration. Implementation includes evaluation of the design.

EVALUATION PHASE:

The EVALUATION Phase consists of two aspects: formative and Summative. formative evaluation is present in each stage of the ADDIE Proces while Summative evaluation is conducted on finishe instructional Programs or Products.
Donald Kirkpatrick's four levels of learning evaluation are often utilized during this Phase of the ADDIE Process.

Implementation of Addie Model.

Hisbah Reflection a Control Practice behaviour based on al-'amr bi al-ma'ruf wa al-nahy an al-munkar plays a big role in achieving the goals of National education Philosophy. Hisbah Reflection Seen as an alternative or best control mechanism in driving the youth to behave Noble. This study focuses on the development of Hisbah Reflection Mobile applications as mobile Phone is the closest device to us. The aims of this study is develop a mobile Phone application based on the Hisbah Reflection Components, namely Musyarateh, Muraqabah, Muhasabah. This study involving 50 Students as respondents and the implementation of ADDIE Model (Analysis, Design, development, implementation and evaluation) Throughout the development Process The data Collection Process involves questionnaire a a research instrument and data were analyzed in descriptive using the Satistical Package for Social Sciences. The findings of Hisbah Reflection Practice level and Mobile Application Results Shows that respondents are Satisfied with the application. The Proposed improvements were Also made to overcome any weakness detected.

Weaknesses of the ADDIE Model

While the ADDIE Model was predominantly used in the development of multimedia content for learning for many years, the model has some significant weaknessess. It tends to be inefficient because it is not iterative. Also, the linear approach tends to work well for static content but may be restrictive when dealing with user generated content or learning outcome that do not have a predetermined end state. Perhaps the biggest weakness of the model is that is assumes that you can know all of the requirements before you develop the content. From practical experienc we realize that the design process (developing and experimenting with the content) actually shapes the final design. The following is a list of specific weakness to the ADDIE Model from Allen Interactior.

Seven Common Weaknesses of the ADDIE Model:

1. Typical Processes require unrealistic comprehensive upfront analysis. Most teams respond by doing very little at all and fail to access critical elements.

2. Ignore Some Political realities. Opportunities are Misses, Vital resources aren't made available, support is lacking, and targets Shift.

3. Storyboards are ineffective tools for creating, communicating and evaluating design alternatives. Poor designs aren't recognized as Such until too late.

4. Detailed Processes become So Set that Creativity becomes a nuisance.

5. No accomodation for dealing with faults or good ideas throughput the Process

6. learning Programs are designed to meet Criteria that are Measured (Scheduled, Cost, throughput) and fail to focus on identyfying behavioral Changes.

7. Post tests Provide little useful information to assist in improving instruction.

Instructional System Design.

As you can probably see from the layout of the ADDIE Model, the pivotal idea behind Instructional design is making the process more accessible by providing exact steps to following in creating training materials. Also called instructional systems design because of the fact that it follows regimented systems, the instructional design process seeks to make learner's attainment of new skills & knowledge easier by streamling the design process and keeping their learning at the forefront.

Instructional System Design is the process of designing and developing instructional courses or materials that bring greater efficiency and effectiveness to acquiring knowledge or skills for learners. This course in instructional systems design reviews important aspects such as learning theories and learning objectives and how they influence the design process.

This also reviews the role of memory, needs analysis, and design models such as ADDIE. Robert Gagne's nine events of instruction are also discussed with examples of their application and use. finally learning technologies and they are used to deliver training are reviewed, as well as techniques for measuring and

Evaluating the effectiveness of the instructional Materials.

This Course will be of great interest to all human resources, teaching and training professionals who are involved in training, instructional design and e-learning, and who would like to learn More about important aspects of instructional Systems design and their use and application in designing and developing highly effective instructional Materials for Courses.

SAKET COLLEGE
OF EDUCATION
(2023-24)

Name :- Pritee S. Jaiswar

Std. :- FY Bed

Sub. :- ICT

Roll No. :- 25

Topic :- Blog, Google Form and LMS
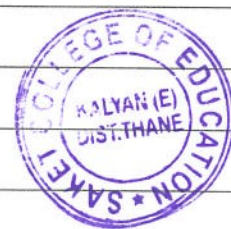
CREATING

A

BLOG

Blog Name :- Marathi Diwas
Celebrations

BLOG

As part of our Information and Technology Assignment, We have given a topic :- Develop and Manage a Social Networking Site / Blog / Chart Forum for College based on JCT Course. Submit the report with evidence For this topic, above, we were guided to prepare a 'BLOG' for which we were helped to choose a topic. I choose to my topic is 'Marathi Diwas Celebration.' for preparing the 'BLOG' I Followed the following Steps given:

Stage -1   Introduction to the Topic

For the project at first we were introduce to the App 'Blogger' and were introduced to the topic 'Blog' by our profess -ors. A Blog is regular updated website or webpage typically Made and used by an individual that written in a a intern and or Conversational Style. we were guided well by our professors and the ues of the app 'Blogger'.

Screen 1

Blogger

Welcome to Blogger

Create a unique blog to publish
your passions, your way

Create a blog
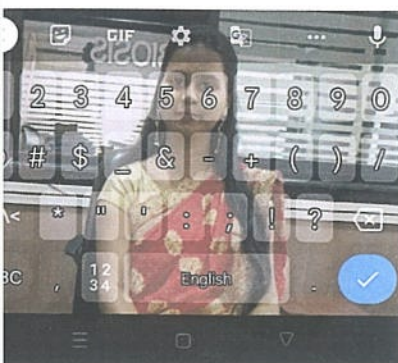
Screen 2

12:06

Blogger

Step 1 of 3

Choose a name for your blog

This is the title that will be displayed at the top of
your blog.

Blog name

Next →

Screen 3

12:07

Blogger

Step 1 of 3

Choose a name for your blog

This is the title that will be displayed at the top of
your blog.

Pritee Jaiswar

Next →

in   sorry   and

q w e r t y u i o p
a s d f g h j k l
z x c v b n m
?123   English

Screen 4

12:07

Blogger

Step 2 of 3

Choose a URL for your blog

This web address is how people will find your blog
online.

priteejaiswar97   blogspot.com
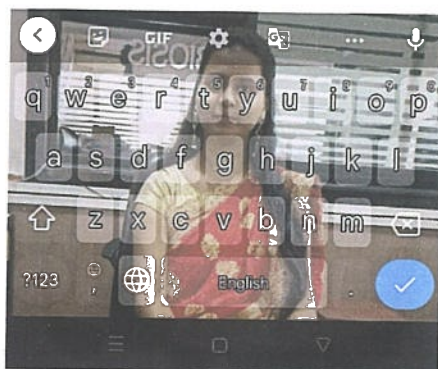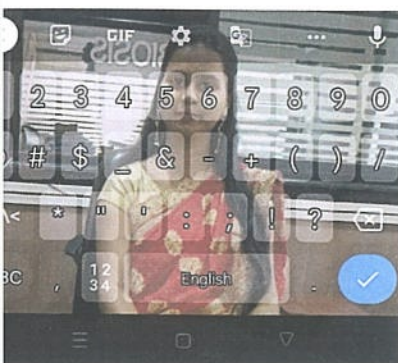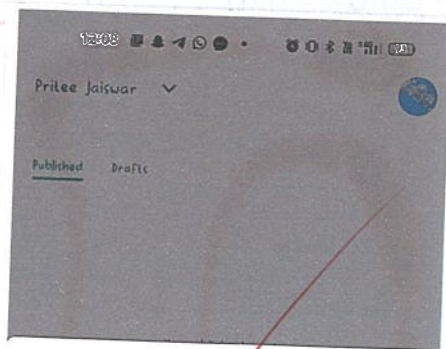
Blog URL is available

Previous   Next →

Screen 5

12:08

Pritee Jaiswar ∨

Published   Drafts

Pritee Jaiswar
2012pritee@gmail.com

🌐 View your blog

⚙ Settings

🅱 About Blogger

❗ Help & feedback

↪ Sign out of Blogger

Terms of service · Privacy · Content policy

Screen 6

12:08

←   Settings

Blogger settings

Display name
Pritee Jaiswar   >

Blog name
Pritee Jaiswar   >

Blog URL
priteejaiswar97.blogspot.com   >

Comment settings

Allow comments on this blog   ⬤

Notifications

Get emails about comments   ⬤

Saving changes

Steps

1) Download blogger App From playstore
   First we go to playstore and download Blogger App.

2) Login
   I login the blogger in my Mail Id.
   2012 pritee @gmail.com

3) click on Create a blog
   I create my blog with Pritee Jaiswar 97

4) Name your blog
   My Blog Name is on my B.ed Celebration Day - Marathi Diwas Celebration in College.

5) Select your display Name
   My display name is a Pritee Jaiswar

6) Create you blog
   I create my blog and post some picture

7) Publish & Share
   Lastly I publish my blog.
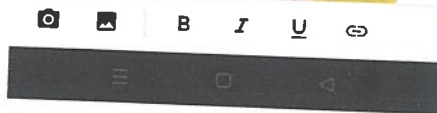
Me and my college friends together celebrated
Marathi Day in which I participated in Rangoli and we
made very nice Rangoli.
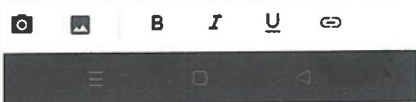
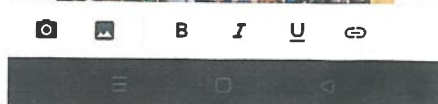By celebrating Marathi Day, why we celebrate Marathi
Day and understood its importance and in this way
we celebrated Marathi Day very well.

Blogger: Posts
blogger.com

All (1)   MANAGE

Pritee Jaiswar
(Marathi Diwas...
Apr 17   0   65

Importance of Blog in education

Blogging develops students analytical thinking and increase learning to a higher level, not merely just "understanding" and "remembering" instructional material. Before their thoughts can be written down, students need to analyze the subject and then clarify their students thoughts about the subject.

- Promote Self expression
- Develop analytical thinking
- Exercise Students Creativity.
- Improve Students writing Skills
- Encourages the Sharing of resources among Students and teachers.

Collection of Comments

After My blog was Created, Finally I shared it will with My peers and was excited to see the Comments on the blog. I was happy to see the positive Comments on My blog and was excited that I got to learn about a new applicant on blogger.
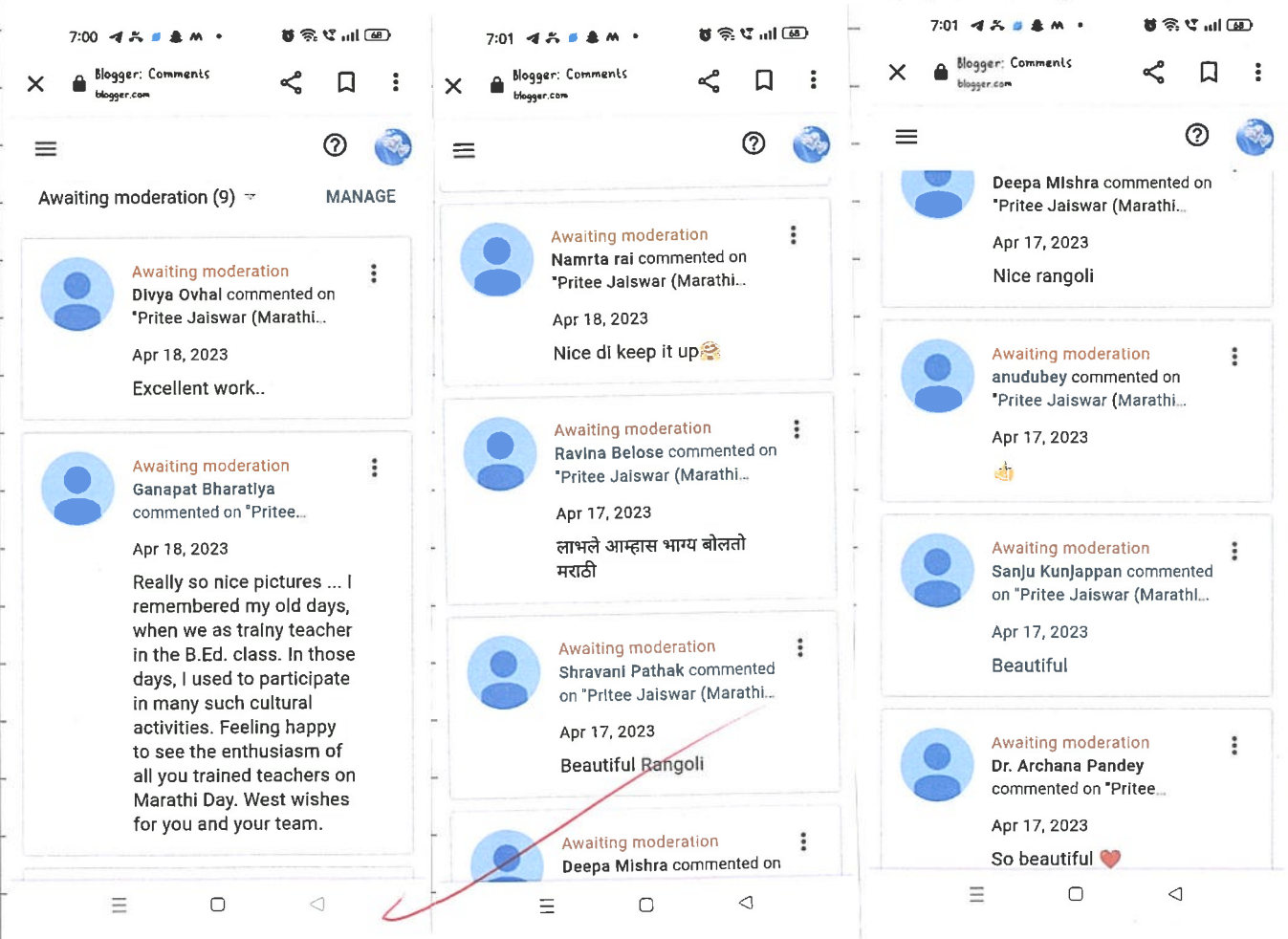
Conclusion

One of the Most effective ways to Conclude your blog post is to tell your reader exactly what they should do or where they should go next.
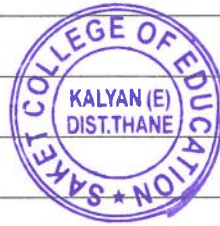
GOOGLE FORMS

Education Related Problems.

GENDER EQUALITY IN EDUCATION

Google FORMS

Google Forms

Introduction :-

Google Forms is a Survey administration Software include as Part of the Free, web. based google Docs editor Suite offered by google. The Survey also include google Docs, google Sheets, google Slide. google Forms is only available for a web application.

Being a teacher, google form is an application which is useful for teachers so as Part of our information and Communication Technology Assignment pratical.

In october 2014, google introduced add-ons for google forms that enable third party developers to add new Features to Survey.

Selection of education Problem

Problem in Gender Equality in Education:-

The most frequent issue made in education related to gender. Gender equality in education benefits every child Girls who receive an education are less likely to marry young and more likely to lead healthy, productive lives. The earn higher incomes, participate in the decisions that most affect them, and build better futures for themselves and their families.

Equality of Women and men is a fundamental human right, an essential element of democracy and an imperative of social justice. However, in present-day societies inequalities between women and men persist de jure and de facto, in the educational field as in the political, economic, social, cultural and any other fields.

In the educational field, both sexes still continue to focus on traditional gender roles which strongly steer and reduce their choices of education, occupation and life concepts, thus reinforcing the male norms in society, the unequal power relationship of the sexes, the sex-segregation of the labour market, the sex-specific allocation of family responsibilities, the violence against girls and women.

Searching For the topics

Before understanding the problem faced by peers. I needed to understand, what were the reason and effects in gender equality in education. So I did deep research and understood. why is gender equality in education.

The Main issue and then Created some questions to ask my peers about problem on education in gender equality.

Google Forms Creation and Sharing

After I Formulated my questions for the Survey. I created my personal experience and Create my own google Form and typed all my questions in the Form. The questions were targeted to the Collect information about problem on education in gender equality issues faced the respondents.

The questions that I asked to my Google Form were as Follows:

How much more likely are girls to be out of school in conflict-affected areas? *

○ 2.5x

○ 3x

○ 4.5x

Which date is celebrated as the International Day of the Girl Child? *

○ 18th October

Which date is celebrated as the International Day of the Girl Child? *

B   I   U   ⌗   X̶

○ 18th October

○ 21st October

○ 11th October

Globally, of those children aged 11-17 that reported experiencing school violence, what proportion reported *

Globally, of those children aged 11-17 that reported experiencing school violence, what proportion reported experiencing gender-related violence? *

B   I   U   ⌗   X̶

○ One in five

○ One in three

○ One in four

Globally, how many girls under the age of 18 are married each *

Globally, how many girls under the age of 18 are married each year? *

○ 140,000

○ 2 million

○ 12 million

What percentage of the poorest rural girls in low-income countries complete secondary school? *

○ 2%

What percentage of the poorest rural girls in low-income countries complete secondary school? *

B   I   U   ⌗   X̶

○ 2%

○ 5%

○ 20%

Which of the following can promote gender-equitable education systems? *

Which of the following can promote gender-equitable education systems? *

○ Removal of gender stereotypes from teach...

○ Provision of separate and hygienic sanitati...

○ Promotion of re-entry policies for pregnant...

○ All of the above are correct

'Kanya Saksharta Protsahan' scheme was launched in January 2006 to promote : *

Screenshot 1

5:44

docs.google.com/forms

Untitled form

Questions   Responses (21)   Settings

How much more likely are girls *
to be out of school in conflict-
affected areas?

○ 2.5x

○ 3x

○ 4.5x

Which date is celebrated as the *
International Day of the Girl
Child?

○ 18th October

Screenshot 2

5:45

docs.google.com/forms

Untitled form

Questions   Responses (21)   Settings

'Kanya Saksharta Protsahan' *
scheme was launched in
January 2006 to promote :

○ Primary education of girls

○ Education of all girls under poverty line

○ Education of all dropout girls

○ Higher education of SC/ST girls

Which is known as 'the *
education' Sustainable
Development Goal (SDG)?

○ SDG8

Screenshot 3

5:45

docs.google.com/forms

Untitled form

Questions   Responses (21)   Settings

○ Education of all dropout girls

○ Higher education of SC/ST girls

Which is known as 'the *
education' Sustainable
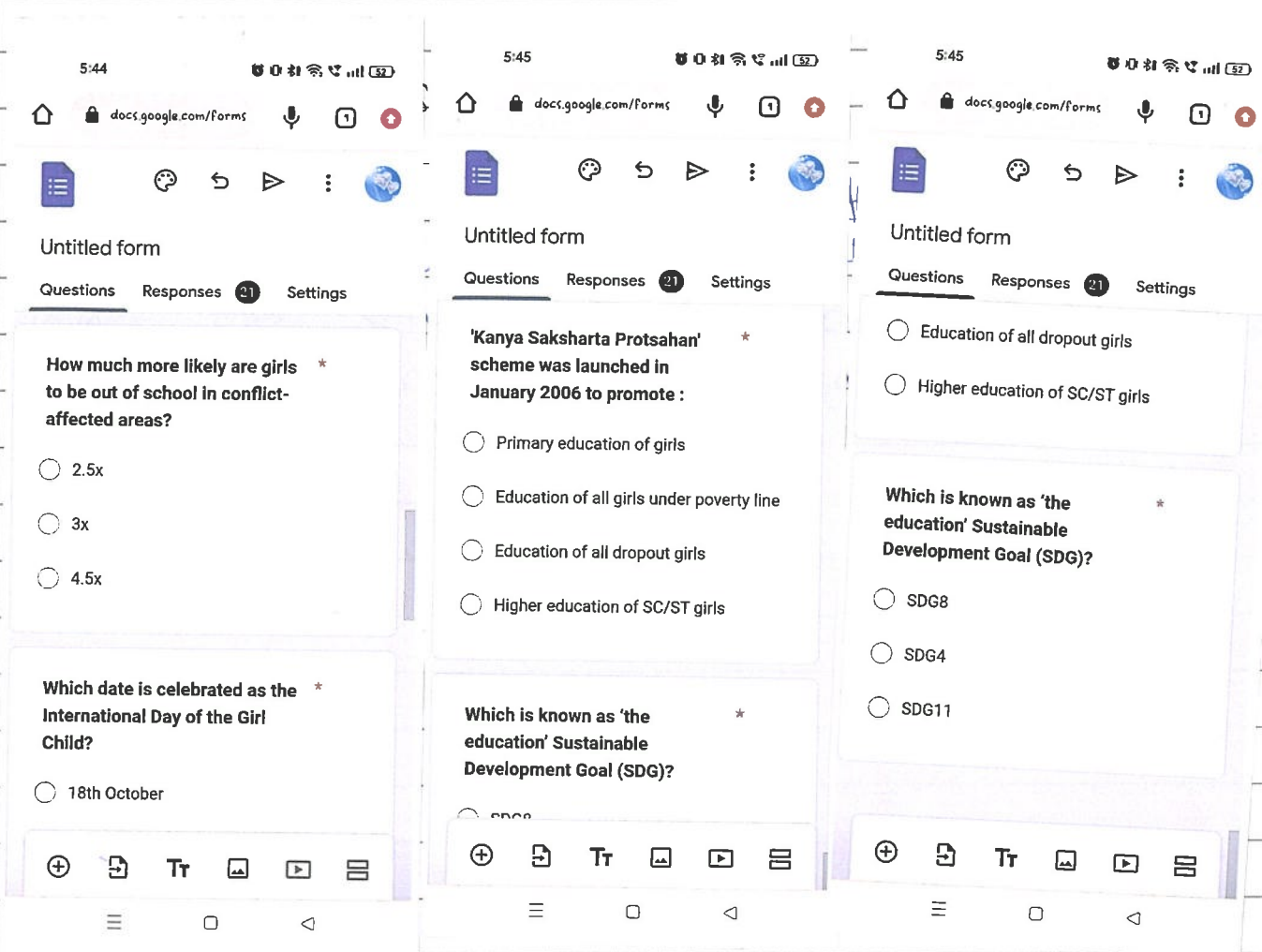**Development Goal (SDG)?**

○ SDG8

○ SDG4

○ SDG11

After Creating a questions and
Finalising My google Form. I shared it
with My peers and Family to get
variety of perpective of all age
groups.

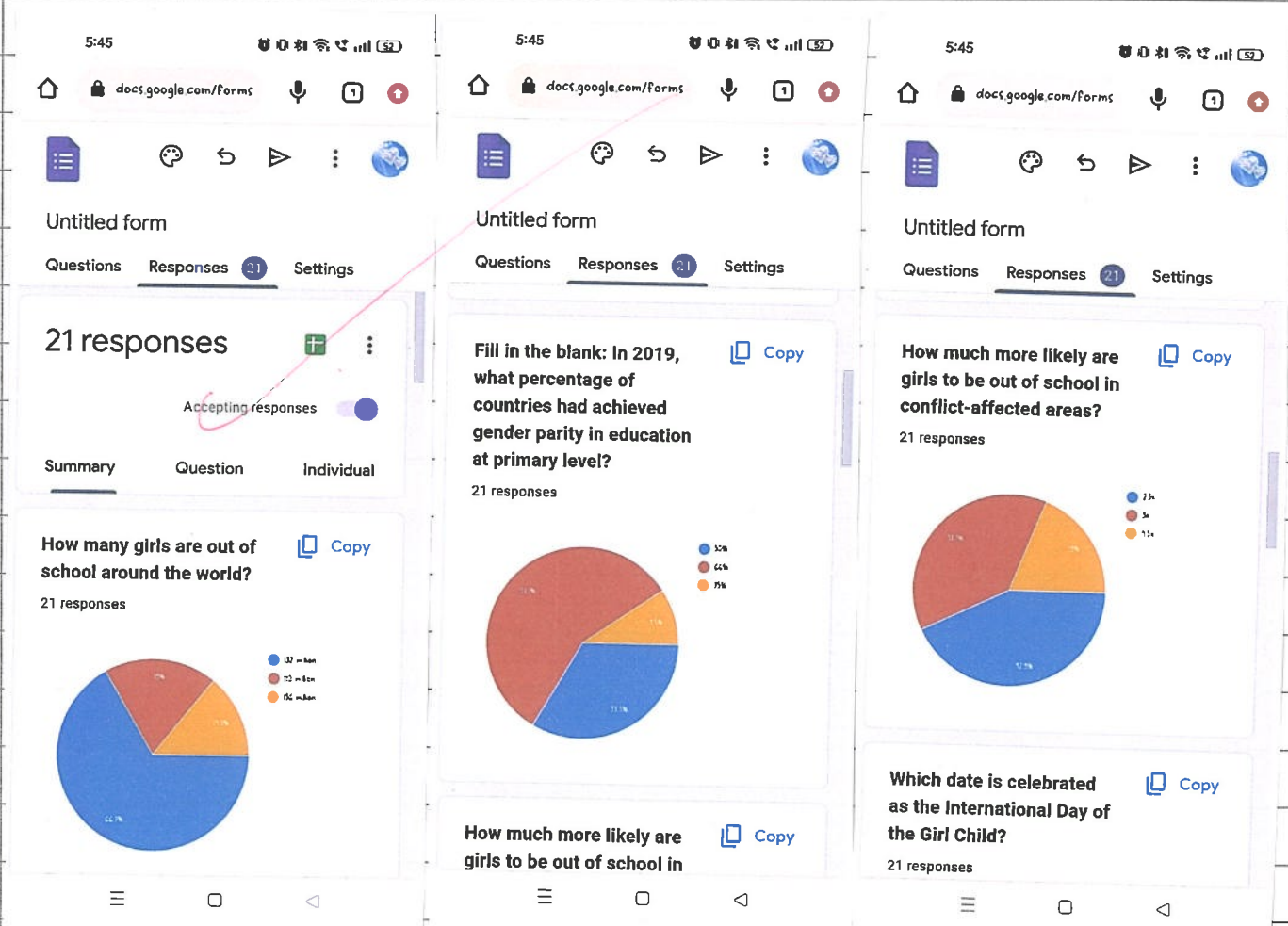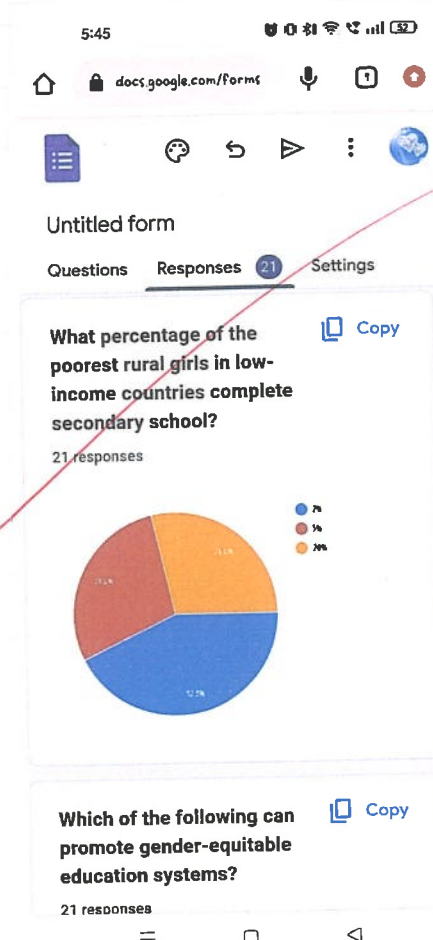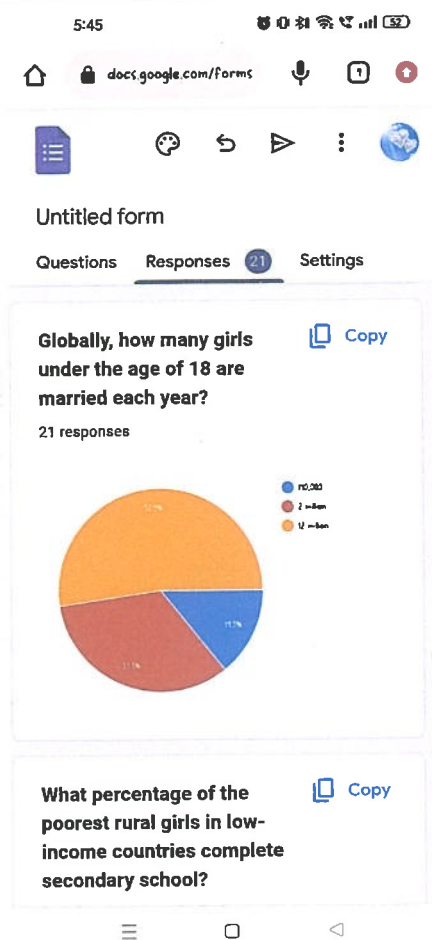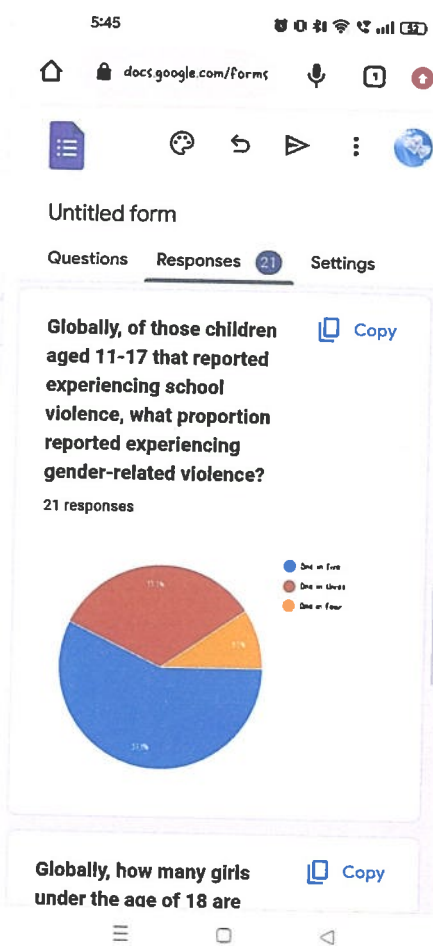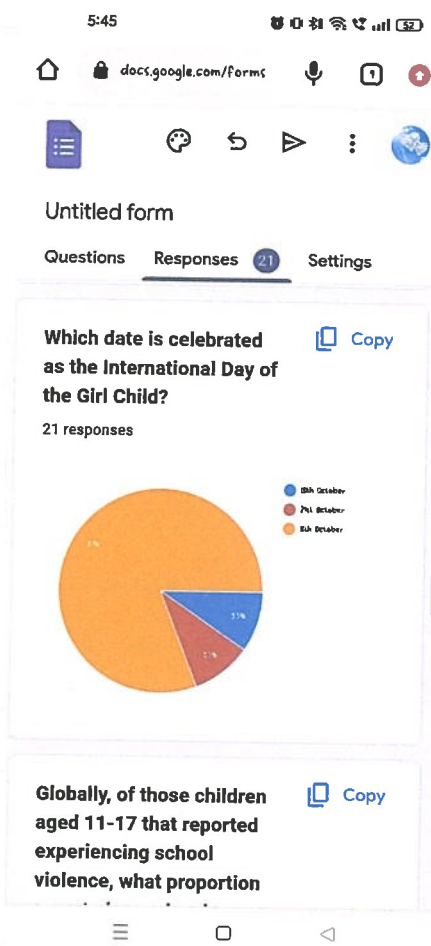# Collection Of Responses

After Sharing My google form to my responsible, respondent, now it was time for me to check out the different responses which they gave.

Untitled form

Questions   Responses (21)   Settings

Which date is celebrated as the International Day of the Girl Child?
21 responses   Copy

- 10th October
- 7th October
- 8th October

Globally, of those children aged 11-17 that reported experiencing school violence, what proportion
Copy

Untitled form

Questions   Responses (21)   Settings

Globally, of those children aged 11-17 that reported experiencing school violence, what proportion reported experiencing gender-related violence?
21 responses   Copy

- One in Five
- One in three
- One in four

Globally, how many girls under the age of 18 are
Copy

Untitled form

Questions   Responses (21)   Settings

Globally, how many girls under the age of 18 are married each year?
21 responses   Copy

- no,000
- 2 million
- 12 million

What percentage of the poorest rural girls in low-income countries complete secondary school?
Copy

Untitled form

Questions   Responses (21)   Settings

What percentage of the poorest rural girls in low-income countries complete secondary school?
21 responses   Copy

- 7%
- 5%
- 30%

Which of the following can promote gender-equitable education systems?
21 responses   Copy

Analysis of the responses

After receiving the responses. it become easier for me to understand the issues faced by my peers and me how gender equality affects us differentally and different suggestions to overcome them.
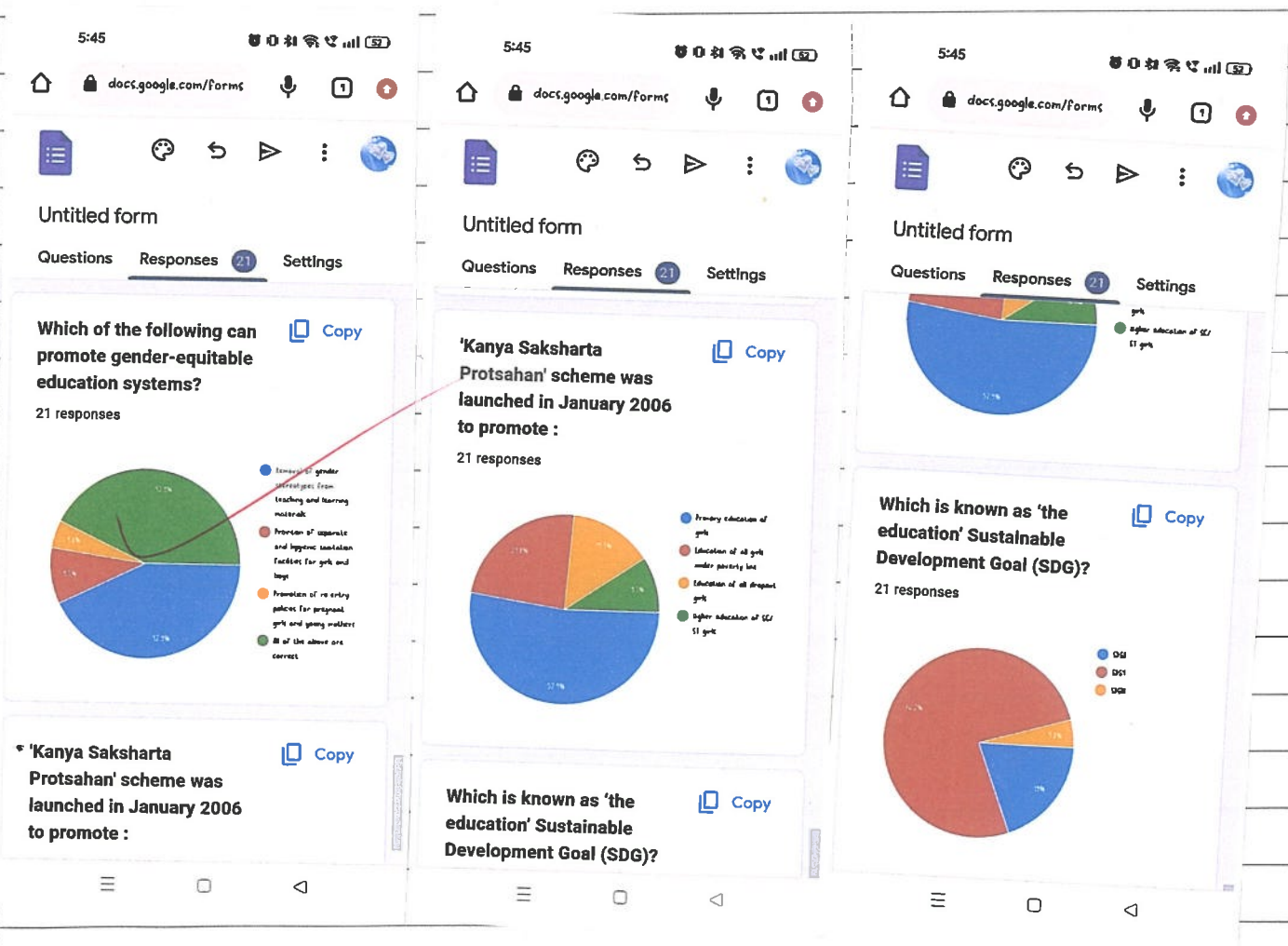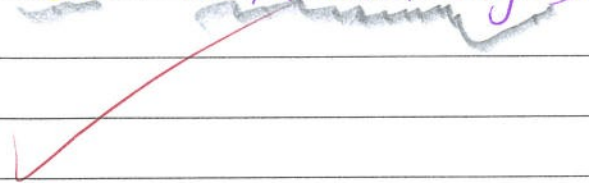
Learning Management System (LMS)

Zoom Meeting

PPT On (Knowledge)

Learning Management System (LMS)

There are different social media Platform which have come up for the Students to share inform, Conduct Video Calls and Contact each others to Solve Queries, Zoom Meet, Google Meet are a part of them.
For our ICT practical we had to exploring a LMS and our topic was:

"Using on LMS Identify resources For a topic of your choice and upload it we any discussion Forum available For discussion and generate a test: For conducting the pratical. I followed the stages given below:
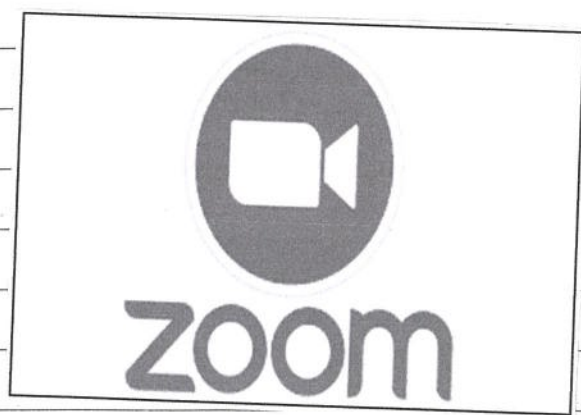
Introduction to LMS

For the practical at first we were introduced to the concept of what LMS is by our professors. The Fullform of LMS is learning Management System. A learning Management System is an online integrated software used for creating, delivering, tracking and reporting, educational course and outcomes, we were well guided by our professors.

Selection of topic

For all the practical First we had to select a topic. Our professors well explained the criteria for selecting a topic so after lots of research. I selected My topic 'What is Knowledge' so after my topic got approved I started with the next step.

Researching and preparing PPT

After selection and getting My topic approved. I started rearching for information on the internet & test books. While researching I got to learn how things and even got Familiar with the recents impact on knowledge.

What is Knowledge?

- Knowledge is a familiarity, awareness or understanding of someone or something, such as facts, information, descriptions, or skills, which is acquired through experience or education by perceiving, discovering, or learning. Knowledge can refer to a theoretical or practical understanding of a subject
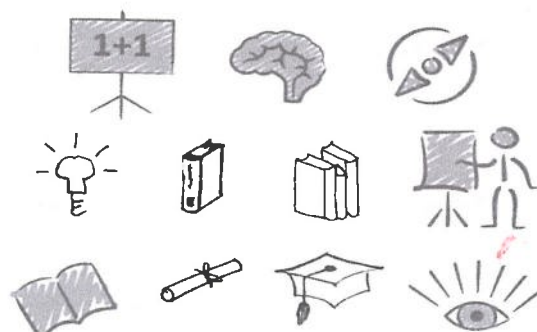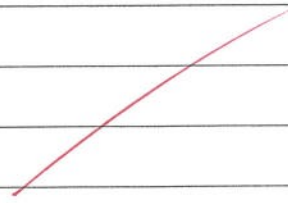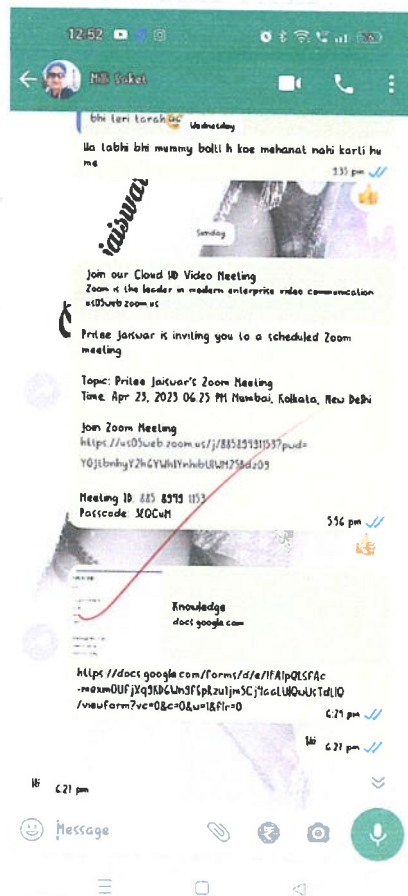

- Knowledge is that which is known
- Knowledge is a information
- Knowledge is instruction
- Knowledge is learning
- The verb know means "Remember, Recall, find out, discovery".

For showing my representation my information I choose power point presentation. as a made for puting the information in front of my peers. So after preparing my PPT. I Moved to the next step.

Conducting Zoom Meet and discussion of PPT

The next step after creating the PPT was conducting a class and discussing PPT, So we formed a group. of 5 to 6 people and started, our own meeting. all 6 people of us were sent a link by me which is a seen below:

Screenshot 1 — Archana Pandey Saket

12:51

Archana Pandey Saket

Sunday

Join our Cloud HD Video Meeting
Zoom is the leader in modern enterprise video communication
us05web.zoom.us

Pritee Jaiswar is inviting you to a scheduled Zoom meeting.

Topic: Pritee Jaiswar's Zoom Meeting
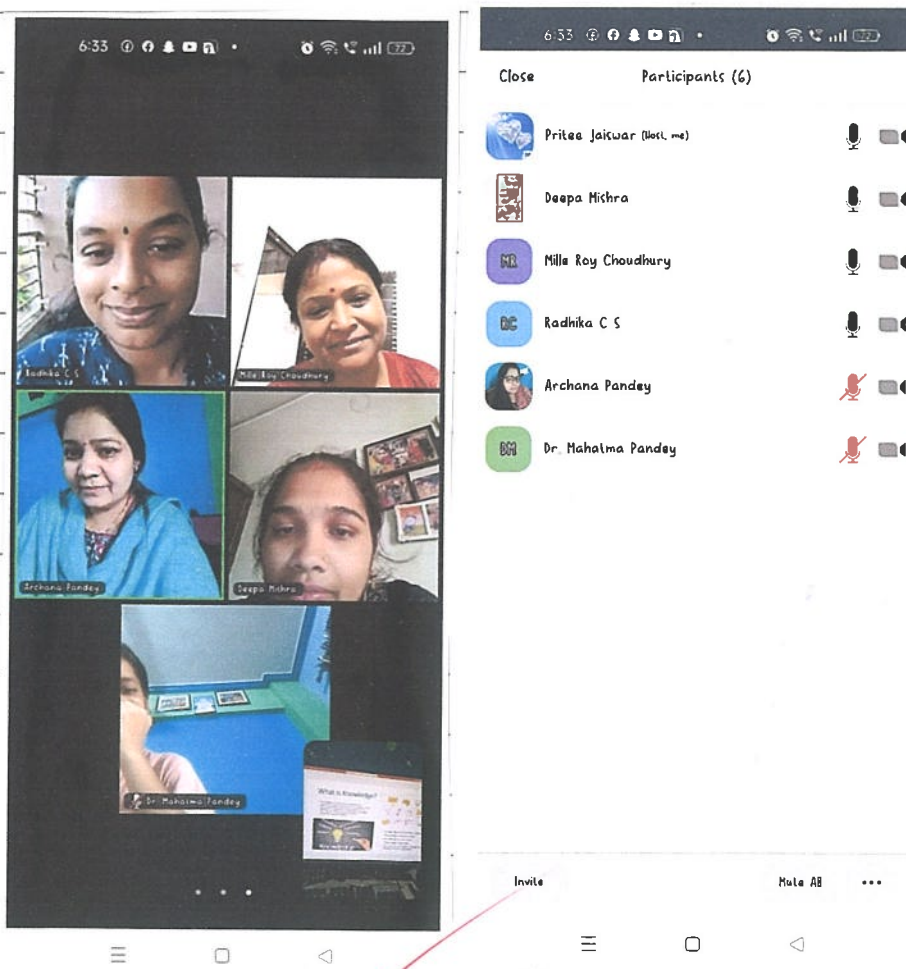Time: Apr 23, 2023 06:25 PM Mumbai, Kolkata, New Delhi

Join Zoom Meeting
https://us05web.zoom.us/j/88589991153?pwd=YOjLbnhyYZh6YWhIYnhibUlWM2S8dz09

Meeting ID: 885 8999 1153
Passcode: 3IQCuM   5:55 pm

You
Pritee Jaiswar is inviting you to a scheduled Zoom meeting.

Ok   6:18 pm

Knowledge
docs.google.com

https://docs.google.com/forms/d/e/1FAIpQLSFAc-maxmOUFjXq3KDGWn9FSpRzuljmSCj9aaLUlQuUcTdlIQ/viewform?vc=0&c=0&u=1&flr=0   6:29 pm

Ho gya   6:25 pm

Message

Screenshot 2 — Radhika Saket Clg

12:52

Radhika Saket Clg

Sunday

Join our Cloud HD Video Meeting
Zoom is the leader in modern enterprise video communication
us05web.zoom.us

Pritee Jaiswar is inviting you to a scheduled Zoom meeting.

Topic: Pritee Jaiswar's Zoom Meeting
Time: Apr 23, 2023 06:25 PM Mumbai, Kolkata, New Delhi

Join Zoom Meeting
https://us05web.zoom.us/j/88589991153?pwd=YOjLbnhyYZh6YWhIYnhibUlWM2S8dz09

Meeting ID: 885 8999 1153
Passcode: 3IQCuM   5:55 pm

Ok   5:56 pm

6:25 na   6:21 pm

Knowledge
docs.google.com

https://docs.google.com/forms/d/e/1FAIpQLSFAc-maxmOUFjXq3KDGWn9FSpRzuljmSCj9aaLUlQuUcTdlIQ/viewform?vc=0&c=0&u=1&flr=0   6:29 pm

You
Pritee Jaiswar is inviting you to a scheduled Zoom meeting.

Ye abhi ha na   6:29 pm

Message

Screenshot 3 — Deepa Saket Clg

12:51

Deepa Saket Clg

Saturday

Dusre no se   2:23 pm

Na   2:23 pm

Sunday

Join our Cloud HD Video Meeting
Zoom is the leader in modern enterprise video communication
us05web.zoom.us

Pritee Jaiswar is inviting you to a scheduled Zoom meeting.

Topic: Pritee Jaiswar's Zoom Meeting
Time: Apr 23, 2023 06:25 PM Mumbai, Kolkata, New Delhi

Join Zoom Meeting
https://us05web.zoom.us/j/88589991153?pwd=YOjLbnhyYZh6YWhIYnhibUlWM2S8dz09

Meeting ID: 885 8999 1153
Passcode: 3IQCuM   5:55 pm

Knowledge
docs.google.com

https://docs.google.com/forms/d/e/1FAIpQLSFAc-maxmOUFjXq3KDGWn9FSpRzuljmSCj9aaLUlQuUcTdlIQ/viewform?vc=0&c=0&u=1&flr=0   6:29 pm

Message

Screenshot 4 — Mili Saket

12:52

Mili Saket

bhi teri tarah   Wednesday

Ha tabhi bhi mummy bolti h koe mehanat nahi karti hu me   3:33 pm

Sunday

Join our Cloud HD Video Meeting
Zoom is the leader in modern enterprise video communication
us05web.zoom.us

Pritee Jaiswar is inviting you to a scheduled Zoom meeting.

Topic: Pritee Jaiswar's Zoom Meeting
Time: Apr 23, 2023 06:25 PM Mumbai, Kolkata, New Delhi

Join Zoom Meeting
https://us05web.zoom.us/j/88589991153?pwd=YOjLbnhyYZh6YWhIYnhibUlWM2S8dz09

Meeting ID: 885 8999 1153
Passcode: 3IQCuM   5:56 pm

Knowledge
docs.google.com

https://docs.google.com/forms/d/e/1FAIpQLSFAc-maxmOUFjXq3KDGWn9FSpRzuljmSCj9aaLUlQuUcTdlIQ/viewform?vc=0&c=0&u=1&flr=0   6:29 pm

Hi   6:21 pm

Hi   6:21 pm

Message

After sharing the link, all of us joined on the link and turn by turn we started discussing about our topic. All of us given group members learn alot.

Preparing test Using Google Form.

It is important to Conduct a test for understanding how Much the students has understood. So all 5 people Created our own test on google form.

Collecting the responses

    Once everyone filled the text it was times to review and collect their respons. Their ~~req~~ responses are as given below:
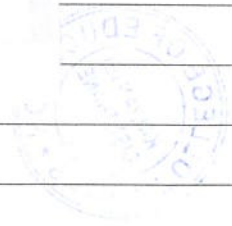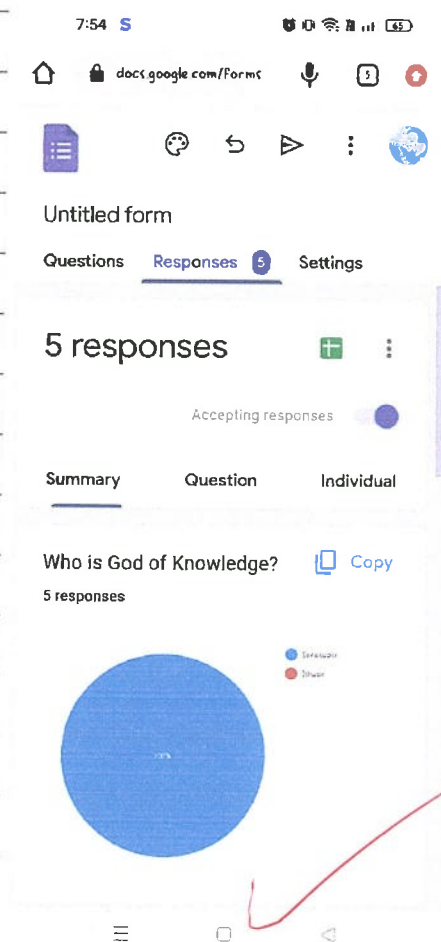
Left screenshot

Untitled form

Questions | **Responses** | Settings

Without knowledge understanding is....

5 responses

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- Feasible
- Impossible

2 responses

📋 Copy

- Option 1

Right screenshot
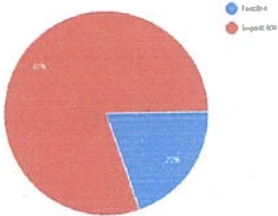
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Questions | **Responses** | Settings

Knowledge means the sum of...

5 responses

📋 Copy

- Human understanding
- Process understanding
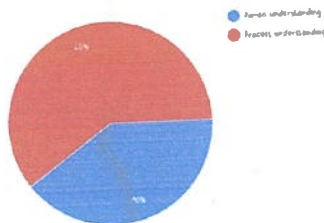
Knowledge = Justified, true belief

5 responses

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- Yes

Seen