



NURTURING POTENTIAL

SAKET GYANPEETH'S SAKET COLLEGE OF EDUCATION

Affiliated to University of Mumbai

F.Y. B.Ed. SEM-I Two Year B.Ed. Programme from the academic year 2017-18) Course Learning Outcomes (CLOs):

The following are the outcomes from the course:

CC1 -Childhood and growing up Objectives:

1. To develop an understanding of the Principles of development.
2. To develop an understanding of the concept of development within a pluralistic Society.
3. To develop an appreciation of the child development in socio- cultural context.
4. To apply the knowledge of the methods and approaches of child development.
5. To examine the theoretical perspectives of child development.

CC2 - Knowledge and curriculum Objectives:


1. To develop understanding into the epistemological basis of education
2. To develop understanding of modern child-centered education.
3. To develop understanding social and cultural influence on education
4. To develop understanding into curriculum, its determinants, process and Evaluation
5. To examine relationship of curriculum to education.

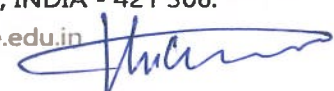
CC2- Gender, school& Society Objectives:

1. To develop basic understanding and familiarity with key concepts-gender, gender bias, gender stereotype, empowerment, gender parity, equity and equality, patriarchy and feminism and transgender.
2. To understand the influence of social institutions (family, caste, class, religion, region,) on inclusion and gender identity

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3. To examine the role of schools, peers, teachers, curriculum and textbooks, etc. in Challenging inclusion and gender inequalities /reinforcing gender parity.
4. To develop an understanding about policies, plans and schemes of the government for addressing all forms of disparities, inequalities and their inclusion in the society
5. To critically appraise the role of media in reinforcing inclusion and gender roles in the popular culture and at school.

ABILITY COURSE 1 (AB 1) CRITICAL**UNDERSTANDING OF ICT****Objectives:**


1. To develop an understanding of the concept of ICT
2. To practice safe and ethical ways of using ICT.
3. To use ICT in Teaching Learning, Administration, Evaluation and Research.
4. To design, develop and use ICT based learning resources.
5. To develop an understanding of the concept of Open Education Resources and Creative Commons in education.

AUDIT COURSE 1 (AC 1)**DRAMA AND ART IN EDUCATION****Objectives**

1. To have a practical experience with drama and art.
2. To be acquainted with the concepts thus enhancing their understanding of drama and art.
3. To be acquainted with aspects of theatre management.
4. To integrate drama and art in the school curriculum.
5. To develop their aesthetic sensibilities.

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F.Y. B.Ed. SEM-II Two Year B.Ed. Programme from the academic year (2017-18)

Course Learning Outcomes (CLOs):

CORE COURSE 3 (CC 3) LEARNING AND TEACHING

Objectives:

1. To develop an understanding the concept of Learning.
2. To analyze the factors affecting Learning.
3. To analyze various theories of Learning.
4. To apply the Cognitive Perspectives of learning in the learning process.
5. To apply Constructivist perspectives of learning in the learning process.

ELECTIVE COURSE 1 (EC 1) (OPTIONAL PAPER)

PEDAGOGY OF SCHOOL SUBJECT: COMMERCE

Objectives:

1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum
3. To comprehend the meaning of interdisciplinary and multidisciplinary learning
4. To understand different approaches in interdisciplinary learning
5. To develop an understanding of the meaning and nature of Commerce Education

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ELECTIVE COURSE 1 (EC 1)

PEDAGOGY OF SCHOOL SUBJECT: ECONOMIC

Objectives:

1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum
3. To develop an understanding of the meaning and nature of Economics Education
4. To develop an understanding of the objectives of Economics teaching
5. To integrate values in the teaching of Economics


ELECTIVE COURSE 1 (EC 1)

PEDAGOGY OF SCHOOL SUBJECT: ENGLISH


Objectives

1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum
3. To develop understanding about the fundamentals of English language.
4. To understand pedagogical bases of language learning.
5. To apply pedagogical approaches and techniques in teaching and learning the Language.

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ELECTIVE COURSE 1 (EC 1)

PEDAGOGY OF SCHOOL SUBJECT: GEOGRAPHY

Objectives

1. To develop an understanding the basic concepts associated with academic disciplines
2. To develop an understanding about place of different disciplines in the school Curriculum
3. To develop an understanding of Geography as a subject.
4. To develop an understanding of essentials of teaching Geography.
5. To develop an understanding of approaches of curriculum construction.

ELECTIVE COURSE 1 (EC 1)

PEDAGOGY OF SCHOOL SUBJECT: HISTORY

Objectives

1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum
3. To understand the nature of History and Political Science as a school subject
4. To correlate History & Political Science with other subjects
5. To critically analyze the History and Political science textbook

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ELECTIVE COURSE 1 (EC 1)

PEDAGOGY OF SCHOOL SUBJECT: HINDI

उद्देश्य:

1. विद्यालयी पाठ्यक्रम मे विभन विषयो के महत्व को समझना आय
2. भाषा सृजन के विविध पहलूनों को समझना व उनके अध्यापन हेतु विभिन्न विधियों व उपागामों का प्रयोग करना सिखना ।
3. भाषा का अर्थ और उसकी प्रकृति एवं महत्त्व को समझाना ।
4. हिंदी भाषा अध्यापन के उद्देश्य, सिद्धांत, सूत्र एवम सहसम्बन्ध के उपयोग करने की क्षमता विकसित करना । हिंदी भाषा अध्यापन द्वारा मुल्यों और कौशलो को विकसित करने मे शिक्षक की भूमिका समझाना ।
5. हिंदी भाषा की विभन विधाओं का परिचय कराना ।
6. हिंदी भाषा समृद्धि के लिए आधुनिक माध्यमों की जानकारी देना ।

ELECTIVE COURSE 1 (EC 1)

PEDAGOGY OF SCHOOL SUBJECT: MATHEMATICS

Objectives

1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum understand nature, scope & importance of Mathematics at secondary level.
3. To acquaint and formulate aims and instructional objectives in teaching mathematics in

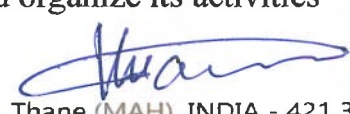
Secondary school level as per revised taxonomy.

1. To apply different approaches and methods of teaching mathematics in classroom Situations.
2. To set up mathematics club in the school and organize its activities

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ELECTIVE COURSE 1 (EC 1)

PEDAGOGY OF SCHOOL SUBJECT: SCIENCE

Objectives

1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum
3. To understand the meaning and nature of Science.
4. To familiarize the objectives of teaching Science as given by NCF 2005
5. To identify the values of teaching science

INTERDISCIPLINARY COURSE 2 (IC 2)

EDUCATIONAL MANAGEMENT

Objectives:

1. To develop an understanding of the concept of Educational management
2. To develop an understanding of the importance of effective organizational Management
3. To develop an understanding of Systems Approach to Educational management
4. To develop an understanding of the functions of management
5. To understand Quality management, Human resource management and Change Management

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CORE COURSE 4 (CC 4) ASSESSMENT FOR LEARNING

Objectives:

1. To help prospective teachers in understanding critical role of assessment in Enhancing learning.
2. To develop an understanding among prospective teachers about assessment for learning as a constructivist paradigm.
3. To develop an understanding of taxonomy of educational objectives.
4. To develop the skill of writing of objectives and specifications.
5. To develop enabling processes among prospective teachers to lead to better learning, more confident and creative learners.

INTERDISCIPLINARY COURSE 3 (IC 3)

LANGUAGE ACROSS CURRICULUM

Objectives

1. To understand the meaning and functions of language.-
2. To develop appreciation for the significance of language across curriculum
3. To develop understanding of language diversity in the Indian context
4. To understand the different theories of language acquisition and language deficit
5. To understand the impact of oral language and questioning on student learning

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**ELECTIVE COURSE 2 (EC 2) (OPTIONAL PAPER) PEDAGOGY
OF SCHOOL SUBJECT: COMMERCE**

Objectives:

1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum
3. To comprehend the meaning of interdisciplinary and multidisciplinary learning
4. To understand different approaches in interdisciplinary learning
5. To develop an understanding of the meaning and nature of Commerce Education

**ELECTIVE COURSE 2 (EC 2)
PEDAGOGY OF SCHOOL SUBJECT: ECONOMIC**

Objectives:

1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum
3. To develop an understanding of the meaning and nature of Economics Education
4. To develop an understanding of the objectives of Economics teaching
5. To integrate values in the teaching of Economics

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**ELECTIVE COURSE 2 (EC 2)****PEDAGOGY OF SCHOOL SUBJECT: ENGLISH****Objectives**

1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum 3.
To develop understanding about the fundamentals of English language.
4. To understand pedagogical bases of language learning.
5. To apply pedagogical approaches and techniques in teaching and learning the Language.

ELECTIVE COURSE 2 (EC 2)**PEDAGOGY OF SCHOOL SUBJECT: GEOGRAPHY****Objectives**

1. To develop an understanding the basic concepts associated with academic disciplines
2. To develop an understanding about place of different disciplines in the school Curriculum
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ELECTIVE COURSE 2 (EC 2)

PEDAGOGY OF SCHOOL SUBJECT: HISTORY

Objectives

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ELECTIVE COURSE 2 (EC 2)

PEDAGOGY OF SCHOOL SUBJECT: HINDI

उद्देश्य:

1. विद्यालयी पाठ्यक्रम मे विभन विषयो के महत्व को समझना आय
2. भाषा सृजन के विविध पहलूनों को समझना व उनके अध्यापन हेतु विभिन्न विधियों व उपागामों का प्रयोग करना सिखना |
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5. हिंदी भाषा की विभन विधाओं का परिचय कराना |
6. हिंदी भाषा समृद्धि के लिए आधुनिक माध्यमों की जानकारी देना |

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**ELECTIVE COURSE 2 (EC 2)****PEDAGOGY OF SCHOOL SUBJECT: MATHEMATICS****Objectives**

1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum understand nature, scope & importance of Mathematics at secondary level.
3. To acquaint and formulate aims and instructional objectives in teaching mathematics in

Secondary school level as per revised taxonomy.

4. To apply different approaches and methods of teaching mathematics in classroom Situations.
5. To set up mathematics club in the school and organize its activities

ELECTIVE COURSE 2 (EC 2)**PEDAGOGY OF SCHOOL SUBJECT: SCIENCE****Objectives**

1. To understand the basic concepts associated with academic disciplines
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4. To familiarize the objectives of teaching Science as given by NCF 2005 5. To identify the values of teaching science

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S.Y. B.Ed. SEM-IV Two Year B.Ed. Programme from the academic year 2017-18) Course Learning Outcomes (CLOs):

CORE COURSE 5 (CC 5)

CONTEMPORARY INDIA AND EDUCATION

Objectives:

1. To understand the concept of Diversity as it exists in Contemporary Indian society
2. To understand the inequalities in Indian Society and the marginalization of the weaker sections
3. To understand the implications for education in coping with Diversity and Inequality to achieve Universal Education in Indian society
4. To critically understand the constitutional values related to the aims of education in a Democracy
5. To be acquainted with contemporary issues and policies and their origin with regard to Education in Indian society

**ELECTIVE COURSE 3 (EC 3) ENVIRONMENTAL
EDUCATION**

Objectives:

1. To develop an understanding about the concept of environmental education, its need and principles.
2. To develop an understanding of the concepts of Environment and Ecology.
3. To develop an understanding about ecological energy dynamics and entropic pollution.
4. To generate an awareness about major environmental issues
5. To explore and appreciate environmental values depicted in ancient Religious Philosophies.

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**INTERDISCIPLINARY COURSE 4 (IC 4)****CREATING AN INCLUSIVE SCHOOL****Objectives**

1. To discuss basic understanding of key concepts: diversity, disability and inclusion;
2. To gain insight into models of inclusion
3. To understand the diversities of abilities, classification and characteristics of students
4. To describe the national and international framework with reference to disability and inclusion
5. To understand the curriculum and assessment adaptations for inclusive classrooms.

ABILITY COURSE 2 (AB 2)**READING AND REFLECTING ON TEXTS****Objectives**

1. To infuse in student teachers the penchant for reading and writing
2. To instil and promote the skill of reading and writing
3. To appreciate texts from diverse fields
4. To acquaint the student teachers with comprehension skills
5. To examine the social angle to reading texts

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