

Metric 5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as:

1. Career and Personal Counselling
2. Skill enhancement in academic, technical and organizational aspects
3. Communicating with persons of different disabilities: Braille, Sign language and Speech training
4. Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two
5. E-content development
6. Online assessment of learning



Clarification Asked-

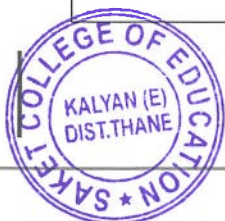
☐ Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal ☐ Sample feedback sheets from the students participating in each of the initiative ☐ Photographs with date and caption for each initiative

Response-

1. Reports on each capability building and skill enhancement initiative adopted with seal and signature of the Principal are attached.
(Appendix-I)

Appendix-I

Activity Report	
Academic Year	2018-19 to 2022-23
Name of the Activity	Career and personal counselling
Month/Date	September/ January
Number of participants	All Students
Venue	College campus
Brief Report	Education institute organized Every year Career and personal counselling session of experts like Dr. Chandrashekar chakradev sir from Chembur. Mrs. Snigdha Pradhan madam from Sarada krupa college of education. An expert educators delivered the lecture focusing on competitive exam preparation. Our institute also organized Career and personal counselling session for Degree and Higher secondary students. Participants were both individuals and groups. In this session career counsellor provided information emphasized how ECCE is significance for children's social development.
Photographs 2018-19	
Photographs 2019-20	
Photographs 2020-21	PANDEMIC PERIOD





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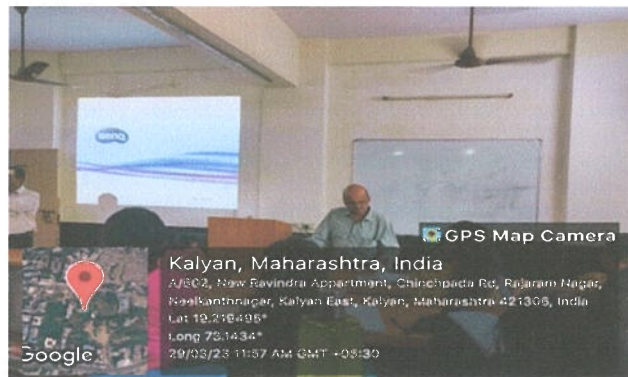
Photographs


2021-22



Photographs

2022-23




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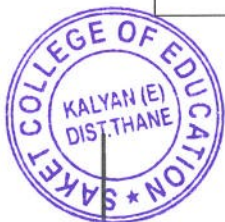


NURTURING POTENTIAL

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Activity Report	
Academic Year	2018-19 to 2022-23
Name of the Activity	Skill Enhancement in Academic, technical and organizational aspects
Month/Date	Every Academic Year Each Semester/ (Value added course), school internship
Number of participants	All Students
Venue	College campus
Brief Report	In B.ED course, the Value Added Courses introduce Every academic year in Each Semester such as child psychology, Learning Disorder, Yoga, LSRW, Drama and Art, Computer Literacy, etc. Value Added courses equip future educators with advanced skill and knowledge, making them more effective in their teaching role. These course provide comprehensive understanding of various aspect of education. In internship programme Students Enhancement in academic school internship held in sem II till up to sem –IV. students doing many activities, learn management skills, teaching –learning processes, new innovative method used in allotted internship school.
Photographs 2018-19	
Photographs 2019-20	
Photographs 2020-21	PANDEMIC PERIOD



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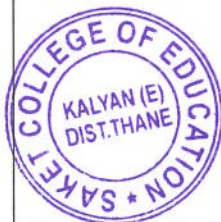
Photographs


2021-22



Photographs

2022-23





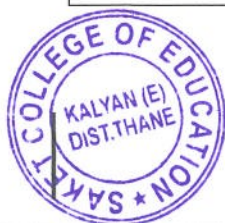

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Activity Report	
Academic Year	2018-19 to 2022-23
Name of the Activity	Communicating with persons of different disabilities: Braille, sign language and Speech training
Month/Date	ALL SEM-IV
Number of participants	All Students
Venue	Pragti Andh Vidyalaya, Badlapur.
Brief Report	In every Academic year, students are encouraged for Communicating with persons of different disabilities. Braille, sign language and Speech training is the effective communication way used for persons with disabilities. It is a critical component of teacher Education in B.Ed. course, there is a subject creating and inclusive school in Education. Under this subject B.Ed. Students encouraged to understand the difficulties and how to help the persons with disabilities for learning.
Photographs 2018-19	
Photographs 2019-20	
Photographs 2020-21	PANDEMIC PERIOD



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Photographs 2021-22



Photographs 2022-23






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Activity Report	
Academic Year	2018-19 to 2022-23
Name of the Activity	Capability to develop a seminar paper and research paper; understand/appreciate the difference between the two
Month	ALL SEMESTER
Number of participants	All Students
Venue	College campus
Brief Report	The ability to develop seminar and research papers is crucial for B.Ed. students, as these skills contribute significantly to their academic and professional growth. This report discusses the importance of these skills and its differences, and how B.Ed. programs help students master them. Seminar papers, assignments that require students to explore a specific topic in depth. In B.Ed. course, assignment such as seminar, paper presentation. B.Ed. students get chance to present paper in to present paper in subject related topics.
Photographs 2018-19	
Photographs 2019-20	



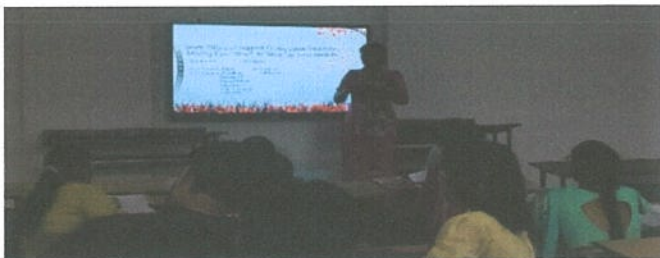

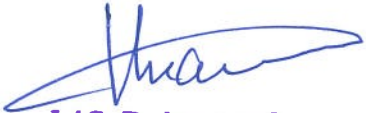


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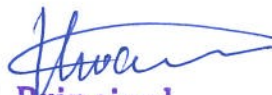
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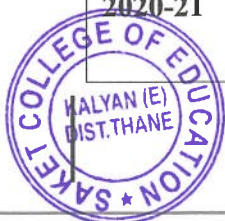
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<p>Photographs</p> <p>2022-23</p>	
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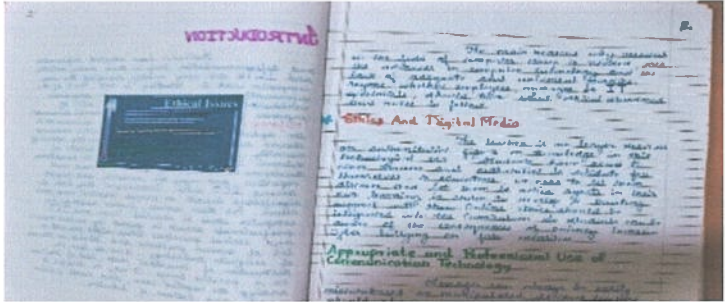



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Activity Report	
Academic Year	2018-19 to 2022-23
Name of the Activity	E-content Development
Month	ALL SEMESTER
Number of participants	All Student
Venue	College campus/ ICT LAB/ONLINE MODE
Brief Report	<p>In B.Ed. course, there is an ICT subject which is crucial component in training future educators. It equips them with the technical skills and innovative mindset needed to create engaging, effective and accessible digital learning materials. Under the different topics google forum, making online test and write a survey report, create a blog, make a PPT, using pedagogy school subject, etc. In B.Ed. courses has become essential in preparing future educators for the digital age. A significant aspect of this training involves the development of e-content by B.Ed. students. This report highlights the processes, benefits, and outcomes of e-content development in the ICT subject of B.Ed. programs.</p>
Photographs 2018-19	
Photographs 2019-20	
Photographs 2020-21	<p>PANDEMIC PERIOD</p> 

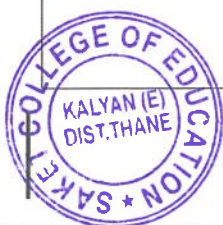


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Activity Report	
Academic Year	2018-19 to 2022-23
Name of the Activity	Online assessment of learning
Month	ALL SEMESTER
Number of participants	All Students
Venue	College campus
Brief Report	Online assessment learning has become an integral part of B.Ed. programs, aligning with increasing digitization of education. This report examines the implication, benefits ,challenges and impact of online assessment learning for B.Ed. students. In every academic year subject teacher in their respected subjects create Online assessments, which can include Quizzes ,assignments ,discussions, and Question bank discussion through whatsapp ,google meet etc. assignments are often integrated into learning management like google classroom. Online assessment learning is vital component of B.Ed. programs, equipping future educators with essential skills for the digital age. Digital literacy are significant by mastering, B.Ed. students are better prepared to create dynamic, data driven and equitable learning environments.
Photographs 2018-19	
Photographs 2019-20	
Photographs 2020-21	

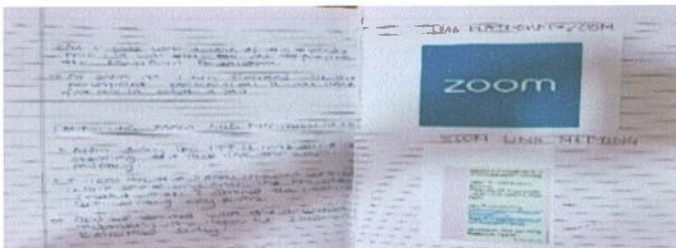





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