

# SAKET COLLEGE OF EDUCATION B.Ed.

(Approved by N.C.T.E. New Delhi, Govt. of Maharashtra & Affiliated to University of Mumbai)



*Education beyond books for a  
World beyond what it looks !*

**PROSPECTUS**  
2022-2023



## Our Perennial Inspiration



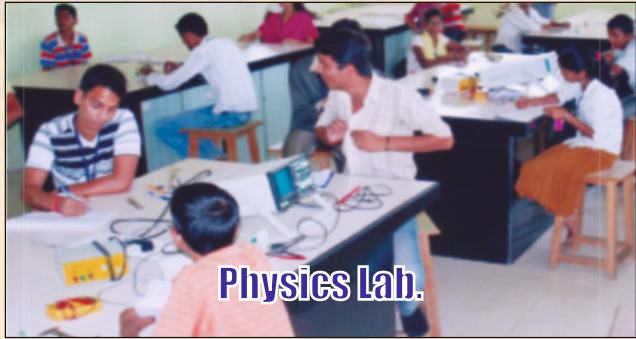
Late Dr. Ram Ujagar Tiwari (Babuji) (Founder Chairman)  
&  
Late Smt. Rajdevi R. Tiwari (Ammaji)



Late Shri. Pramod R. Tiwari (Founder Secretary)  
&  
Late Smt. Urmila P. Tiwari



# INFRASTRUCTURE



Saket Gyanpeeth was established in the year 1994 with "Gyanam Anantam "as its motto.

The main purpose of the trust is to render selfless service to the society through value based education. The noble concept of service to humanity: service to God has really inspired our founder Chairman: Dr. Ram Ujagar Tiwari under whose guidance Saket Gyanpeeth is promoting better cause of Education in Kalyan (E) and other remote areas as well. In order to **promote "Gyanam Anantam", the Trust started:**

- Saket Vidya Mandir English High School on 9 February, 1998.
- Saket College of Arts, Science & Commerce from the academic year 2002-2003 (Degree College)
- Saket College of Arts, Science & Commerce from the academic year 2003-2004 (Junior College)
- Pramod Ram Ujagar Tiwari Saket Institute of Management from the academic year 2009-10
- Saket Institute of Nursing (RANM) from the academic year 2012-13

### **About B.Ed.**

Saket College of Education was established in the 2007-2008. The institute offers two years full time course which is approved by N.C.T.E. New Delhi, Govt. of Maharashtra and affiliated to University of Mumbai. At Saket College of Education B.Ed., attention is given to each student's holistic development by providing value added programs which aim at enhancing their skills apart from regular syllabus.





**SAKET**  
NURTURING POTENTIAL

**SAKET GYANPEETH'S**

# **SAKET COLLEGE OF EDUCATION**

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## **COLLEGE DEVELOPMENT COMMITTEE**

Shri. Vinod R. Tiwari	...	Chairman
Shri. Saket A. Tiwari	...	Management Representative
Shri. Jayesh A. Tiwari	...	Management Representative
Shri. Shailesh V. Tiwari	...	Management Representative
Mrs. Shobha R. Nair	...	Management Representative
Dr. Sanoj Kumar	...	Management Representative
Mrs. Renu Chaudhury	...	Teacher's Representative
Mrs. Priti Rajendra Chauhan	...	Teacher's Representative
Mrs. Rasika Arvek Kulkarni	...	Teacher's Representative
Mr. Dinesh Singh	...	Non –Teaching Representative
Ms. Smita Ghosale	...	Student's Representative
Shri. Vidyaprakash Maurya	...	I/C Principal & E./O. Secretary

## Chairman's Message

“ *Education is the manifestation of the perfection already in man.* ”  
- *Swami Vivekananda*



Education gives us knowledge of the world around us and changes it into something better. It helps us build opinions and have points of view on things in life. Education is important to people of all ages and it has no limit.

The aim of Saket Gyanpeeth is to render selfless service to the society through value based education. Children feel better when they have trust, feel respected by and do not fear educators.

We create good learning environment with experienced and committed teaching staff where students get practical exposure to the subjects, learn in a disciplined environment, foster their competencies and develop their personality.

We at Saket Gyanpeeth, encourage students to set a realistic performance goal which helps them in utilizing their inherent potential in achieving success in their endeavor.

I wish all the students of Saket Gyanpeeth to make the best possible use of all the tools and skills provided to them at our institute to confidently make their vision a reality.

**Vinod R Tiwari**  
Chairman  
Saket Gyanpeeth



## Secretary's Message

“

*The highest education is that which  
does not merely gives us information  
but makes our life in harmony  
with all existence. ”*

*- Rabindranath Tagore*



Education is the backbone of a nation. Education is the key instrument to national human resource development. An intelligent society will always invest in quality education for its children and youth and this is what Saket Gyanpeeth aims at achieving constantly year after year. Quality education is not only today's need but it is also required for development of intellectual skills and knowledge to enable students to become active learners, innovators, scholars, researchers and trainers.

We at Saket Gyanpeeth, are committed to continually improve our quality management system and develop our students as intellectually alive and socially responsible citizens, so as to enable them to meet the future development and challenges.

Saket Group of institution, a flourishing center of excellence in professional education, provides the platform to instill moral values in students to mould them into excellent human resources provides homely environment in the institution and encourages them to attain greater heights of glory and excellence.

**Saket Anil Tiwari**

Secretary

Saket Gyanpeeth

## Principal's Message

“ *Education should be man making and society making.*  
- Dr. Sarvepalli Radhakrishnan ”



Admired by this great saying of Dr. Sarvepalli Radhakrishnan, Saket College of Education (B.Ed.) was established in 2007, by great philanthropists and educationalists our beloved Founder Chairman Late PDG MJF Lion Dr. Ram Ujagar Tiwari, under the banner of Saket Gyanpeeth. This institution is truly committed, devoted and dedicated teacher education institution.

We focus on prospective teachers' overall Personality Development as they are responsible to build the future citizens of tomorrow. The college is guided by experts from the field of industry, education and community for the upliftment of the society. Continuous updating of knowledge and use of modern technology in teacher education has always been our priority. We have been able to make rich collection of books, journals and magazines in our college.

We offer high quality learning in safe friendly and supportive environment. Quality education enables learners to reach their true potentials. That is why we emphasize a holistic training of student teacher, so they can handle their children with care. We make them grow well physically, morally, intellectually, emotionally and spiritually.

The institute has lush green lawns, big play ground, 30 KW Roof Top Solar System, Compost pit, Rain Water Harvesting, State of the Art – Auditorium and a temple inside our compound “Vani Vinayak Mandir”.

We aim to continue providing our student teacher with sufficient, skill, knowledge and positive attitude to meet the challenges of society, following the concept “Education should be man making and society making”.

**Maurya Vidyaprakash**

I/C Principal

Saket College of Education (B.Ed.)



# Admission Criteria

Admissions to the two years full time B.Ed. degree program takes place through the centralized admission procedure (CAP) laid down by the CET CELL, Maharashtra State.

## **Eligibility:**

### **Basic Qualification**

The candidate passed with at least 50% marks in aggregate (45% in case of candidates of backward class categories belonging to Maharashtra State only) in either bachelor's degree and/ or master's degree in any discipline recognised by association of Indian University.

## **Fees**

As Approved by Shikshan Shulka Samiti.



## **ORDINANCES, REGULATIONS AND THE CURRICULUM FOR THE B. Ed. TWO YEARS DEGREE PROGRAMME**

### **(Semester I, II, III and IV)**

(As per Credit Based Choice System with effect from the academic year June 2017)

- Decision of UGC for introducing the Semester and Credit Based Choice System in all the central, state and deemed universities and institutions of higher learning in the country under the Eleventh Five Year Plan. (D. O. No. F.1-2/2008-XI Plan dated January 31, 2008 from the Chairman, UGC).
- Credit system involves breaking down the curriculum into measurable units that can be combined to get a degree/diploma.
- A credit is generally a value used to measure a student's work load in terms of learning time required to complete course units, resulting in learning outcomes.
- The number of credits awarded to a learner is determined by Credit Value or Credit Points assigned to a particular course.
- It is a way of expressing the 'learner's workload'. (Student's).
- One (01) credit is Twelve (12) learning hours.
- Credits once gained cannot be lost.

The definitions of the key terms used in the Credit Based Choice System

**Program:** Program is set of courses that are linked together in an academically meaningful way and generally ends with the award of a Certificate or Diploma or degree depending on the level of knowledge attained and the total duration of study.

Ponds to the word 'subject' used in many universities. A course is essentially a constituent.

**Course:** A course correes of a 'program' and may be conceived of as a composite of several learning topics taken from a certain level. All the learning topics included in a course must necessarily have academic coherence that is there must be a common thread linking the various components of a course. A number of linked courses considered together are in practice, a 'program'.  
**Credit Point:** Credit point refers to the 'workload' of a learner and is an index of the number of learning hours deemed for a certain segment of learning. These learning hours may include a variety of learning activities like reading, reflecting, discussing, attending lectures/counselling sessions, writing assignments, preparing for examinations, etc. Credits are assigned for a single Course and always pay attention to how many hours it would take for a learner to complete a Single course successfully. By and large a course may be assigned anywhere between 3 to 12 Credits where in one credit is construed as corresponding to 12 hours.



# ORDINANCES, REGULATIONS AND CURRICULUM FOR THE DEGREE OF THE BACHELOR OF EDUCATION

## Two Year B.Ed. Programme from the academic year 2017-18

### Title: Bachelor of Education (B.Ed.)

**Duration:** Two academic years as Credit Based Choice System comprising of four semesters. The B.Ed. Programme shall be of duration of two years, which can be completed in a maximum period of three years from the date of admission to the programme

**Eligibility:** Following candidates are eligible for admission:

- a) Candidates with at least 50 % marks either in the Bachelor Degree( three year programme) in B.A, B.Com. or 50% (49.50-49.99%) in post graduation and for the reserved category (ST,SC,OBC,VJNT 1,2,3) 45% (44.50-44.99%) will be eligible. For Management, Engineering, Computer Science, Technology, Agriculture, BBI, Pharmacy, Law, Fine Arts Performing Arts, Music, Dance, Drama with 55% marks at graduation or post graduation will be eligible for open category and for reserved category 50%. Any other qualification equivalent thereof is eligible for admission to the programme.
- b) The reservation and relaxation for SC/ ST / OBC / PWD and other categories shall be as per the rules of the Central Government / State Government, whichever is applicable.

### O. \_\_\_\_\_

A Candidate for the admission to degree of education (B.Ed.) must fulfil the eligibility criteria as per the directives of Government of Maharashtra from time to time.

For the completion of the B.Ed. program the candidate must have:

- (a) Attended four semesters of the full time Two year B.Ed. programme spread over a maximum period of three years from the date of admission in a College of Education.
- (b) Attendance: The minimum attendance of 80 % for all Theory component work (Part A) and Practicum component (Part B) and 90 % for school internship.
- (c) Completed the Practicum component and Internal Assessment assignments of each Theory paper of each semester as certified by the Principal of the Institution in which the candidate is studying.

## **Internal Assessment comprises of:**

(All activities should be systematically documented and maintained for the purpose of Internal Assessment)

### **Semester 1**

Assignments, Class test and Essay in each course.

**Ability Course 1:** Critical Understanding of ICT

**Project Based Course 1 (Community Work one week and Participation in CCA in college)**

### **Semester 2**

Assignments, Class test and Essay in each course

Project Based Course 2 (Internship of 3 Weeks)

### **Semester 3**

Assignments, Class test and Essay in each course

Project Based Course 3 (Internship of eleven weeks)

### **Semester 4**

Assignments, Class test and Essay in each course

**Ability Course 2: Reading and Reflecting on Texts**

**Project Based Course 4 (Internship of five weeks including community work and Action Research)**

Any one Audit Course (Understanding the Self, Drama and Art in education) will be opted by student in **Semester 1** and Certified in **Semester 4**

The Candidate should have successfully passed the Theory component of the course in accordance with the University guidelines.

## ORDINANCES, REGULATIONS AND CURRICULUM, PROGRAMME IMPLEMENTATION AND ASSESSMENT

### Curriculum

The B.Ed. Programme is designed to develop attitude, skill and knowledge in the Student teachers. The curriculum of 2 years B Ed. programme shall comprise of the following components:

**Part A: Theory component includes Core courses, Elective courses and Inter-disciplinary courses.**

**Part B: Practicum component includes Project Based courses, Ability courses and Audit courses.**

**Part A: Theory component**

- (A) Core Courses (CC)
- (B) Elective Course (EC)
- (C) Interdisciplinary Courses (IC)

**Part B: Practicum component**

- (D) Ability Courses (AB)
- (E) Project Based Courses (PC)
- (F) Audit Courses (AC)

**Part A: Theory component**

**1. Core courses :** These are five courses which are to be studied by a student in two years

- Childhood and Growing up
- Knowledge and Curriculum
- Learning and Teaching
- Assessment for learning
- Contemporary India and Education

### 2. Elective Course

#### Elective course 1 - Pedagogy of School Subject I

Select any One Course

- |               |                  |
|---------------|------------------|
| i. Commerce   | vi. Hindi        |
| ii. Economics | vii. Mathematics |
| iii. English  | viii. Marathi    |
| iv. Geography | ix. Science      |
| v. History    | xi. Urdu         |

## **Elective course 2 – Select any One course from I or II or III**

### **I) Pedagogy of School Subjects II**

Select any One course - other than in Elective course 1

- |               |                  |
|---------------|------------------|
| i. Commerce   | v. History       |
| ii. Economics | vi. Hindi        |
| iii. English  | vii. Mathematics |
| iv. Geography | viii. Marathi    |
| v. Sanskrit   | xi. Urdu         |
| ix. Science   |                  |

### **II) Peace Education**

### **III) Education for Rural Development**

## **Elective course 3 – Special Fields (Select any one)**

- |                            |                             |
|----------------------------|-----------------------------|
| 1. Action Research         | 2. Guidance and Counselling |
| 3. Environmental Education |                             |

### **3. Interdisciplinary courses : Four courses , each in semester which are interdisciplinary in nature**

- Gender, School and Society
- Educational Management
- Language Across the Curriculum
- Creating an Inclusive School

## **Part B: Practicum component**

1. Ability courses: Prime focus is to enhance skill rather than the content, Two courses, it is to be studied in semester 1 and semester 4.
  - Critical Understanding of ICT
  - Reading and Reflecting on Texts
2. Project Based Courses:
  - Internship
  - Community work ( I & II)
  - Action Research
  - Participation in Co-curricular Activities in college
3. Audit courses: Student has to opt any one, spread throughout the 4 semester, will be certified in 4th semester only, by head of the institution.
  - Understanding the Self
  - Drama and Art in Education



# General rules for students

1. Students are not allowed to wear costly and fancy type of ornaments. The College shall not be responsible for theft or misplacement of such ornaments.
2. Students should maintain good progress and conduct which are prerequisites for appearing for the University Examination.
3. The students should avail of leave only with previous sanction of the college authorities.
4. Use of mobile phones is strictly prohibited in the college campus, if any student is found using mobile phones or possessing mobile phone in silent or switched off mode appropriate action shall be initiated against them.
5. Smoking or chewing of pan or tobacco is strictly banned in the college campus.
6. A student is supposed to be present in the college during working hours failing which he/she shall be seriously dealt with. He / She will not leave the college campus during working hours without permission of the college authorities.
7. Students proceeding out of station, to obtain written permission from the principal.
8. For professional growth every trainee is expected to read as many as book they can especially on their subject. This will be a credit towards the award of internal assessment of the concerned subject and sessional work in general.
9. A student has to compulsorily attend the camp, seminars, College functions and other institutional activities from time to time.
10. All students should be in possession of valid identity card issued by the College.
11. Absence without permission will be considered a breach of discipline and will be dealt seriously.

## IMPORTANT

Ragging is strictly prohibited in the college. If any incident of ragging comes to the notice of the authority , the concerned students shall be given liberty to explain and if his explanation is not found satisfactory , the authority would expel him from the institution

# Campus Facilities

## LIBRARY

The College has a spacious and well-furnished library. It remains open on all the working days of the College and books are issued during this period. It has a Reading Room, Reference Section and Journal Section for the benefit of the students and staff.

## PSYCHOLOGY LAB

To conduct experiments in psychology a well-equipped psychology lab is functioning in the College with all modern equipment apparatus, tests and experiments.

## COMPUTER LAB

There is a Computer Lab equipped with around 50 computers for training purpose.

## GENERAL SCIENCE LAB

It has science equipment, models, charts required for imparting training up to secondary and Higher Secondary class.

## MATHEMATICS LAB

This lab is equipped with modern Mathematics teaching devices to develop interest in Mathematics.

## LANGUAGE LAB

The College has a Language Lab that focuses on computer aided multimedia instruction and language acquisition. The learner friendly mode enables the trainees to be self-instructional. It acts as a platform for learning, practicing and producing language skill through interactive sessions and communicative mode of teaching.

## SMART CLASSROOM

The College has few smart classrooms where trainees are exposed to digital teaching.

## INTERNET FACILITY

The College has separate internet room for the benefit of the trainees and staff with dedicated internet connection.

### **WI-FI ENABLED CAMPUS**

The College is fully Wi-Fi enabled to facilitate digital learning among its students and faculties.

### **PHYSICAL EDUCATION**

The department of Physical Education offers facilities for various games such as table tennis, gymnasium, volleyball court, badminton court, basketball court.

### **TEACHING INTERNSHIP**

The Teaching Internship Programed for the B.Ed. Students is a regular feature in the annual academic activities that is held in two phases. During internship the students are sent to schools in all the activities of the school to enrich their school experience and participation under the supervision of the Head and the practicing teachers of the Institutions.

### **PLACEMENT CELL**

A Placement Cell is functioning in the College to help the students to come into contact with prospective employers. Campus interviews are also arranged on the request of the recruiting institutions.

### **YOGA**

“Yoga is considered as a technique of controlling the body and the mind” To relive the students from stressfulness, B.Ed. College has arranged regular Yoga classes under the guidance of expert trainers. We have inhouse Yoga center with all facilities and required ambience in association with the yoga Institute.

### **PROFESSIONAL ASSOCIATION**

Students are offered add on programs, which are as per need of industry and adds value to students.



GURU PURNIMA



BLOOD DONATION



FUN FAIR SPORTS



# CURRICULAR AND CO-CURRICULAR ACTIVITIES



**YOGA**



**AZADI KA AMRUT MAHOTSAV**



**POSTER COMPETITION**



**COMMUNITY WORK**



# **Under Our Management Educational Institutions**

**Saket College of Arts, Science and Commerce (Junior)  
(Mumbai Board)**

**Saket College of Arts, Science and Commerce  
(University of Mumbai)**

**Pramod Ram Ujagar Tiwari Institute of Management  
(Affiliated to University of Mumbai)  
(Approved by A.I.C.T.E)**

**Saket Institute of Nursing  
(Approved by Maharashtra Nursing Council & Indian  
Nursing Council Revised Auxiliary Nursing & Midwife  
(R. A. N. M.) 2 Years)**

**Saket Vidya Mandir English High School  
Mumbai Board**

**Chalk and Play  
Pre School | Day Care | Activity Centre**